

HEALTH AND SAFETY STANDARD FOR ACCREDITATION

A. ISSUES RELATED TO THIS STANDARD

The following requirements ask the school system to provide a self-assessment of expectations for quality included in this Standard for Accreditation. The information and data requested in this section are not for evaluation purposes. Instead, the information and data will assist the system in making the determination whether it meets the Standard and its Indicators of Quality.

A.1. EMERGENCY AND CRISIS PLANS

Type of Emergency/Crisis Plan	Effectiveness of Plans		
	S	NI	U
Southern Lehigh School District Emergency Action Guide (reviewed and approved by Lehigh County Emergency Management Agency)	x		
<i>Copy of plan was provided to each SLSD administrator</i>			

A.1.a. Identify in the table below any component school for which the ratings for emergency and crisis plans differ significantly from the system's average rating.

Name of Component School: N/A
Describe the degree to which this school's performance differs from the average for the system:

A.1.b. Provide a description of proposed improvements and/or corrective actions that need to be taken if a rating of "Needs Improvement" or "Unsatisfactory" is assigned. Include a description of actions that have been initiated or are formally planned.



A.2. EMERGENCY DRILLS

Type of Emergency Drill	Frequency of Drills		Quality of Drills		
			S	NI	U
Fire		Semi-Monthly			
	X	Monthly	X		
		Annually			
Natural Disaster (Severe Weather, Flooding, etc.)		Semi-Monthly			
		Monthly			
	X	Annually	X		
Bomb Threat		Semi-Monthly			
		Monthly			
	X	Annually	X		
External Threat		Semi-Monthly			
		Monthly			
	X	Annually	X		
Internal Threat		Semi-Monthly			
		Monthly			
	X	Annually	X		
Bus Evacuation	X	Semi-Monthly	X		
		Monthly			
		Annually			
Other:		Semi-Monthly			
		Monthly			
		Annually			

A.2.a. Identify in the table below any component school for which the ratings for emergency drills differ significantly from the system's average ratings.

Name of Component School: N/A
Describe the degree to which this school's performance differs from the average for the system:

A.2.b. Provide a description of proposed improvements and/or corrective actions that need to be taken if a rating of "Needs Improvement" or "Unsatisfactory" is

assigned. Include a description of actions that have been initiated or are formally planned.

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A.3. HEALTH AND SAFETY INSPECTIONS

Type of Inspection	Frequency		Results of Inspections		
			S	NI	U
Fire Alarm System		Semi-Monthly			
		Monthly			
	x	Annually	x		
Food Services		Semi-Monthly			
		Monthly			
		Annually			
Elevator(s)		Semi-Monthly			
	x	Monthly	x		
		Annually			
Internal Communications System		Semi-Monthly			
		Monthly			
	x	Annually	x		
Technology Arts/Industrial Arts Equipment		Semi-Monthly			
		Monthly			
	X	Annually	X		
Athletic Equipment		Semi-Monthly			
		Monthly			
	x	Annually	x		
Playground Equipment		Semi-Monthly			
		Monthly			
	x	Annually	x		
Water Supply	x	Semi-Monthly	x		
		Monthly			
		Annually			

Type of Inspection	Frequency	Results of Inspections		
		S	NI	U
Swimming Pool Water – N/A	Semi-Monthly			
	Monthly			
	Annually			
	Monthly			
	Annually			

A.3.a. Identify in the table below any component school for which the ratings for health and safety inspections differ significantly from the system's average ratings.

Name of Component School: N/A
Describe the degree to which this school's performance differs from the average for the system:

A.3.b. Provide a description of proposed improvements and/or corrective actions that need to be taken if a rating of “Needs Improvement” or “Unsatisfactory” is assigned. Include a description of actions that have been initiated or are formally planned.

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A.4. HEALTH SCREENINGS

Screening For	For Grade Level(s)	Frequency	
Vision	All Grade Levels K-12		Semi-Monthly
			Monthly
		x	Annually
Hearing	K, 1, 2, 3, 7, 11		Semi-Monthly
			Monthly
		x	Annually
Dental	K, 3, 7		Semi-Monthly

Screening For	For Grade Level(s)	Frequency	
			Monthly
		x	Annually
Physical	K, 6, 11		Semi-Monthly
			Monthly
		x	Annually
Tuberculosis	Not Done		Semi-Monthly
			Monthly
			Annually
Other: Scoliosis	6, 7		Semi-Monthly
			Monthly
		x	Annually
Other: Growth & Development – BMI	K-12 All Grade Levels		Semi-Monthly
			Monthly
		x	Annually

A.5. INNOCULATIONS

Inoculation For	For Grade Level
Follow PA regulations for immunizations:	
4 DT, 3 Polio, 3 HepB, 2 MMR, 2 Varicella	All Grades
Meningitis and additional TDaP (starting 2011-12)	Grade 7

A.6. PROVISIONS FOR HEALTH AND SAFETY

Health and Safety Issue	Quality and Adequacy		
	S	NI	U
Adequate health care services at all times.	x		
Health care at school system/school sponsored functions that take place away from the system's premises.	x		
Means to communicate internally in event of power failure of evacuation of building.	x		

Health and Safety Issue	Quality and Adequacy		
	S	NI	U
Means to communicate externally in event of power failure of evacuation of building.	x		
Place(s) to assemble during an evacuation	x		
Proper and safe storage of dangerous substances.	x		
Fire blankets and/or eye wash stations in required areas.	x		
Automatic external defibrillators available and staff personnel trained to use them.	x		
Panic buttons for dangerous equipment.	x		
Provisions for preventing the spread of infectious substances and diseases.	x		
Safety lines in required areas.	x		
Students and the staff wearing eye and ear protection in dangerous areas.	x		
Fire extinguishers available in all areas.	x		
Fire alarm pull stations in all areas.	x		
Evacuation notice and directions posted in all rooms and spaces.	x		

A.6.a. Identify in the table below any component school for which the ratings for provisions for health and safety differ significantly from the system's average rating.

Name of Component School: N/A
Describe the degree to which this school's performance differs from the average for the system:

A.6.b. Provide a description of proposed improvements and/or corrective actions that need to be taken if a rating of "Needs Improvement" or "Unsatisfactory" is assigned. Include a description of actions that have been initiated or are formally planned.

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A.7. HEALTH AND SAFETY STAFF

Type of Health and Safety Personnel	Number	Quality and Adequacy		
		S	NI	U
		x		
Certified Nurse	4	x		
Nurse's Assistant	5	x		
School Security Officer (SRO)	1	x		
Local Police Security Officer				
Athletic Trainer	2		x	
Other (<i>describe</i>):				
Other (<i>describe</i>): Resource Officer	1	X		

A.7.a. Identify in the table below any component school for which the ratings for the quality of the health and safety staff differ significantly from the system's average ratings.

Name of Component School: N/A
Describe the degree to which this school's performance differs from the average for the system:

A.7.b. Provide a description of proposed improvements and/or corrective actions that need to be taken if a rating of "Needs Improvement" or "Unsatisfactory" is assigned. Include a description of actions that have been initiated or are formally planned

More service for Middle School athletes.
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B. SELF-ASSESSMENT OF THE INDICATORS OF QUALITY

The school system must meet this Standard for Accreditation to be granted "Accreditation" by the Middle States Association. The Indicators of Quality for the Standard identify the types of evidence that, when taken together, indicate whether the school system meets the Standard. Rate the degree to which the school system meets each Indicator by using the following scale:

Rating of Adherence to the Indicator	
1. Does Not Meet	The evidence indicates the school system does not meet the expectations of this Indicator
2. Partially Meets/In Need of Improvement	The evidence indicates that the school system partially meets the expectations of this Indicator and is in need of improvement
3. Meets	The evidence indicates the school system meets the expectations of this Indicator
4. Exceeds	The evidence indicates the school system exceeds the expectations of this Indicator

Middle States Association Accreditation Standard Health and Safety

The Standard: A safe, orderly, and healthy environment for teaching and learning is provided. The school system adheres to local, state, and federal government health and safety requirements. Health, safety, preventive/emergency procedures, and crisis management policies are clearly written, well documented, implemented, and updated regularly.

7.1 – 7.16: Indicators for the school system

MSA Indicator of Quality	Rating			
	1	2	3	4
7.1 The school system has current emergency and crisis plans				X
7.2 The school system implements written policies regarding and has functional equipment for communicating within and without the system during fire and other emergencies, to summon assistance, and to evacuate the system's facilities			X	
7.3 The school system provides adequate health care at school system functions that take place away from the system's premises.			X	
7.4 Appropriate training is provided for all members			X	

MSA Indicator of Quality	Rating			
	1	2	3	4
of the system's staff on implementing emergency and crisis plans, handling accidents and illnesses, and preventing the spread of infectious diseases.				
7.45 The school system implements written policies and procedures for the storage and administration of student medications.			X	
7.6 The school system implements written policies for storing equipment and supplies safely.			X	
7.7 The school system implements written policies to account for the whereabouts of all students at all times.			X	
7.8 The school system implements written policies for the maintenance of current health records for all students and members of the staff.			X	
7.9 The school system implements written policies governing the conduct and maintenance of written records of regular emergency drills.			X	
7.10 The school systems implements written policies governing communicating confidential information regarding students' health and/or physical needs with a student's parents/guardians and members of the system's staff with a need to know and in a manner that honors confidentiality about a student's special health or physical needs.			X	
7.11 The school system ensures that the staff is kept up-to-date on relevant health, wellness, and safety information and practices, including procedures to deal with individual student needs.			X	
7.12 Working relationships with local authorities and health service providers are positive and ongoing.			X	
7.13 The school system's educational program includes opportunities for students to develop knowledge, attitudes, and practices necessary for personal wellness and a healthy lifestyle.			X	
7.14 The school system implements written policies			X	

MSA Indicator of Quality	Rating			
	1	2	3	4
governing the control of access to its schools by visitors and other non-school personnel.				
7.15 Members of the system's staff model positive health and safety practices.			X	
7.16 Safe drinking water is available throughout the day in all the system's facilities for the staff and students.			X	

7.17: Indicator for school systems with an early age program

X	These Indicators are not applicable to our school system.
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7.17 – 7.32: Indicators for component schools

Does not differ from the district.

B.1. Stakeholders' comments to support the ratings:

Our survey did not have comments.

STANDARD: Health and Safety	
Source of Comments	Comments
Central Administration and Staff	<ul style="list-style-type: none"> • •
Governing Body	<ul style="list-style-type: none"> • •
Community Stakeholders	<ul style="list-style-type: none"> • •
Component School #1	
<ul style="list-style-type: none"> • Staff 	<ul style="list-style-type: none"> • •
<ul style="list-style-type: none"> • Students 	<ul style="list-style-type: none"> • •
<ul style="list-style-type: none"> • Parents 	<ul style="list-style-type: none"> • •
Component School #2	

STANDARD: Health and Safety	
Source of Comments	Comments
• Staff	• •
• Students	• •
• Parents	• •

B.2. Evidence:

X	There were no Indicators for this Standard that were rated 1 (Does Not Meet)
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Indicator No.	Evidence

C. SELF-ASSESSMENT OF THE STANDARD FOR ACCREDITATION

X	Our self-assessment is that our school system MEETS this Standard for Accreditation
	Our self-assessment is that our school system DOES NOT MEET this Standard for Accreditation because it does not meet or meets only partially the Requirement(s) of the Standard and/or the Indicator(s) of Quality indicated below:

Requirement of the Standard	Does Not Meet	Meets Partially

Indicator Number	Indicator	Does Not Meet	Meets Partially

C.1. Identify in the table below any component school for which the ratings for this Standard and its Indicators of Quality differ significantly from the system's average rating.

Name of Component School: N/A
Describe the degree to which this school's performance differs from the average for the system:

D. ROOT CAUSE ANALYSIS

Foundational Issue: Health and Safety		
Are there health and safety standard indicators not met or in need of improvement that inhibit the attainment of the organizational capacity objective?		YES
	X	NO
Data to support your conclusion:	<ul style="list-style-type: none"> • Survey results • Safety committee work 	
Hypothesis derived from your conclusion:	The district will continue to work through the Safety committee to address all issues for the health and safety of our district.	

E. IMPLICATIONS FOR PLANNING

E.1. List the school system's significant strengths in meeting the Health and Safety Standard.

Active Safety Committee that meets regularly and is an open forum to address concerns.
Well educated Health system with quality leadership.

E.2. List the school system’s significant areas in need of improvement in meeting the Health and Safety Standard.

None

E.3. Based on the strengths and areas for improvement identified, list any important next steps or strategic priorities related to Health and Safety that should be included in the action plan in the Plan for Growth and Improvement.

Continue to have regular Safety Committee meetings.
Continue the practices in place regarding the health department.

F. EVIDENCE TO SUPPORT THE ASSESSMENT OF THIS STANDARD

Evidence	
<i>For All School Systems:</i>	
The school system's emergency and crisis plans	Emergency binders
Records of recent fire, safety, and health inspections of the system's non-school facilities conducted by local authorities	
Record of emergency drills in the system's central office facilities	
Documents in which the school system's emergency and crisis plans are published for the students, families, and staff of the system.	Staff only
The school system's professional development plan for ensuring that the staff is kept up-to-date on relevant health, wellness, and safety	Act 48 plan in the

Evidence	
information and practices, including procedures to deal with individual student needs	Strategic Plan
The components of the school system's educational program that include opportunities for students to develop knowledge, attitudes, and practices necessary for personal wellness and a healthy lifestyle.	246 Health and Physical Education Curriculum
School system policies pertaining to health and safety, including:	
<ul style="list-style-type: none"> • communicating within and without the system during fire and other emergencies, to summon assistance, and to evacuate the system's facilities 	705, 805
<ul style="list-style-type: none"> • storing and administering student medications 	210
<ul style="list-style-type: none"> • ensuring adequate health care for students and the staff during the school day and at school system functions away from the system's premises 	
<ul style="list-style-type: none"> • storing equipment and supplies safely 	
<ul style="list-style-type: none"> • accounting for the whereabouts of all students at all times 	
<ul style="list-style-type: none"> • maintaining current health records for all students and members of the staff 	
<ul style="list-style-type: none"> • conducting and maintaining written records of regular emergency drills 	
<ul style="list-style-type: none"> • communicating confidential information regarding students' health and/or physical needs with a student's parents/guardians and members of the system's staff with a need to know and in a manner that honors confidentiality about a student's special health or physical needs 	207
<ul style="list-style-type: none"> • controlling of access to its schools by visitors and other non-school personnel. 	907
<i>For School Systems with Early Age Programs</i>	
Evidence that the care of infants in the system's early age program is consistent with current professional practice, especially with respect to sleeping, bottle-feeding, diapering, sanitation, nurturing, and daily interactions.	
<i>For the Component Schools</i>	
Results of the schools' self-assessments of compliance with this Standard for Accreditation and its Indicators of Quality	

