

## RESULTS OF THE EXTERNAL SCAN

A typical part of a full-fledged strategic planning process is a thorough exploration of the external factors that the school system will likely face in the future. The external scan assists the System Planning Team and the Action Planning Teams to answer the following questions:

- What are the external educational, social, political, economic, and technological factors that are and will be affecting our institution?
- How will these factors affect our ability to achieve our Mission and our student performance and organizational capacity goals?
- What actions must we build into our action plans to account for the factors?

The System Planning Team and the teams charged with developing the action plans to achieve the student performance and organizational capacity objectives should take into consideration the results of the external scan when developing the action plans.

<b>EXTERNAL FACTOR</b>	<b>IMPACT ON OUR SCHOOL SYSTEM</b>	<b>POSSIBLE RESPONSES OF OUR SCHOOL SYSTEM</b>
For the first time in history, the Old will outnumber the young.	<ul style="list-style-type: none"> <li>• Important to do more to connect with the senior citizens of the community.</li> <li>• Budget impact due to lack of taxpayers with enrolled students.</li> <li>• Our school system will need to provide more opportunities for citizens without student in the system to utilize our schools.</li> </ul>	<ul style="list-style-type: none"> <li>• Offer more opportunities for the community to use our facilities.</li> <li>• Communicate more effectively and frequently with the community in regards to how they benefit from the school system.</li> <li>• Increase interaction between the community, teachers and students to develop a true community of learners.</li> </ul>
The United States will become a nation of minorities.	<ul style="list-style-type: none"> <li>• Our community will become more diverse.</li> <li>• The lack of diversity in our community will require us to provide programming to help our students be successful in a diverse world.</li> <li>• Increased demand for ESL services.</li> <li>• Need for greater cultural learning in the community.</li> </ul>	<ul style="list-style-type: none"> <li>• Develop a plan for diversity training for staff, students and community.</li> <li>• Emphasize 21<sup>st</sup> Century Skills.</li> </ul>
Social and intellectual capital will become the primary economic value	<ul style="list-style-type: none"> <li>• Divergent Thinking skills will need to be the emphasis of</li> </ul>	<ul style="list-style-type: none"> <li>• Continued training in and use of Problem based learning.</li> </ul>

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<p>in society. Knowledge creation and breakthrough thinking will stir a new era of enlightenment.</p>	<p>what schools teach.</p> <ul style="list-style-type: none"> <li>• Problem based learning will be the foundation of the education system.</li> <li>• Technology will drive the structure of classes.</li> </ul>	<ul style="list-style-type: none"> <li>• Curriculum will need to be re-written with a focus on the Big Idea.</li> <li>• Online learning opportunities will increase.</li> <li>• Look at the “brick and mortar” classroom idea differently. Offering more opportunities in class for global integration and outreach.</li> <li>• Emphasize 21<sup>st</sup> Century Skills.</li> </ul>
<p>Education will shift from averages to individuals. The millennial generation will insist on solution to accumulated problems and injustices. Continuous improvement and collaboration will replace quick fixes and defense of the status quo.</p>	<ul style="list-style-type: none"> <li>• Parents will continue to want individualized instruction for their students.</li> <li>• The need for true differentiation of students will become an imperative.</li> <li>• Students will become self advocates.</li> <li>• Global collaboration will become the norm.</li> <li>• Curriculum will need to move from an emphasis on discreet facts to looking at the big picture.</li> </ul>	<ul style="list-style-type: none"> <li>• Train teachers in customization of the curriculum.</li> <li>• Continue to emphasize globalization and collaboration through problem based learning.</li> <li>• Emphasize 21<sup>st</sup> Century Skills.</li> <li>• Continue to expand the offerings in the Critical Languages through our World Languages department.</li> <li>• Establish a student advisory council to the superintendent.</li> </ul>

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Technology will increase the speed of communication and the pace of advancement or decline.	<ul style="list-style-type: none"> <li>• Graduates will need to have technology skills to be employable.</li> <li>• Budget impact of keeping pace with emerging technologies.</li> <li>• Differences in home access to technology will accentuate the different socio-economic levels.</li> <li>• Teachers will need to be able to facilitate the learning of these new technologies.</li> </ul>	<ul style="list-style-type: none"> <li>• Continue strong emphasis on technology through our professional development program.</li> <li>• Continue to find innovative ways to incorporate technology into the classroom.</li> <li>• Increase the use of integrated technology in all classes.</li> <li>• Continue to emphasize the need for technology to be a part of coursework and not a discreet class.</li> <li>•</li> </ul>
Competition will increase as industries and professions intensify their efforts to attract and keep talented people.	<ul style="list-style-type: none"> <li>• Need to focus on teaching students about the current world and the future.</li> <li>• Career exploration needs to be a part of all levels.</li> </ul>	<ul style="list-style-type: none"> <li>• Emphasize preparing students for the future as opposed to teaching discreet facts about the past.</li> <li>• Increase opportunities for students to have real interactions with careers.</li> </ul>