

# FACILITIES STANDARD FOR ACCREDITATION

## A. ISSUES RELATED TO THIS STANDARD

The following requirements ask the school system to provide a self-assessment of expectations for quality included in this Standard for Accreditation. The information and data requested in this section are not for evaluation purposes. Instead, the information and data will assist the system in making the determination whether it meets the Standard and its Indicators of Quality.

### A.1. PHYSICAL FACILITIES.

Facility	Location	Year Constructed	Most Recent Renovation	Ownership	
Hopewell Elementary School	4625 W. Hopewell Road Center Valley, PA 18034	1970	2006	X	Owned
					Leased
Liberty Bell Elementary School	960 W. Oxford Street Coopersburg, PA 18036	1963	1999	X	Owned
					Leased
Lower Milford Elementary School	7350 Elementary Road Coopersburg, PA 18036	1950	1990	X	Owned
					Leased
Southern Lehigh Intermediate School	5438 Route 378 Bethlehem, PA 18015	2009		X	Owned
					Leased
Southern Lehigh Middle School	3715 Preston Lane Center Valley, PA 18034	1966	2000	X	Owned
					Leased
Southern Lehigh High School	5800 Main Street Center Valley, PA 18034	1954	2003	X	Owned
					Leased
Southern Lehigh Administration Office	5775 Main Street Center Valley, PA 18034	1924	1994	X	Owned
					Leased
Southern Lehigh Earned Income Tax	5550 Route 378 Bethlehem, PA 18015	Unknown		X	Owned
					Leased

Total Acreage: 214.7

Total Square Footage: 623,050

## A.2. ADEQUACY OF FACILITIES.

<b>BUILDINGS</b>	<b>Satisfactory</b>	<b>Needs Improvement</b>	<b>Unsatisfactory</b>	<b>Not Applicable</b>
Hopewell Elementary School	X			
Liberty Bell Elementary School	X			
Lower Milford Elementary School	X			
Southern Lehigh Intermediate School	X			
Southern Lehigh Middle School	X			
Southern Lehigh High School	X			
Southern Lehigh Administration Office	X			
Southern Lehigh Earned Income Tax	X			

<b>RESIDENTIAL FACILITIES</b>	<b>Satisfactory</b>	<b>Needs Improvement</b>	<b>Unsatisfactory</b>	<b>Not Applicable</b>
<b>Dormitories</b>				X
<b>Sleeping rooms</b>				X
<b>Common areas</b>				X
<b>Dining areas</b>				X
<b>Bathrooms</b>				X
<b>Recreational areas</b>				X
<b>Heating</b>				X
<b>Lighting</b>				X
<b>Ventilation</b>				X
<b>Provisions for the disabled (ADA)</b>				X
<b>Cleanliness</b>				X
<b>Other:</b>				X
<b>Other:</b>				X

**A.2.a. Identify in the table below any component school for which the rating of the adequacy of the school's facilities differs significantly from the system's average rating.**

<b>Name of Component School: N/A</b>
<b>Describe the degree to which this school's performance differs from the average for the system:</b>

**A.2.b. Provide a description of proposed improvements and/or corrective actions that need to be taken if a rating of "Needs Improvement" or "Unsatisfactory" is assigned. Include a description of actions that have been initiated or are formally planned.**

N/A
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**A.3. MAINTENANCE AND CLEANING STAFF:**

Type of Facilities Personnel	Number	Adequacy of Type and Number	
		X	
Maintenance	1	X	Satisfactory
			Needs Improvement
			Unsatisfactory
Cleaning (Custodians)	33	X	Satisfactory
			Needs Improvement
			Unsatisfactory
Grounds	3	X	Satisfactory
			Needs Improvement
			Unsatisfactory
Other: HVAC	2	X	Satisfactory
			Needs Improvement
			Unsatisfactory

**A.3.a. Identify in the table below any component school for which the rating of the adequacy of the school's maintenance and cleaning staffs differs significantly from the system's average rating.**

Name of Component School: N/A

Describe the degree to which this school's performance differs from the average for the system:

A.3.b. Provide a description of proposed improvements and/or corrective actions that need to be taken if a rating of "Needs Improvement" or "Unsatisfactory" is assigned. Include a description of actions that have been initiated or are formally planned.

N/A

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#### A.4. CONDITION OF FACILITIES.

Facility	Satisfactory	Needs Improvement	Unsatisfactory	Not Applicable
School System Building(s)	X			
Furnishings	X			
Provisions for the Disabled	X			
Variety of Instructional Spaces	X			
Laboratories	X			
Counseling/Guidance Space(s)	X			
Health Services Space(s)	X			
Library/Learning Media Center	X			
Administrative and Support Spaces	X			
Offices and Planning Spaces for the Faculty	X			
Heating, Ventilation, Air	X			

Facility	Satisfactory	Needs Improvement	Unsatisfactory	Not Applicable
Conditioning				
Electrical, Water, and Sanitation Systems	X			
Energy Conservation System	X			
Security System	X			
Storage Spaces	X			
Parking Spaces	X			
Athletic Fields	X			
Indoor Athletic Space(s)	X			
Cafeteria/Dining Space(s)	X			
Auditorium/Theater	X			
Dormitories				X
Chapel				X
Other:				

**A.4.a. Identify in the table below any component school for which the rating of the condition of the school's facilities differs significantly from the system's average rating.**

<b>Name of Component School:</b> N/A
<b>Describe the degree to which this school's performance differs from the average for the system:</b>

**A.4.b. Provide a description of proposed improvements and/or corrective actions that need to be taken if a rating of "Needs Improvement" or "Unsatisfactory" is assigned. Include a description of actions that have been initiated or are formally planned.**

N/A
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## **A.5. ADEQUACY AND QUALITY OF MAINTENANCE/CLEANING.**

Facility	Satisfactory	Needs Improvement	Unsatisfactory	Not Applicable
School System Building(s)	X			
Furnishings	X			
Provisions for the Disabled	X			
Instructional Spaces	X			
Laboratories	X			
Counseling/Guidance Space(s)	X			
Health Services Space(s)	X			
Library/Learning Media Center	X			
Administrative and Support Spaces	X			
Offices and Planning Spaces for the Faculty	X			
Heating, Ventilation, Air Conditioning	X			
Electrical, Water, and Sanitation Systems	X			
Energy Conservation System	X			
Security System	X			
Storage Spaces	X			
Parking Spaces	X			
Athletic Fields	X			
Indoor Athletic Space(s)	X			
Cafeteria/Dining Space(s)	X			
Auditorium/Theater	X			
Dormitories				X
Chapel				X
Other:				

A.5.a. Identify in the table below any component school for which the rating of the adequacy of the school's maintenance and cleaning differs significantly from the system's average rating.

Name of Component School: N/A
Describe the degree to which this school's performance differs from the average for the system:

A.5.b. Provide a description of proposed improvements and/or corrective actions that need to be taken if a rating of "Needs Improvement" or "Unsatisfactory" is assigned. Include a description of actions that have been initiated or are formally planned.

N/A
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## B. SELF-ASSESSMENT OF THE INDICATORS OF QUALITY

The school system must meet this Standard for Accreditation to be granted "Accreditation" by the Middle States Association. The Indicators of Quality for the Standard identify the types of evidence that, when taken together, indicate whether the school system meets the Standard. Rate the degree to which the school system meets each Indicator by using the following scale:

Rating of Adherence to the Indicator	
<b>1. Does Not Meet</b>	The evidence indicates the school system <b>does not meet</b> the expectations of this Indicator
<b>2. Partially Meets/In Need of Improvement</b>	The evidence indicates that the school system <b>partially meets</b> the expectations of this Indicator and <b>is in need of improvement</b>
<b>3. Meets</b>	The evidence indicates the school system <b>meets</b> the expectations of this Indicator
<b>4. Exceeds</b>	The evidence indicates the school system <b>exceeds</b> the expectations of this Indicator

## Middle States Association Accreditation Standard Facilities

**The Standard:** The school system’s facilities are safe, clean, and well maintained. The physical environment supports delivery of the educational program/services as well as optimal student development and performance. Facilities are appropriate and adequate to implement the philosophy/mission of the school system. They are regularly inspected for safe and effective operation and meet all applicable laws including health and safety code requirements.

### *5.1 – 5.6: Indicators for the school system*

MSA Indicator of Quality	Rating			
	1	2	3	4
5.1 The school system’s facilities and equipment are appropriate for achieving its philosophy/mission and are healthy, safe, and well maintained.			X	
5.2 The school system plans for, funds, and schedules regular preventative measures, repairs, and maintenance of its facilities and equipment.			X	
5.3.a The school system’s facilities offer a variety of spaces for providing quality programs and services for all segments of the system’s population and include appropriate accommodation for: <ul style="list-style-type: none"> <li>• instruction</li> </ul>			X	
5.3.b The school system’s facilities offer a variety of spaces for providing quality programs and services for all segments of the system’s population and include appropriate accommodation for: <ul style="list-style-type: none"> <li>• administration</li> </ul>			X	
5.3.c The school system’s facilities offer a variety of spaces for providing quality programs and services for all segments of the system’s population and include appropriate accommodation for:			X	



MSA Indicator of Quality	Rating			
	1	2	3	4
<ul style="list-style-type: none"> <li>conferences</li> </ul>				
5.3.d The school system's facilities offer a variety of spaces for providing quality programs and services for all segments of the system's population and include appropriate accommodation for: <ul style="list-style-type: none"> <li>student activities</li> </ul>			X	
5.3.e. The school system's facilities offer a variety of spaces for providing quality programs and services for all segments of the system's population and include appropriate accommodation for: <ul style="list-style-type: none"> <li>student services</li> </ul>			X	
5.3.f The school system's facilities offer a variety of spaces for providing quality programs and services for all segments of the system's population and include appropriate accommodation for: <ul style="list-style-type: none"> <li>storage of school system property</li> </ul>			X	
5.3.g The school system's facilities offer a variety of spaces for providing quality programs and services for all segments of the system's population and include appropriate accommodation for: <ul style="list-style-type: none"> <li>storage for student belongings</li> </ul>			X	
5.4 Sufficient systems are in place to monitor and adjust air quality to appropriate levels.			X	
5.5 Lighting is adequate and appropriate in student and staff areas.			X	
5.6 Sufficient space is available for ingress, egress, and traffic flow within the facilities.			X	

**5.7 – 5.12: Indicators for component schools:**

MSA Indicator of Quality	Rating
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	1	2	3	4
5.7 Our school's facilities and equipment are appropriate for achieving its philosophy/mission and are healthy, safe, and well maintained.				X
5.8 Our school plans for and schedules regular preventative measures, repairs, and maintenance of its facilities and equipment.				X
5.9.a Our school's facilities offer a variety of spaces for providing quality programs and services for all segments of the system's population and include appropriate accommodation for: <ul style="list-style-type: none"> <li>• instruction</li> </ul>			X	
5.9.b Our school's facilities offer a variety of spaces for providing quality programs and services for all segments of the system's population and include appropriate accommodation for: <ul style="list-style-type: none"> <li>• administration</li> </ul>			X	
5.9.c Our school's facilities offer a variety of spaces for providing quality programs and services for all segments of the system's population and include appropriate accommodation for: <ul style="list-style-type: none"> <li>• conferences</li> </ul>			X	
5.9.d Our school's facilities offer a variety of spaces for providing quality programs and services for all segments of the system's population and include appropriate accommodation for: <ul style="list-style-type: none"> <li>• student activities</li> </ul>			X	
5.9.e. Our school's facilities offer a variety of spaces for providing quality programs and services for all segments of the system's population and include appropriate accommodation for: <ul style="list-style-type: none"> <li>• student services</li> </ul>			X	
5.9.f Our school's facilities offer a variety of spaces for providing quality programs and services for all segments of the system's population and include appropriate accommodation for: <ul style="list-style-type: none"> <li>• storage of school property</li> </ul>			X	
5.9.g Our school's facilities offer a variety of spaces for			X	

MSA Indicator of Quality	Rating			
	1	2	3	4
providing quality programs and services for all segments of the system's population and include appropriate accommodation for: <ul style="list-style-type: none"> <li>• storage for student belongings</li> </ul>				
5.10 Sufficient systems are in place to monitor and adjust air quality to appropriate levels.			X	
5.11 Lighting is adequate and appropriate in student and staff areas.			X	
5.12 Sufficient space is available for ingress, egress, and traffic flow within the facilities.			X	

**B.1. Stakeholders' comments to support the ratings:**

Our survey did not have comments.

STANDARD: Facilities	
Source of Comments	Comments
Central Administration and Staff	• •
Governing Body	• •
Community Stakeholders	• •
<b>Component School #1</b>	
• Staff	• •
• Students	• •
• Parents	• •
<b>Component School #2</b>	
• Staff	• •
• Students	• •
• Parents	•

<b>STANDARD: Facilities</b>	
<b>Source of Comments</b>	<b>Comments</b>
	•

**B.2. Evidence:**

X	There were no Indicators for this Standard that were rated 1 (Does Not Meet)
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**C. SELF-ASSESSMENT OF THE STANDARD FOR ACCREDITATION**

X	Our self-assessment is that our school system <b>MEETS</b> with this Standard for Accreditation
	Our self-assessment is that our school system <b>DOES NOT MEET</b> with this Standard for Accreditation because it does not meet or meets only partially the Requirement(s) of the Standard and/or the Indicator(s) of Quality indicated below:

Requirement of the Standard		Does Not Meet	Meets Partially
Indicator Number	Indicator	Does Not Meet	Meets Partially

**C.1. Identify in the table below any component school for which the ratings for this Standard and its Indicators of Quality differ significantly from the system's average rating.**

<b>Name of Component School: N/A</b>
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Describe the degree to which this school's performance differs from the average for the system:

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## D. ROOT CAUSE ANALYSIS

<b>Foundational Issue: Facilities</b>		
<b>Are there facilities standard indicators not met or in need of improvement that inhibit the attainment of the organizational capacity objective?</b>		<b>YES</b>
	<b>X</b>	<b>NO</b>
<b>Data to support your conclusion:</b>	<ul style="list-style-type: none"> <li>• Inspections</li> <li>• Survey results</li> </ul>	
<b>Hypothesis derived from your conclusion:</b>	Continue our commitment to quality facilities as an integral part of the learning environment.	

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## E. IMPLICATIONS FOR PLANNING

**E.1. List the school system's significant strengths in meeting the Facilities Standard.**

Condition of the buildings including the cleanliness that is maintained on a daily basis.

**E.2. List the school system's significant areas in need of improvement in meeting the Facilities Standard.**

None

E.3. Based on the strengths and areas for improvement identified, list any important next steps or strategic priorities related to Facilities that should be included in the action plan in the Plan for Growth and Improvement.

Continued commitment to maintaining our facilities.

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**F. EVIDENCE TO SUPPORT THE ASSESSMENT OF THIS STANDARD**

Evidence	
<i>For All School Systems:</i>	
Floor plans of the school system's non-school facilities	X
The school system's long-range facilities plan	5 Year plan
The system's maintenance/repair plans/schedules	
The school system's facilities budget	X
The school system's capital improvements budget	X
Plans for any improvements to the system's facilities	
Policies related to facilities, including (but not limited to):	
• Facilities planning	
• Facilities maintenance and repair	
• Cleaning of facilities	
• Facilities budget	
• Capital improvements	
<i>For the Component Schools:</i>	
Results of the schools' self-assessments of compliance with this Standard for Accreditation and its Indicators of Quality	