

Southern Lehigh School District  
Path to Reopening for K-12 Schools: Health and Safety Plan



# Path to Reopening for K-12 Schools











## Health and Safety Plan

**November 2020**

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**Health and Safety Plan Summary**

<p style="text-align: center;"><b>Social Distancing</b></p> 	<p>SLSD will ensure social distancing at a minimum of 6 ft in all instructional spaces. The district will maximize the amount of space between students and reduce the amount of time that they are in close contact with each other in non-instructional spaces using PDE and PA DOH recommendations.</p>	<p style="text-align: center;"><b>Hygiene Practices</b></p> 	<p>SLSD expects all students and staff to adhere to personal hygiene practices set forth by the CDC and PA DOH including handwashing, sanitizing, and appropriate respiratory etiquette. The district will provide training and reminders to staff and students on these practices.</p>
<p style="text-align: center;"><b>Daily Wellness Screener</b></p> 	<p>Prior to leaving home, SLSD students and staff are required to complete a daily <a href="#">COVID-19 Screener</a> that includes a temperature check. Any staff or students experiencing COVID-19 symptoms must follow the guidance present on the screener and should <b>NOT</b> report to school/work.</p>	<p style="text-align: center;"><b>School Visitors</b></p> 	<p>A moratorium will be placed on all non-essential visitors and volunteers for the duration of the pandemic. Essential visitors will be required to wear a face covering at all times and complete a <a href="#">COVID-19 Screener</a> prior to building entry. When possible, traditional school meetings will be completed virtually.</p>
<p style="text-align: center;"><b>Face Coverings</b></p> 	<p>Per the <a href="#">Secretary of the Pennsylvania Department of Health's Universal Face Covering Order</a>, all Southern Lehigh School District students are required to wear a face covering at <b>ALL</b> times while at school, even when six feet of social distance can be achieved unless a student with disabilities whose IEP or 504 teams have granted an exception.</p>	<p style="text-align: center;"><b>Transportation</b></p> 	<p>Students riding SLSD transportation must wear face coverings at all times in accordance with the PA DOH's Universal Masking Order. SLSD will decrease the number of students on the bus to two students per seat, load the bus from the back to front, and disinfect high-touch surfaces. Parent drop-off/pick-up at school is encouraged.</p>
<p style="text-align: center;"><b>Cleaning &amp; Disinfecting</b></p> 	<p>All SLSD cleaning, sanitizing, and disinfecting will be performed in accordance with current CDC and PA DOH guidelines using EPA approved products for use against SARS-CoV-2 to mitigate the spread of communicable diseases. All staff using cleaning, sanitizing, or disinfecting products will receive appropriate training on use.</p>	<p style="text-align: center;"><b>School Meals</b></p> 	<p>SLSD will implement alternate meal serving methods and utilize additional spaces in school buildings to promote social distancing during school lunch periods. Students will be seated in cafeteria spaces facing the same direction while following established social distancing recommendations of 6 ft.</p>
<p style="text-align: center;"><b>Symptoms At School</b></p> 	<p>Students or staff showing signs of illness will be separated and sent home immediately. If a case of COVID-19 is confirmed, SLSD staff will consult PA DOH guidance specific to contact tracing, COVID-19 testing, quarantine requirements, community communications, and possible school closures.</p>	<p style="text-align: center;"><b>Teaching &amp; Learning</b></p> 	<p>Utilize the parent/guardian feedback data from the <a href="#">Required SLSD Return to School Decision Form</a> to ensure academic consistency and quality instructional outcomes, while providing several options for all students. Parents may choose:</p> <ul style="list-style-type: none"> <li>• Hybrid Learning Model</li> <li>• SLSD Remote Learning Model</li> <li>• ELEAR21 Cyber Learning Model</li> </ul>

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## **Southern Lehigh School District**

### **Path to Reopening for K-12 Schools: Health and Safety Plan**

The Southern Lehigh School District Health and Safety Plan delineates the school district's instructional and non-instructional school reopening activities for the 2020-2021 school year and was created in consultation with data from the Centers for Disease Control and Prevention (CDC), the White House Guidelines for Opening Up America Again, the Pennsylvania Department of Health, and the Pennsylvania Department of Education. Additionally, the Southern Lehigh School district has requested health and safety guidance from representatives from the St Luke's University Health Network and the Lehigh Valley Health Network during the creation of this plan. As with all emergency preparedness planning, this Health and Safety Plan has been tailored for the unique needs of the Southern Lehigh School District while relying on the guidance and consultation provided by local, state, and federal health agencies. All school activities are informed by [Governor Wolf's Process to Open Pennsylvania](#).

All final decisions specific to the physical return of students and staff to the Southern Lehigh School District for the 20-21 school year continue to depend on the current public health conditions within the Commonwealth, current actions, orders, or health and safety guidance provided by the Governor of Pennsylvania, the Pennsylvania Department of Education (PDE) and/or the Pennsylvania Department of Health (PA DOH). The Southern Lehigh School District community must continue to understand that the process of physically reopening schools may not follow a linear path and may require quick changes depending on fluid health and safety guidelines. The district will continue to prepare for changing conditions related to COVID-19 by updating this Health and Safety Plan to ensure that the Southern Lehigh School District remains responsive. The Southern Lehigh School District recognizes that the understanding of the COVID-19 virus is constantly changing and as such recommendations present within this document will be adjusted as needed in order to decrease the risk of exposure to COVID-19 to our staff, students, and the school district community. The Superintendent or her designee may need to transition individual school buildings or the entire Southern Lehigh School District to a fully remote learning model based on any of the following examples:

- An inability to completely staff school buildings and or the entire school district at a safe level.
- The existence of a high risk to the health and safety of the entire school community.
- A significant number of confirmed cases of COVID-19 amongst the student and or staff population in either a single school building or the entire school district.
- Updated recommendation(s) from the PA DOH, PDE, or the Governor of Pennsylvania
- If the benefits of in-person instruction are outweighed by the impact of state-mandated health and safety guidelines.

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**Southern Lehigh School District**  
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**PURPOSE**

The intent of this Health and Safety Plan is to serve as the Southern Lehigh School District's baseline guidance for all reopening of school activities for the 2020 – 2021 school year. The purpose of this plan is to achieve the following goals:

- Maximize the safety and security of all students and staff while minimizing the educational, social, and emotional disruption of a fractured school environment while reducing morbidity and mortality.
- Empower the Southern Lehigh School District to continue to operate and provide comprehensive educational, social, and emotional services as normally and successfully as possible with as minimal an academic and economic loss.
- For the duration of the pandemic, the response of the Southern Lehigh School District will continue to be directed by the Pennsylvania Department of Health and the Pennsylvania Department of Education's direction and guidance. This plan coordinates federal, state, and local agencies guidance into the reopening of school.
- Continue the fundamental operations of the Southern Lehigh School District in the event of increased staff/student absences.
- Establish and maintain a coordinated leadership structure to facilitate effective, timely, and sensitive decision-making regarding continuity of education within the Southern Lehigh School District while ensuring that the essential student learning needs remain the essential value and focal point of the district's overall mission, vision, and values.
- Develop a comprehensive communications strategy that will ensure that students, parents, and staff of the Southern Lehigh School District receive timely scientifically grounded information regarding disease prevention strategies and infection control strategies.
- Ensure that the Southern Lehigh school District continues to provide a broad range of locally sourced resources for the students, staff and families of the district to access for mental health and crisis service needs during these increasingly challenging times.

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## **Southern Lehigh School District Path to Reopening for K-12 Schools: Health and Safety Plan**

### **Realities and Constraints**

The current COVID-19 situation is both unpredictable and ever-changing. However, the Southern Lehigh School District believes that there are some likely realities that our students, staff, and community can anticipate for the upcoming school year. Some of those realities help our plans reopen, while others may make it more challenging and significantly limit our efforts to physically reopen schools for the 2020-2021 school year. As we continue to plan, it is important to remember that we are all engaged in this process with the common goal of ensuring the completion of an outstanding K-12 education for all of our students with the health and safety of our students, staff, and community in mind. We must do our best to focus our planning effort on the most likely circumstances while making arrangements for the various challenging scenarios lurking out in the distance as we continue to prepare for the upcoming school year.

The following are likely realities that guided the planning and preparation related to this plan.

- COVID-19 will not disappear for the start of the 2020-2021 school year
- The availability of the testing with respect to COVID-19 will likely continue to improve in our region
- Schools will open for some form of in-person learning at the start of the school year in August
- Virtual instruction will continue to be an option throughout the 2020 - 2021 school year
- Funding is limited

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## Southern Lehigh School District Path to Reopening for K-12 Schools: Health and Safety Plan

<b>Addressing Community Spread in K-12 Schools</b> <i>Level of Community Spread (As Determined By State and Local Health Officials)</i>		
<b>Phase 3 Mitigation:</b> (High Risk: Substantial Spread) <i>(Meets Standards of PA Red Phase)</i>	<b>Phase 2 Mitigation:</b> (Elevated Risk: Minimal/Moderate Spread) <i>(Meets Standards of PA Yellow Phase)</i>	<b>Phase 1 Mitigation:</b> (Guarded Risk: Low/No Spread) <i>(Meets Standards of PA Green Phase)</i>
<ul style="list-style-type: none"> <li>· Schools (for in person instruction) and most childcare facilities may close and implement distance/remote learning.</li> <li>· Schools may provide in-person instruction after developing a written Health and Safety Plan, to be approved by the local governing body (e.g. board of directors/trustees) and posted on the school entity's publicly available website.</li> <li>· Coordinate with local and state DOH health officials</li> <li>· Participate in contact tracing efforts and specimen collection efforts as directed by local health officials (to the extent feasible)</li> <li>· Implement enhanced social distancing measures.</li> <li>· Post signage in classrooms, hallways, and entrances to communicate how to stop the spread, COVID-19 symptoms, preventative measures (including staying home when sick), good hygiene, and school/district specific protocols.</li> <li>· Establish a protocol for students/staff who feel ill/experience symptoms when they come to school.</li> <li>· Isolate and deep clean impacted classrooms and spaces.</li> <li>· Consider ways to accommodate needs of children, teachers/staff, and families at higher risk for severe illness.</li> <li>· Districts have the authority and flexibility to close school buildings and utilize distance/remote learning as needed.</li> <li>· Close off affected areas and if possible, wait 24 hours before cleaning and disinfecting.</li> <li>· Consider ways to accommodate needs of</li> </ul>	<ul style="list-style-type: none"> <li>· Schools may provide in-person instruction only in accordance with CDC and Department of Education guidance.</li> <li>· Schools may provide in-person instruction after developing a written Health and Safety Plan, to be approved by the local governing body (e.g. board of directors/trustees) and posted on the school entity's publicly available website.</li> <li>· Establish and maintain communication with local and state DOH health officials.</li> <li>· Participate in contact tracing efforts and specimen collection efforts as directed by local health officials (to the extent feasible).</li> <li>· Implement enhanced social distancing measures.</li> <li>· Post signage in classrooms, hallways, and entrances to communicate how to stop the spread, COVID-19 symptoms, preventative measures (including staying home when sick), good hygiene, and school/district specific protocols.</li> <li>· Establish a protocol for students/staff who feel ill/experience symptoms when they come to school.</li> <li>· Isolate and deep clean impacted classrooms and spaces.</li> <li>· Consider ways to accommodate needs of children, teachers/staff, and families at higher risk for severe illness.</li> <li>· Districts have the authority and flexibility to close school buildings and utilize distance/remote learning as needed.</li> </ul>	<ul style="list-style-type: none"> <li>· Schools may provide in-person instruction only in accordance with CDC and Department of Education guidance.</li> <li>· Schools may provide in-person instruction after developing a written Health and Safety Plan, to be approved by the local governing body (e.g. board of directors/trustees) and posted on the school entity's publicly available website.</li> <li>· Establish and maintain communication with local and state DOH health officials.</li> <li>· Participate in contact tracing efforts and specimen collection efforts as directed by local health officials (to the extent feasible).</li> <li>· Post signage in classrooms, hallways, and entrances to communicate how to stop the spread, COVID-19 symptoms, preventative measures (including staying home when sick), good hygiene, and school/district specific protocols.</li> <li>· Establish a protocol for students/staff who feel ill/experience symptoms when they come to school.</li> <li>· Isolate and deep clean impacted classrooms and spaces.</li> <li>· Consider ways to accommodate needs of children, teachers/staff, and families at higher risk for severe illness.</li> <li>· Districts have the authority and flexibility to close school buildings and utilize distance/remote learning as needed.</li> </ul>

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children, teachers/staff, and families at higher risk for severe illness (see Protecting Vulnerable Populations for considerations)

For additional guidance on addressing community spread, see the [CDC's Consideration for Schools](#) & [PDE Public Health Guidance Regarding COVID-19](#)

### Southern Lehigh School District Decision Tree

The Southern Lehigh School District Path to Reopening for K-12 Schools not only provides considerations for school leaders as they develop plans for restarting school this fall but provides a flexible framework to address challenges that may develop throughout the 2020-2021 school year. Instead of a one-size-fits-all approach, the Southern Lehigh School District will be using the following Decision Tree to provide a menu of health and safety models and responses that the school district can adopt in an effort to ensure the continued health, safety, and academic success of all students and staff who make up the Southern Lehigh School District. \*\* Please note, the Southern Lehigh School District will continue to use up-to-date health and safety information to determine instructional models available to our students.

Level of Community Spread (As Determined by state and local health officials)	<b>Phase 3 Mitigation:</b> (High Risk: Substantial Spread) <i>(Meets Standards of PA Red Phase)</i>	<b>Phase 2 Mitigation:</b> (Elevated Risk: Minimal/Moderate Spread) <i>(Meets Standards of PA Yellow Phase)</i>	<b>Phase 1 Mitigation:</b> (Guarded Risk: Low/No Spread) <i>(Meets Standards of PA Green Phase)</i>
<b>Instructional Models</b>	<b>Remote Learning Options:</b> (1) K-12 SLSD Remote Learning Model (2) K-12 Cyber Learning Model (eLearn21)	<b>In-Person Option:</b> (1) Hybrid Learning Model  <b>Remote Learning Options:</b> (1) K-12 SLSD Remote Learning Model (2) K-12 Cyber Learning Model (eLearn21)	<b>In-Person Options:</b> (1) Modified IHybrid Learning Model  <b>Remote Learning Options:</b> (1) K-12 SLSD Remote Learning Model (2) K-12 Cyber Learning Model (eLearn21)
<b>Overview of Options</b>	<ul style="list-style-type: none"> <li>- In Phase 3 Mitigation, families have a choice between two remote learning options and may continue to have an in-class learning option.</li> <li>- The two remote learning options available are (1) an SLSD Remote Learning Model that will include both synchronous and asynchronous learning facilitated by SLSD teachers and (2) the eLearn21 cyber option that will include only asynchronous</li> </ul>	<ul style="list-style-type: none"> <li>- In Phase 2 Mitigation, families have a choice between two remote learning options and an in-class learning option.</li> <li>- The two remote learning options available are (1) an SLSD Remote Learning Model that will include both synchronous and asynchronous learning facilitated by SLSD teachers and (2) the eLearn21 cyber option that will include only asynchronous learning.</li> <li>- There is one in-class learning option that the District may utilize: (1) a Hybrid Learning Model.</li> </ul>	<ul style="list-style-type: none"> <li>- In Phase 1 Mitigation, families have a choice between two remote learning options and an in-class learning option.</li> <li>- The two remote learning options available are (1) an SLSD Remote Learning Model that will include both synchronous and asynchronous learning facilitated by SLSD teachers and (2) the eLearn21 cyber option that will include only asynchronous learning.</li> <li>- Depending on up-to-date health and safety guidelines the District can utilize one in-class learning option: (1) a Hybrid Learning Model.</li> </ul>

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learning. - There may be one in-class learning option that the District may utilize: (1) a Hybrid Learning Model.			- At any time in Phase 1 Mitigation, the District may switch individual school buildings or all buildings between the two in-class learning options.
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**Pandemic Coordinator:** Thomas Ruhf

Individual(s)	Stakeholder Group Represented	Pandemic Team Roles and Responsibilities
Mr. John Audi	District Solicitor	Plan Development
Mr. Todd Bergey	Director of Support Services	Plan Development & Response Team
Mrs. Lynn Chromiak	Assistant Principal, JPLIS	Plan Development & Response Team
Mr. Shane Cross	Director of Curriculum and Instruction	Plan Development & Response Team
Mrs. Anita Desai	School Board Member, Parent	Plan Development & Response Team
Mrs. Andria Deatline Buchman	Director of Special Education and Student Services	Plan Development & Response Team
Mr. David Diaz	SLEA President & Teacher JPLIS	Plan Development & Response Team
Mrs. Kathleen Evison	Superintendent	Plan Development & Response Team
Mrs. Mary Farris	Director of Human Resources	Plan Development & Response Team
Dr. Elizabeth Gibson	District Physician, St. Luke's	Plan Development & Response Team
Mrs. Beth Guarriello	Principal, SLHS	Plan Development & Response Team
Mrs. Michele Krippe	Subject Area Leader, Nursing Department	Plan Development & Response Team
Mr. Erik Malmberg	Director of Technology	Plan Development & Response Team
Mr. Greg Martin	Coordinator of Food Services	Plan Development & Response Team
Dr. Priya Sareen	School Board Member, Parent	Plan Development & Response Team

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Adrienne Searfoss	SLEA Representative, Teacher SLHS, Head Field Hockey Coach, & Parent	Plan Development & Response Team
Mrs. Henna Shah	Director of Business Services, Parent	Plan Development & Response Team
Mr. Marc Zimmerman	Athletic Director	Plan Development & Response Team

**Roles and Responsibilities for Health and Safety Preparedness and Response Planning**

- Prevent accidents, injuries, and work/school-related illnesses in the schools.
- Create and implement health and safety policies in accordance with the latest legislation and to ensure that staff implements these policies.
- Create and implement health and safety procedures/protocols/practices in accordance with the latest guidance and recommendations for the Department of Health (DOH) and Center for Disease Control (CDC) and to ensure that staff implements these procedures/protocols/practices.
- Create a Health and Safety Plan and ensure it's regularly updated to reflect any changes to the law and/or guidance from federal, state, and local health officials. It's their responsibility.
- Ensure that each member of staff is aware of and adheres to the Health and Safety Plan.
- Provide regular inspections and risk assessments, and ensure that any hazards or defects are rectified immediately.
- Maintain records and thoroughly investigate any accident, community-spread illness, and recommend any improvements in health and safety standards if required.
- Provide training to all staff in health and safety issues, and advising them on protective clothing and equipment where necessary.
- Serve as the key point of contact for any member of staff who has a query or concern regarding the health and safety of the workplace.
- Work closely with management, as well as health and safety inspectors.

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## Southern Lehigh School District Path to Reopening for K-12 Schools: Health and Safety Plan

### Key Strategies, Policies, and Procedures

The action plan documents the Southern Lehigh School District's thorough plan for each of the requirements outlined in the Pennsylvania Department of Education's Preliminary Guidance for Phased Reopening of Pre K-12 Schools. The table below identifies a detailed summary describing the key strategies, policies, and procedures that the Southern Lehigh School District will employ to help to ensure the health and safety of every stakeholder in the local education community. The information below provides key information that staff, students, and families will require to clearly understand the Southern Lehigh School District local plan for the phased reopening of schools.

<b>Requirements (Level of Community Spread)</b> <i>(As determined by state and local health officials)</i>	<b>Phase 3 Mitigation:</b> <i>(High Risk: Substantial Spread) (Meets Standards of PA Red Phase)</i>	<b>Phase 2 Mitigation:</b> <i>(Elevated Risk: Minimal/Moderate Spread) (Meets Standards of PA Yellow Phase)</i>	<b>Phase 1 Mitigation:</b> <i>(Guarded Risk: Low/No Spread) (Meets Standards of PA Green Phase)</i>
<b>Prevention Practices</b>	<p><b>All Southern Lehigh School District facilities may need to shift to remote learning.</b></p> <ul style="list-style-type: none"> <li>- Should the Southern Lehigh School District facilities shift to remote learning, only staff deemed essential to the operation of distance learning facilities, and the feeding programs should report in-person to carry out functions that are deemed absolutely necessary.</li> </ul> <p><b>Prevention Practices</b></p> <ul style="list-style-type: none"> <li>- Use communication tools including Blackboard Connect, the SLSD Website, social media, and other communication methods to inform parents, students, and staff about COVID-19 symptoms, preventative measures, appropriate hygiene practices, and distance learning</li> </ul>	<p><b>Prevention Practices</b></p> <ul style="list-style-type: none"> <li>- Use communication tools including Blackboard Connect, the SLSD Website, social media, and other communication methods to inform parents, students, and staff about COVID-19 symptoms, preventative measures, appropriate hygiene practices, and distance learning components of the Southern Lehigh School District Continuity of Learning Plan.</li> <li>- Provide information about local COVID-19 resources including testing sites.</li> <li>- Plexiglass barriers will be used in reception areas and employee workspaces where the environment does not accommodate social distancing or where face to face interactions are necessary. (entrances, school offices, ...)</li> </ul> <p><b>Cleaning, Sanitizing, Disinfecting, and Ventilation</b></p> <ul style="list-style-type: none"> <li>- Increase use of PPE required (masks, gloves, &amp; face-shields)</li> </ul>	<p><b>Prevention Practices</b></p> <ul style="list-style-type: none"> <li>- Use communication tools including Blackboard Connect, the SLSD Website, social media, and other communication methods to inform parents, students, and staff about COVID-19 symptoms, preventative measures, appropriate hygiene practices, and distance learning components of the Southern Lehigh School District Continuity of Learning Plan.</li> <li>- Provide information about local COVID-19 resources including testing sites.</li> <li>- Plexiglass barriers will be used in reception areas and employee workspaces where the environment does not accommodate social distancing or where face to face interactions are necessary. (entrances, school offices, ...)</li> </ul> <p><b>Cleaning, Sanitizing, Disinfecting, and Ventilation</b></p> <ul style="list-style-type: none"> <li>- Increase use of PPE required (masks, gloves, &amp; face-shields)</li> </ul>

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<p>components of the Southern Lehigh School District Continuity of Learning Plan.</p> <ul style="list-style-type: none"> <li>- Provide information about local COVID-19 resources including testing sites.</li> <li>- Plexiglass barriers will be used in reception areas and employee workspaces where the environment does not accommodate social distancing or where face to face interactions are necessary. (entrances, school offices, ...)</li> </ul> <p><b>Cleaning, Sanitizing, Disinfecting, and Ventilation</b></p> <ul style="list-style-type: none"> <li>- Increase use of PPE required (masks, gloves, &amp; face-shields)</li> <li>- Cleaning, sanitizing, and disinfecting will be performed in accordance with current CDC, and PA DOH guidelines to mitigate the spread of communicable diseases.</li> <li>- Use EPA approved products for use against SARS-CoV-2 in accordance with labeling requirements and applicable staff will be trained on how to appropriately use these products.</li> <li>- Ensure that all hard surfaces, high-touch, and high traffic areas are included in frequent cleaning and disinfecting schedules. Including; door handles, sink handles, light switches, and other high- touch points.</li> </ul>	<ul style="list-style-type: none"> <li>- Cleaning, sanitizing, and disinfecting will be performed in accordance with current CDC, and PA DOH guidelines to mitigate the spread of communicable diseases.</li> <li>- Use EPA approved products for use against SARS-CoV-2 in accordance with labeling requirements and applicable staff will be trained on how to appropriately use these products.</li> <li>- Ensure that all hard surfaces, high-touch, and high traffic areas are included in frequent cleaning and disinfecting schedules. Including; door handles, sink handles, light switches, and other high- touch points.</li> </ul> <p><b>Day Shift Custodial Staff</b></p> <ul style="list-style-type: none"> <li>- All disinfectants used will be EPA approved for use against COVID-19 and be for commercial use in schools without harmful components of fragrances.</li> <li>- Continue everyday responsibilities and tasks.</li> <li>- Disinfect high touch areas throughout the day <ul style="list-style-type: none"> <li>● Door knobs</li> <li>● Handrails</li> <li>● Light switches</li> <li>● Elevators</li> <li>● Printer/Copiers</li> </ul> </li> <li>- Disinfect high touch areas in restrooms mid-day <ul style="list-style-type: none"> <li>● Handles</li> <li>● Knobs</li> <li>● Seats</li> <li>● Paper Dispensers</li> </ul> </li> <li>- Perform classroom cleaning between AM/PM classes (Kindergarten) <ul style="list-style-type: none"> <li>● Disinfect desks, high touch areas, and</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>- Cleaning, sanitizing, and disinfecting will be performed in accordance with current CDC, and PA DOH guidelines to mitigate the spread of communicable diseases.</li> <li>- Use EPA approved products for use against SARS-CoV-2 in accordance with labeling requirements and applicable staff will be trained on how to appropriately use these products.</li> <li>- Ensure that all hard surfaces, high touch, and high traffic areas are included in frequent cleaning and disinfecting schedules. Including; door handles, sink handles, light switches, and other high-touch points.</li> </ul> <p><b>Day Shift Custodial Staff</b></p> <ul style="list-style-type: none"> <li>- All disinfectants used will be EPA approved for use against COVID-19 and be for commercial use in schools without harmful components of fragrances.</li> <li>- Continue everyday responsibilities and tasks.</li> <li>- Disinfect high-touch areas throughout the day <ul style="list-style-type: none"> <li>● Door knobs</li> <li>● Handrails</li> <li>● Light switches</li> <li>● Elevators</li> <li>● Printer/Copiers</li> </ul> </li> <li>- Disinfect high touch areas in restrooms mid-day <ul style="list-style-type: none"> <li>● Handles</li> <li>● Knobs</li> <li>● Seats</li> <li>● Paper Dispensers</li> </ul> </li> <li>- Perform classroom cleaning between AM/PM classes (Kindergarten) <ul style="list-style-type: none"> <li>● Disinfect desks, high touch areas, and</li> </ul> </li> </ul>
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[for Children](#)  
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[CDC Communication Resources](#)  
[American Academy of Pediatrics](#)  
[COVID-19 Planning Considerations: Guidance for Schools](#)  
[Considerations for Reopening Pennsylvania Schools](#)

**Summary of Responses to Key Questions:**

***How will you ensure the building is cleaned and ready to safely welcome staff and students?***

***How will you procure adequate disinfection supplies meeting OSHA and [CDC requirements for COVID-19](#)?***

***How often will you implement cleaning, sanitation, disinfecting, and ventilation protocols/procedures to maintain staff and student safety?***

***What protocols will you put in place to clean and disinfect throughout an individual school day?***

***Which stakeholders will be trained on cleaning, sanitizing, disinfecting, and ventilation protocols?***

***When and how will the training be provided? How will preparedness to implement as a result of the training be measured?***

The Southern Lehigh School District Support Services Department has revised cleaning and disinfecting procedures to address high touch areas and other touch surfaces with disinfectants that are EPA approved in the fight against COVID-19. All District cleaning and sanitizing will be completed in compliance with CDC and EPA guidelines. SLSD has purchased additional hand sanitizer and sanitizer dispensing equipment for the start of the school year. The District has procured all necessary cleaning products and equipment and maintains an adequate supply of cleaning and sanitizing products starting while taking into account the realities of existing supply constraints. The cleaning, sanitizing, and disinfecting schedule in this Health and Safety Plan outlines the baseline protocol that the Southern Lehigh School District Custodial staff will follow to all spaces daily, sanitize daily and disinfect all high touch surfaces daily. The ventilation protocols and procedures outlined above highlight the District's commitment to ensuring that the ventilation systems are up to established ASHRAE standards and are controlled by the building management systems. The District custodial team will maintain a clean environment during the school day. During the school day, the day team will assist in disinfecting high touch areas that may require immediate attention daily. The night team will ensure the total disinfection of all high touch areas prior to commencement of the next school day. All Southern Lehigh School District custodial

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staff completes internal training in the practices of cleaning, cleaning products, sanitizing, disinfecting, and the use of all custodial equipment.

Requirements (Level of Community Spread) (As determined by state and local health officials)	Phase 3 Mitigation: (High Risk: Substantial Spread) (Meets Standards of PA Red Phase)	Phase 2 Mitigation: (Elevated Risk: Minimal/Moderate Spread) (Meets Standards of PA Yellow Phase)	Phase 1 Mitigation: (Guarded Risk: Low/No Spread) (Meets Standards of PA Green Phase)
<b>Transportation of Students</b>	<p><b>All Southern Lehigh School District facilities may need to shift to remote learning.</b></p> <ul style="list-style-type: none"> <li>- Should the Southern Lehigh School District facilities shift to remote learning, only staff deemed essential to the operation of distance learning facilities, and the feeding programs should report in-person to carry out functions that are deemed absolutely necessary.</li> </ul> <p><b>Adjusting transportation schedules and practices to create social distance between students</b></p> <ul style="list-style-type: none"> <li>- Symptom screening should be completed by all parents/guardians at home each morning before the school day. No symptomatic or sick students or staff will be permitted to be sent to school on the bus.</li> <li>- To the extent possible, buses will operate with a maximum of two students per seat, with the understanding that all occupants must wear face coverings at all times prior to boarding and that those face coverings must remain on for the duration of the bus ride.</li> <li>- Per PA DOH Guidance, students will not be seated in the front row of the bus and the bus will be loaded from back to front to limit students walking past students to find a seat.</li> <li>- Disinfect all high-touch surfaces on buses at least daily.</li> </ul> <p><b>Face Coverings, Students:</b> Per the <a href="#">Secretary of the Pennsylvania Department of Health's Universal Face Covering Order</a> (July 1,</p>	<p><b>Adjusting transportation schedules and practices to create social distance between students</b></p> <ul style="list-style-type: none"> <li>- Symptom screening should be completed by all parents/guardians at home each morning before the school day. No symptomatic or sick students or staff will be permitted to be sent to school on the bus.</li> <li>- To the extent possible, buses will operate with a maximum of two students per seat, with the understanding that all occupants must wear face coverings at all times prior to boarding and that those face coverings must remain on for the duration of the bus ride.</li> <li>- Per PA DOH Guidance, students will not be seated in the front row of the bus and the bus will be loaded from back to front to limit students walking past students to find a seat.</li> <li>- Disinfect all high-touch surfaces on buses at least daily.</li> </ul> <p><b>Face Coverings, Students:</b></p>	<p><b>Adjusting transportation schedules and practices to create social distance between students</b></p> <ul style="list-style-type: none"> <li>- Symptom screening should be completed by all parents/guardians at home each morning before the school day. No symptomatic or sick students or staff will be permitted to be sent to school on the bus.</li> <li>- To the extent possible, buses will operate with a maximum of two students per seat, with the understanding that all occupants must wear face coverings at all times prior to boarding and that those face coverings must remain on for the duration of the bus ride.</li> <li>- Per PA DOH Guidance, students will not be seated in the front row of the bus and the bus will be loaded from back to front to limit students walking past students to find a seat.</li> <li>- Disinfect all high-touch surfaces on buses at least daily.</li> </ul> <p><b>Face Coverings, Students:</b></p>

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## Southern Lehigh School District Path to Reopening for K-12 Schools: Health and Safety Plan

<p>times prior to boarding and that those face coverings must remain on for the duration of the bus ride.</p> <ul style="list-style-type: none"> <li>- Per PA DOH Guidance, students will not be seated in the front row of the bus and the bus will be loaded from back to front to limit students walking past students to find a seat.</li> <li>- Disinfect all high-touch surfaces on buses at least daily.</li> </ul> <p><b>Face Coverings, Students:</b> Per the <a href="#">Secretary of the Pennsylvania Department of Health's Universal Face Covering Order</a> (July 1, 2020), all Southern Lehigh School District students are required to wear a face covering at all times while at school, even when six feet of social distance can be achieved unless a student with disabilities whose IEP or 504 teams have granted an exception.</p> <p><b>Face Coverings, Drivers:</b></p> <ul style="list-style-type: none"> <li>- Bus drivers must wear a face covering at all times, unless wearing a face covering would create an unsafe condition in which to operate the vehicle. Drivers will maintain six plus feet of social distance if face covering is not in place. Aides will wear masks at all times.</li> </ul> <p><b>Other Strategies:</b> Implement the following standard operating procedures in an effort to ensure preventative measures for all</p>	<p>2020), all Southern Lehigh School District students are required to wear a face covering at all times while at school, even when six feet of social distance can be achieved unless a student with disabilities whose IEP or 504 teams have granted an exception.</p> <p><b>Face Coverings, Drivers:</b></p> <ul style="list-style-type: none"> <li>- Bus drivers must wear a face covering at all times, unless wearing a face covering would create an unsafe condition in which to operate the vehicle. Drivers will maintain six plus feet of social distance if face covering is not in place. Aides will wear masks at all times.</li> </ul> <p><b>Other Strategies:</b> Implement the following standard operating procedures in an effort to ensure preventative measures for all students and staff present on school district provided transportation:</p> <ul style="list-style-type: none"> <li>- Bus routes will be developed paying particular attention to balancing student ridership to maintain social-distancing protocol.</li> <li>- Establish protocols for social distancing at bus stops, loading/unloading of students to minimize congregation of children from different households and additional guidelines to ensure safe transportation.</li> <li>- Students and staff who are riding district provided transportation must wear a facemask prior to entering the bus. The facemask must remain on for the duration of the use of District transportation both to and from the assigned school building.</li> <li>- All students and bus drivers/monitors must complete the Southern Lehigh School District</li> </ul>	<p>Per the <a href="#">Secretary of the Pennsylvania Department of Health's Universal Face Covering Order</a> (July 1, 2020), all Southern Lehigh School District students are required to wear a face covering at all times while at school, even when six feet of social distance can be achieved unless a student with disabilities whose IEP or 504 teams have granted an exception.</p> <p><b>Face Coverings, Drivers:</b></p> <ul style="list-style-type: none"> <li>- Bus drivers must wear a face covering at all times, unless wearing a face covering would create an unsafe condition in which to operate the vehicle. Drivers will maintain six plus feet of social distance if face covering is not in place. Aides will wear masks at all times.</li> </ul> <p><b>Other Strategies:</b> Implement the following standard operating procedures in an effort to ensure preventative measures for all students and staff present on school district provided transportation:</p> <ul style="list-style-type: none"> <li>- Bus routes will be developed paying particular attention to balancing student ridership to maintain social-distancing protocol.</li> <li>- Establish protocols for social distancing at bus stops, loading/unloading of students to minimize congregation of children from different households and additional guidelines to ensure safe transportation.</li> <li>- Students and staff who are riding district provided transportation must wear a facemask prior to entering the bus. The facemask must remain on for the duration of the use of District transportation both to and from the assigned</li> </ul>
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<p>students and staff present on school district provided transportation:</p> <ul style="list-style-type: none"> <li>- Bus routes will be developed paying particular attention to balancing student ridership to maintain social-distancing protocol.</li> <li>- Establish protocols for social distancing at bus stops, loading/unloading of students to minimize congregation of children from different households and additional guidelines to ensure safe transportation.</li> <li>- Students and staff who are riding district provided transportation must wear a facemask prior to entering the bus. The facemask must remain on for the duration of the use of District transportation both to and from the assigned school building.</li> <li>- All students and bus drivers/monitors must complete the Southern Lehigh School District COVID19 Screening Tool daily to check for the signs and symptoms of illness prior to entering the school bus. <a href="#">SLSD Daily COVID-19 Screener</a></li> <li>-Symptomatic or sick students and transportation staff will not be permitted on district transportation.</li> <li>-Bus drivers/monitors will be required to wash hands before and after each bus run.</li> <li>- Provide hand sanitizer for students, bus drivers, and bus monitors.</li> <li>- SLSD will place a moratorium all on school district sponsored field trips for the</li> </ul>	<p>COVID19 Screening Tool daily to check for the signs and symptoms of illness prior to entering the school bus.</p> <p><a href="#">SLSD Daily COVID-19 Screener</a></p> <ul style="list-style-type: none"> <li>-Symptomatic or sick students and transportation staff will not be permitted on district transportation.</li> <li>-Bus drivers/monitors will be required to wash hands before and after each bus run.</li> <li>- Provide hand sanitizer for students, bus drivers, and bus monitors.</li> <li>- SLSD will place a moratorium all on school district sponsored field trips for the duration of the pandemic.</li> <li>-No Special Bus Stop Permits will be allowed for the duration of the pandemic.</li> <li>- No food or drink will be consumed by students or staff on SLSD transportation.</li> <li>- Transportation staff will inspect each school bus prior to students returning and as part of a regular and ongoing cleaning, sanitizing, and disinfecting regime.</li> <li>- Signage will be posted in all Southern Lehigh School District transportation in an effort to encourage staying at home when sick, covering coughs and sneezes, and washing hands often.</li> <li>- Whenever possible, roof hatches and windows will be opened to ensure improved ventilation.</li> <li>- The District will survey parents and families about their plans to utilize school district transportation to better understand capacity needs.</li> </ul> <p><a href="#">Signage to be Posted</a></p> <p><b>Materials, Resources and/or Supports Needed</b> <a href="#">CDC What Bus Transit Operators Need to Know</a></p>	<p>school building.</p> <ul style="list-style-type: none"> <li>- All students and bus drivers/monitors must complete the Southern Lehigh School District COVID19 Screening Tool daily to check for the signs and symptoms of illness prior to entering the school bus.</li> <li><a href="#">SLSD Daily COVID-19 Screener</a></li> <li>-Symptomatic or sick students and transportation staff will not be permitted on district transportation.</li> <li>-Bus drivers/monitors will be required to wash hands before and after each bus run.</li> <li>- Provide hand sanitizer for students, bus drivers, and bus monitors.</li> <li>- SLSD will place a moratorium all on school district sponsored field trips for the duration of the pandemic.</li> <li>-No Special Bus Stop Permits will be allowed for the duration of the pandemic.</li> <li>- No food or drink will be consumed by students or staff on SLSD transportation.</li> <li>- Transportation staff will inspect each school bus prior to students returning and as part of a regular and ongoing cleaning, sanitizing, and disinfecting regime.</li> <li>- Signage will be posted in all Southern Lehigh School District transportation in an effort to encourage staying at home when sick, covering coughs and sneezes, and washing hands often.</li> <li>- Whenever possible, roof hatches and windows will be opened to ensure improved ventilation.</li> <li>- The District will survey parents and families about their plans to utilize school district transportation to better understand capacity</li> </ul>
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	<p>duration of the pandemic.</p> <ul style="list-style-type: none"> <li>-No Special Bus Stop Permits will be allowed for the duration of the pandemic.</li> <li>- No food or drink will be consumed by students or staff on SLSD transportation.</li> <li>- Transportation staff will inspect each school bus prior to students returning and as part of a regular and ongoing cleaning, sanitizing, and disinfecting regime.</li> <li>- Signage will be posted in all Southern Lehigh School District transportation in an effort to encourage staying at home when sick, covering coughs and sneezes, and washing hands often.</li> <li>- Whenever possible, roof hatches and windows will be opened to ensure improved ventilation.</li> <li>- The District will survey parents and families about their plans to utilize school district transportation to better understand capacity needs.</li> </ul> <p><a href="#">Signage to be Posted</a></p> <ul style="list-style-type: none"> <li>- The Southern Lehigh School District may utilize district transportation resources as a means to deliver distance-learning materials directly to students and or for the delivery of additional vital resources on an as needed basis.</li> </ul> <p><b>Materials, Resources and/or Supports Needed</b></p> <p><a href="#">CDC What Bus Transit Operators Need to Know About COVID-19</a></p>	<p><a href="#">About COVID-19</a></p> <p><a href="#">Signage to be Posted</a></p> <p><a href="#">CDC Educational Materials</a></p> <p><a href="#">Signage to be Posted</a></p> <p><a href="#">Hand Washing Toolkit</a></p> <p><a href="#">Types of PPE</a></p> <p><a href="#">PDE &amp; PA DOH Public Health Guidance Regarding COVID-19</a></p> <p><a href="#">PA DOH Guidance on Wearing a Mask</a></p> <p><a href="#">PA DOH COVID-19 Mask Guidance for Children</a></p> <p><a href="#">CDC Guidance for Cleaning and Disinfecting</a></p> <p><a href="#">CDC Cleaning and Disinfecting Decision Tool</a></p> <p><a href="#">Considerations for Reopening Pennsylvania Schools</a></p>	<p>needs.</p> <p><a href="#">Signage to be Posted</a></p> <p><b>Materials, Resources and/or Supports Needed</b></p> <p><a href="#">CDC What Bus Transit Operators Need to Know About COVID-19</a></p> <p><a href="#">Signage to be Posted</a></p> <p><a href="#">CDC Educational Materials</a></p> <p><a href="#">Signage to be Posted</a></p> <p><a href="#">Hand Washing Toolkit</a></p> <p><a href="#">Types of PPE</a></p> <p><a href="#">PDE &amp; PA DOH Public Health Guidance Regarding COVID-19</a></p> <p><a href="#">PA DOH Guidance on Wearing a Mask</a></p> <p><a href="#">PA DOH COVID-19 Mask Guidance for Children</a></p> <p><a href="#">CDC Guidance for Cleaning and Disinfecting</a></p> <p><a href="#">CDC Cleaning and Disinfecting Decision Tool</a></p> <p><a href="#">Considerations for Reopening Pennsylvania Schools</a></p>
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**Summary of Responses to Key Questions:**

**How will you adjust student transportation to meet social distancing requirements?**

The Southern Lehigh School District will operate all buses with a maximum of two students per seat leaving the front two seats open to ensure distancing between the bus drivers and the students. All bus occupants must wear face coverings prior to boarding and that those face coverings must remain on for the duration of the bus ride. Bus routes will be developed paying particular attention to balancing student ridership in the two student per seat maximum model and having students fill the bus from the back to front to ensure that fewer students are walking by one another throughout the ride to school.

<b>Requirements (Level of Community Spread)</b> <i>(As determined by state and local health officials)</i>	<b>Phase 3 Mitigation:</b> (High Risk: Substantial Spread) <i>(Meets Standards of PA Red Phase)</i>	<b>Phase 2 Mitigation:</b> (Elevated Risk: Minimal/Moderate Spread) <i>(Meets Standards of PA Yellow Phase)</i>	<b>Phase 1 Mitigation:</b> (Guarded Risk: Low/No Spread) <i>(Meets Standards of PA Green Phase)</i>
<b>Entering School Buildings</b>	<b>All Southern Lehigh School District facilities may need to shift to remote learning.</b> - Should the Southern Lehigh School	<b>Identifying and restricting non-essential visitors and volunteers</b> - Post signage throughout the school district in an effort to communicate how to stop the spread of	<b>Identifying and restricting non-essential visitors and volunteers</b> - Post signage throughout the school district in an effort to communicate how to stop the spread

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	<p>District facilities shift to remote learning, only staff deemed essential to the operation of distance learning facilities, and the feeding programs should report in-person to carry out functions that are deemed absolutely necessary.</p> <p><b>Identifying and restricting non-essential visitors and volunteers</b></p> <ul style="list-style-type: none"> <li>- Post signage throughout the school district in an effort to communicate how to stop the spread of communicable disease, the signs and symptoms of COVID-19, commonly acceptable preventative measures (including staying home when sick), appropriate hygiene practices, and additional Southern Lehigh School District health and safety protocols.</li> <li>- Make available hand sanitizer at entrances, in all district classrooms, and in all high traffic areas throughout the school buildings.</li> <li>- Limit all unnecessary congregations of students and staff as they enter the building each morning and exit each afternoon.</li> <li>- Follow specific CDC and PA Department of Health protocols for any students or staff who feel ill or experience symptoms when they arrive at school.</li> </ul> <p><b>(See When a Child, Staff Member, or Visitor Becomes Sick at School</b></p>	<p>communicable disease, the signs and symptoms of COVID-19, commonly acceptable preventative measures (including staying home when sick), appropriate hygiene practices, and additional Southern Lehigh School District health and safety protocols.</p> <ul style="list-style-type: none"> <li>- Make available hand sanitizer at entrances, in all district classrooms, and in all high traffic areas throughout the school buildings.</li> <li>- Limit all unnecessary congregations of students and staff as they enter the building each morning and exit each afternoon.</li> <li>- Follow specific CDC and PA Department of Health protocols for any students or staff who feel ill or experience symptoms when they arrive at school.</li> </ul> <p><b>(See When a Child, Staff Member, or Visitor Becomes Sick at School Section below)</b></p> <ul style="list-style-type: none"> <li>- Each school building will create appropriate procedures for student entry into the school building in an effort to ensure appropriate social distancing to the greatest extent possible as students and staff enter and exit each day.</li> <li>- Require that all staff and students complete a COVID-19 screener prior to the start of each school day. A single answer of YES for any of the questions that make up the COVID-19 screener will result in the student and staff members to complete a short term quarantine per District guidance prior to reentry.</li> </ul> <p><a href="#">SLSD Daily COVID-19 Screener</a></p> <p>Symptoms of COVID-19 may include (but are not limited to):</p>	<p>of communicable disease, the signs and symptoms of COVID-19, commonly acceptable preventative measures (including staying home when sick), appropriate hygiene practices, and additional Southern Lehigh School District health and safety protocols.</p> <ul style="list-style-type: none"> <li>- Make available hand sanitizer at entrances, in all district classrooms, and in all high traffic areas throughout the school buildings.</li> <li>- Limit all unnecessary congregations of students and staff as they enter the building each morning and exit each afternoon.</li> <li>- Follow specific CDC and PA Department of Health protocols for any students or staff who feel ill or experience symptoms when they arrive at school.</li> </ul> <p><b>(See When a Child, Staff Member, or Visitor Becomes Sick at School Section below)</b></p> <ul style="list-style-type: none"> <li>- Each school building will create appropriate procedures for student entry into the school building in an effort to ensure appropriate social distancing to the greatest extent possible as students and staff enter and exit each day.</li> <li>- Require that all staff and students complete a COVID-19 screener prior to the start of each school day. A single answer of YES for any of the questions that make up the COVID-19 screener will result in the student and staff members to complete a short term quarantine per District guidance prior to reentry.</li> </ul> <p><a href="#">SLSD Daily COVID-19 Screener</a></p> <p>Symptoms of COVID-19 may include (but are not limited to):</p>
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<p><b>Section below)</b>  - Each school building will create appropriate procedures for student entry into the school building in an effort to ensure appropriate social distancing to the greatest extent possible as students and staff enter and exit each day.  - Require that all staff and students complete a COVID-19 screener prior to the start of each school day. A single answer of YES for any of the questions that make up the COVID-19 screener will result in the student and staff members to complete a short term quarantine per District guidance prior to reentry.  <a href="#">SLSD Daily COVID-19 Screener</a></p> <p>Symptoms of COVID-19 may include (but are not limited to):</p> <ul style="list-style-type: none"> <li>● Fever or chills (100.0 or higher)</li> <li>● Cough</li> <li>● Shortness of breath or difficulty breathing</li> <li>● Muscle aches</li> <li>● Headache</li> <li>● New loss of taste or smell</li> <li>● Sore throat</li> <li>● Diarrhea</li> </ul> <p>- If a student/staff is sick or thinks that he/she is sick with the COVID-19 virus, the student/staff must stay home and contact their physician or an appropriate</p>	<ul style="list-style-type: none"> <li>● Fever or chills (100.0 or higher)</li> <li>● Cough</li> <li>● Shortness of breath or difficulty breathing</li> <li>● Muscle aches</li> <li>● Headache</li> <li>● New loss of taste or smell</li> <li>● Sore throat</li> <li>● Diarrhea</li> </ul> <p>- If a student/staff is sick or thinks that he/she is sick with the COVID-19 virus, the student/staff must stay home and contact their physician or an appropriate healthcare professional for further directions.</p> <p>- A moratorium on all non-essential visitors and volunteers will be in place for the duration of the pandemic.</p> <p>- All substitute professionals and support staff must adhere to the same standard of notification and screening as SLSD staff.</p> <p>- All County of Local Officials (i.e. Police, Children &amp; Youth, Probation Officers ...) must adhere to the same standard of notification and COVID-19 pre-screening as a staff.</p> <p>- Place a moratorium on all non-essential school visitors and school volunteers for the duration of the pandemic.</p> <p>- Prevent entry to any school building of any symptomatic or sick staff, students.</p> <p>- Face coverings (<a href="#">per the PA Department of Health's Universal Face Covering Order</a>) will be required at all times for all Southern Lehigh School District Staff, students, and visitors deemed essential that are entering the building for the</p>	<ul style="list-style-type: none"> <li>● Fever or chills (100.0 or higher)</li> <li>● Cough</li> <li>● Shortness of breath or difficulty breathing</li> <li>● Muscle aches</li> <li>● Headache</li> <li>● New loss of taste or smell</li> <li>● Sore throat</li> <li>● Diarrhea</li> </ul> <p>- If a student/staff is sick or thinks that he/she is sick with the COVID-19 virus, the student/staff must stay home and contact their physician or an appropriate healthcare professional for further directions.</p> <p>- A moratorium on all non-essential visitors and volunteers will be in place for the duration of the pandemic.</p> <p>- All substitute professionals and support staff must adhere to the same standard of notification and screening as SLSD staff.</p> <p>- All County of Local Officials (i.e. Police, Children &amp; Youth, Probation Officers ...) must adhere to the same standard of notification and COVID-19 pre-screening as a staff.</p> <p>- Place a moratorium on all non-essential school visitors and school volunteers for the duration of the pandemic.</p> <p>- Prevent entry to any school building of any symptomatic or sick staff, students.</p> <p>- Face coverings (<a href="#">per the PA Department of Health's Universal Face Covering Order</a>) will be required at all times for all Southern Lehigh School District Staff, students, and visitors</p>
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<p>healthcare professional for further directions.</p> <ul style="list-style-type: none"> <li>- A moratorium on all non-essential visitors and volunteers will be in place for the duration of the pandemic.</li> <li>- All substitute professionals and support staff must adhere to the same standard of notification and screening as SLSD staff.</li> <li>- All County of Local Officials (i.e. Police, Children &amp; Youth, Probation Officers ...) must adhere to the same standard of notification and COVID-19 pre-screening as a staff.</li> <li>- Place a moratorium on all non-essential school visitors and school volunteers for the duration of the pandemic.</li> <li>- Prevent entry to any school building of any symptomatic or sick staff, students.</li> <li>- Face coverings (<a href="#">per the PA Department of Health's Universal Face Covering Order</a>) will be required at all times for all Southern Lehigh School District Staff, students, and visitors deemed essential that are entering the building for the completion of an essential duty and must remain on for the duration of that activity.</li> <li>- Create a protocol for student pick up and drop off with the emphasis of staggered student entry and release. (This may be achieved by staggering by entry, release, grade, class, or bus</li> </ul>	<p>completion of an essential duty and must remain on for the duration of that activity.</p> <ul style="list-style-type: none"> <li>- Create a protocol for student pick up and drop off with the emphasis of staggered student entry and release. (This may be achieved by staggering by entry, release, grade, class, or bus numbers, or marked parking locations.)</li> </ul> <p><b><i>Materials, Resources and/or Supports Needed</i></b></p> <ul style="list-style-type: none"> <li><a href="#">Signage to be Posted</a></li> <li><a href="#">CDC Educational Materials</a></li> <li><a href="#">Hand Washing Toolkit</a></li> <li><a href="#">PDE &amp; PA DOH Public Health Guidance Regarding COVID-19</a></li> <li><a href="#">PA DOH Guidance on Wearing a Mask</a></li> <li><a href="#">PA DOH COVID-19 Mask Guidance for Children</a></li> <li><a href="#">CDC Guidance for Cleaning and Disinfecting</a></li> <li><a href="#">CDC Cleaning and Disinfecting Decision Tool</a></li> <li><a href="#">Considerations for Reopening Pennsylvania Schools</a></li> </ul>	<p>deemed essential that are entering the building for the completion of an essential duty and must remain on for the duration of that activity.</p> <ul style="list-style-type: none"> <li>- Create a protocol for student pick up and drop off with the emphasis of staggered student entry and release. (This may be achieved by staggering by entry, release, grade, class, or bus numbers, or marked parking locations.)</li> </ul> <p><b><i>Materials, Resources and/or Supports Needed</i></b></p> <ul style="list-style-type: none"> <li><a href="#">Signage to be Posted</a></li> <li><a href="#">CDC Educational Materials</a></li> <li><a href="#">Hand Washing Toolkit</a></li> <li><a href="#">PDE &amp; PA DOH Public Health Guidance Regarding COVID-19</a></li> <li><a href="#">PA DOH Guidance on Wearing a Mask</a></li> <li><a href="#">PA DOH COVID-19 Mask Guidance for Children</a></li> <li><a href="#">CDC Guidance for Cleaning and Disinfecting</a></li> <li><a href="#">CDC Cleaning and Disinfecting Decision Tool</a></li> <li><a href="#">Considerations for Reopening Pennsylvania Schools</a></li> </ul>
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	numbers, or marked parking locations.)  <b>Materials, Resources and/or Supports Needed</b> <a href="#">Signage to be Posted</a> <a href="#">CDC Educational Materials</a> <a href="#">Hand Washing Toolkit</a> <a href="#">PDE &amp; PA DOH Public Health Guidance Regarding COVID-19</a> <a href="#">PA DOH Guidance on Wearing a Mask</a> <a href="#">PA DOH COVID-19 Mask Guidance for Children</a> <a href="#">CDC Guidance for Cleaning and Disinfecting</a> <a href="#">CDC Cleaning and Disinfecting Decision Tool</a> <a href="#">Considerations for Reopening Pennsylvania Schools</a>		
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**Summary of Responses to Key Questions:**

**How will you group students with staff to limit the number of individuals who come into contact with each other throughout the school day?**

**What policies and procedures will govern use of other communal spaces within the school building?**

**What visitor and volunteer policies will you implement to mitigate spread?**

**Which stakeholders will be trained on social distancing and other safety protocols? When and how will the training be provided? How will preparedness to implement as a result of the training be measured?**

The Southern Lehigh School District will group students in a manner that suits the individual needs of each building while taking into account entrance/exit procedures, busing procedures, hallway passing procedures, lunch procedures, and classroom procedures. Schedules will be altered in a manner that meets the needs of the individual school buildings by building administration to ensure that communal spaces are operating within the most up-to-date CDC, PDE, and PA DOH guidelines. The Southern Lehigh School District will restrict all non-essential visitors and not permit volunteers for the duration of the pandemic. The District will provide digital training and print signage to staff and students on social distancing and other safety protocols. These training exercises will be ongoing and continue throughout the school year.

<b>Requirements (Level of</b>	<b>Phase 3 Mitigation:</b> (High Risk: Substantial Spread) (Meets Standards of PA Red Phase)	<b>Phase 2 Mitigation:</b> (Elevated Risk: Minimal/Moderate Spread) (Meets Standards of PA Yellow Phase)	<b>Phase 1 Mitigation:</b> (Guarded Risk: Low/No Spread) (Meets Standards of PA Green Phase)
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<p><b>Community Spread)</b>  <i>(As determined by state and local health officials)</i></p>			
<p><b>Serving Meals</b></p>	<p><b>All Southern Lehigh School District facilities may need to shift to remote learning.</b>            - Should the Southern Lehigh School District facilities shift to remote learning, only staff deemed essential to the operation of distance learning facilities, and the feeding programs should report in-person to carry out functions that are deemed absolutely necessary.</p> <p><b><u>Alternative Food Service Models:</u></b></p> <ul style="list-style-type: none"> <li>• Serving meals in classrooms</li> <li>• Serving meals in the cafeteria and additional alternative space(s) in an effort to ensure that students can spread out to meet recommended social distancing guidelines. :</li> </ul> <ul style="list-style-type: none"> <li>● Spaced serving lines (marked on floors)</li> <li>● Spaced seating at 6 feet radius to the maximum extent feasible.</li> <li>● No face-to-face seating.</li> <li>● Altered meal periods to ensure a more staggered meal delivery system and greater social distancing.</li> <li>● Use of pre-packaged boxes or bags for each student instead of traditional serving</li> </ul>	<p><b><u>Alternative Food Service Models:</u></b></p> <ul style="list-style-type: none"> <li>• Serving meals in classrooms</li> <li>• Serving meals in the cafeteria and additional alternative space(s) in an effort to ensure that students can spread out to meet recommended social distancing guidelines. :</li> </ul> <ul style="list-style-type: none"> <li>● Spaced serving lines (marked on floors)</li> <li>● Spaced seating at 6 feet radius to the maximum extent feasible.</li> <li>● No face-to-face seating.</li> <li>● Altered meal periods to ensure a more staggered meal delivery system and greater social distancing.</li> <li>● Use of pre-packaged boxes or bags for each student instead of traditional serving lines</li> </ul> <p>- SLSD staff and students will be required to wash or sanitize hands before and after meal service.            - Hand sanitizer will be provided for students and staff to use in the cafeteria spaces.            - SLSD food service staff will be required to wear face masks/coverings during meal preparation, service, and monitoring.            - When feasible, the SLSD cafeteria's will transition toward cashless payment and all payment terminals will be disinfected after each use.            -When feasible, the SLSD cafeteria's will utilize disposable plates, utensils, etc.            - No sharing of foods and utensils will be permitted            - To the extent feasible, cafeteria spaces will have</p>	<p><b><u>Alternative Food Service Models:</u></b></p> <ul style="list-style-type: none"> <li>• Serving meals in classrooms</li> <li>• Serving meals in the cafeteria and additional alternative space(s) in an effort to ensure that students can spread out to meet recommended social distancing guidelines. :</li> </ul> <ul style="list-style-type: none"> <li>● Spaced serving lines (marked on floors)</li> <li>● Spaced seating at a 6 feet radius to the maximum extent feasible.</li> <li>● No face-to-face seating.</li> <li>● Altered meal periods to ensure a more staggered meal delivery system and greater social distancing.</li> <li>● Use of pre-packaged boxes or bags for each student instead of traditional serving lines</li> </ul> <p>- SLSD staff and students will be required to wash and or sanitize hands before and after meal service.            - Hand sanitizer will be provided for students and staff to use in the cafeteria spaces.            - SLSD food service staff will be required to wear face masks/coverings during meal preparation, service, and monitoring.            - When feasible, the SLSD cafeteria's will transition toward cashless payment and all payment terminals will be disinfected after each use.            -When feasible, the SLSD cafeteria's will utilize disposable plates, utensils, etc.            - No sharing of foods and utensils will be permitted</p>

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<p style="text-align: center;">lines</p> <ul style="list-style-type: none"> <li>- SLSD staff and students will be required to wash or sanitize hands before and after meal service.</li> <li>- Hand sanitizer will be provided for students and staff to use in the cafeteria spaces.</li> <li>- SLSD food service staff will be required to wear face masks/coverings during meal preparation, service, and monitoring.</li> <li>- When feasible, the SLSD cafeteria's will transition toward cashless payment and all payment terminals will be disinfected after each use.</li> <li>-When feasible, the SLSD cafeteria's will utilize disposable plates, utensils, etc.</li> <li>- No sharing of foods and utensils will be permitted</li> <li>- To the extent feasible, cafeteria spaces will have marked lines designating entry into the cafeteria and serving lines, designated entrance and exit flow paths; stagger use of facilities to ensure social distancing.</li> <li>- To the extent feasible, SLSD staff will ensure proper cleaning of cafeteria spaces and high touch surfaces throughout the school day and after each meal service.</li> <li>- To the extent feasible, outdoor space will be utilized during feeding times.</li> <li>- SLSD will ensure that signage is displayed in plain sight for all students</li> </ul>	<ul style="list-style-type: none"> <li>marked lines designating entry into the cafeteria and serving lines, designated entrance and exit flow paths; stagger use of facilities to ensure social distancing.</li> <li>- To the extent feasible, SLSD staff will ensure proper cleaning of cafeteria spaces and high touch surfaces throughout the school day and after each meal service.</li> <li>- To the extent feasible, outdoor space will be utilized during feeding times.</li> <li>- SLSD will ensure that signage is displayed in plain sight for all students and staff in the cafeteria spaces that encourages recommended hygiene practices including covering coughs and sneezes and appropriate social distancing.</li> </ul> <p><b>Materials, Resources and/or Supports Needed</b></p> <ul style="list-style-type: none"> <li><a href="#">Signage to be Posted</a></li> <li><a href="#">Hand Washing Toolkit</a></li> <li><a href="#">Types of PPE</a></li> <li><a href="#">PDE &amp; PA DOH Public Health Guidance Regarding COVID-19</a></li> <li><a href="#">PA DOH Guidance on Wearing a Mask</a></li> <li><a href="#">PA DOH COVID-19 Mask Guidance for Children</a></li> <li><a href="#">CDC Hand Hygiene</a></li> <li><a href="#">CDC Disinfecting Your Facility</a></li> <li><a href="#">CDC COVID-19 and Children</a></li> <li><a href="#">CDC Communication Resources</a></li> <li><a href="#">American Academy of Pediatrics COVID-19 Planning Considerations: Guidance for Schools</a></li> </ul>	<ul style="list-style-type: none"> <li>- To the extent feasible, cafeteria spaces will have marked lines designating entry into the cafeteria and serving lines, designated entrance and exit flow paths; stagger use of facilities to ensure social distancing.</li> <li>- To the extent feasible, SLSD staff will ensure proper cleaning of cafeteria spaces and high-touch surfaces throughout the school day and after each meal service.</li> <li>- To the extent feasible, outdoor space will be utilized during feeding times.</li> <li>- SLSD will ensure that signage is displayed in plain sight for all students and staff in the cafeteria spaces that encourages recommended hygiene practices including covering coughs and sneezes and appropriate social distancing.</li> </ul> <p><b>Materials, Resources and/or Supports Needed</b></p> <ul style="list-style-type: none"> <li><a href="#">Signage to be Posted</a></li> <li><a href="#">Hand Washing Toolkit</a></li> <li><a href="#">Types of PPE</a></li> <li><a href="#">PDE &amp; PA DOH Public Health Guidance Regarding COVID-19</a></li> <li><a href="#">PA DOH Guidance on Wearing a Mask</a></li> <li><a href="#">PA DOH COVID-19 Mask Guidance for Children</a></li> <li><a href="#">CDC Hand Hygiene</a></li> <li><a href="#">CDC Disinfecting Your Facility</a></li> <li><a href="#">CDC COVID-19 and Children</a></li> <li><a href="#">CDC Communication Resources</a></li> <li><a href="#">American Academy of Pediatrics COVID-19 Planning Considerations: Guidance for Schools</a></li> </ul>
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	<p>and staff in the cafeteria spaces that encourages recommended hygiene practices including covering coughs and sneezes and appropriate social distancing.</p> <p><b>If All Southern Lehigh School District Facilities Shift to Remote Learning</b></p> <ul style="list-style-type: none"> <li>- Practice established social distancing protocols</li> <li>- Reduce contact by utilizing “grab and go” meal distribution</li> <li>- Southern Lehigh School District staff and students will be required to wash and or sanitize hands before, during, after meal service.</li> <li>- Hand sanitizer will be provided for students and staff to use throughout the cafeteria spaces.</li> <li>- All Southern Lehigh School District staff will be required to wear face masks/coverings during meal preparation and distribution.</li> <li>- All Southern Lehigh School District Lunch service will be completed as “Grab n Go” with student families coming to district designated feeding sites to pick up prepared meals.</li> <li>- The Southern Lehigh School District staff will ensure proper cleaning of “Grab n Go” spaces and high-touch surfaces throughout the meal distribution.</li> </ul> <p><b><i>Materials, Resources and/or Supports</i></b></p>		
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	<p><b>Needed</b>  <a href="#">Signage to be Posted</a>  <a href="#">Hand Washing Toolkit</a>  <a href="#">Types of PPE</a>  <a href="#">PDE &amp; PA DOH Public Health Guidance Regarding COVID-19</a>  <a href="#">PA DOH Guidance on Wearing a Mask</a>  <a href="#">PA DOH COVID-19 Mask Guidance for Children</a>  <a href="#">CDC Hand Hygiene</a>  <a href="#">CDC Disinfecting Your Facility</a>  <a href="#">CDC COVID-19 and Children</a>  <a href="#">CDC Communication Resources</a>  <a href="#">American Academy of Pediatrics COVID-19 Planning Considerations: Guidance for Schools</a></p>		
<p><b>Social Distancing and Other Safety Protocols</b></p>	<p><b>All Southern Lehigh School District facilities may need to shift to remote learning.</b></p> <p>- Should the Southern Lehigh School District facilities shift to remote learning, only staff deemed essential to the operation of distance learning facilities, and the feeding programs should report in-person to carry out functions that are deemed absolutely necessary.</p> <p><b>Face Coverings: Students</b></p> <p>- Per the <a href="#">Secretary of the Pennsylvania Department of Health's Universal Face Covering Order</a> (July 1, 2020), all Southern Lehigh School District students are required to wear a face covering at all times while at school, even when six</p>	<p><b>Face Coverings: Students</b></p> <p>- Per the <a href="#">Secretary of the Pennsylvania Department of Health's Universal Face Covering Order</a> (July 1, 2020), all Southern Lehigh School District students are required to wear a face covering at all times while at school, even when six feet of social distance can be achieved unless a student with disabilities whose IEP or 504 teams have granted an exception.</p> <p>- The Pennsylvania Department of Health is requiring that all students wear a face covering at all times while in school, even when six feet of social distance can be achieved. Under these new state guidelines, students may now only remove a face covering under the following circumstances.</p> <ul style="list-style-type: none"> <li>• Eating or drinking when spaced at least 6 feet apart; or</li> </ul>	<p><b>Face Coverings: Students</b></p> <p>- Per the <a href="#">Secretary of the Pennsylvania Department of Health's Universal Face Covering Order</a> (July 1, 2020), all Southern Lehigh School District students are required to wear a face covering at all times while at school, even when six feet of social distance can be achieved unless a student with disabilities whose IEP or 504 teams have granted an exception.</p> <p>- The Pennsylvania Department of Health is requiring that all students wear a face covering at all times while in school, even when six feet of social distance can be achieved. Under these new state guidelines, students may now only remove a face covering under the following circumstances.</p> <ul style="list-style-type: none"> <li>• Eating or drinking when spaced at least 6 feet apart; or</li> </ul>

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<p>Valley Health Network have affirmed that all students and staff electing to use a face shield should do so only in addition to a cloth face covering. The face shield is not a replacement for a cloth face covering unless a student with disabilities whose IEP or 504 teams have granted an exception.</p> <p><b>Face Coverings: Staff</b></p> <ul style="list-style-type: none"> <li>- Face coverings (including face shields or face masks) are required for SLSD staff while remaining socially distant from other individuals including colleagues and students unless doing so jeopardizes the health of the staff member.</li> <li>- Face coverings must adhere to <a href="#">CDC Guidelines</a>: Face coverings must fully cover mouth and nose, be secured under your chin and fit snugly against the sides of the face.</li> <li>- Per the <a href="#">CDC Guidance</a> staff should not use face coverings with an exhalation valve.</li> <li>- Medical professionals from St. Luke's University Health Network and Lehigh Valley Health Network have affirmed that all students and staff electing to use a face shield should do so only in addition to a cloth face covering. The face shield is not a replacement for a cloth face covering unless a student with disabilities whose IEP or 504 teams have granted an exception.</li> </ul>	<ul style="list-style-type: none"> <li>- Medical professionals from St. Luke's University Health Network and Lehigh Valley Health Network have affirmed that all students and staff electing to use a face shield should do so only in addition to a cloth face covering. The face shield is not a replacement for a cloth face covering unless a student with disabilities whose IEP or 504 teams have granted an exception.</li> <li>- Additional guidance on homemade masks from the PA DOH can be found using the following <a href="#">link</a>.</li> </ul> <p><b>Classroom/learning space occupancy that allows for 6 feet of separation among students and staff throughout the day, to the maximum extent feasible.</b></p> <ul style="list-style-type: none"> <li>- Whenever feasible, student schedules should be as static as possible by having the same group of students with the same group of staff based on age and developmental level.</li> <li>- Whenever feasible, restrict interactions between groups of students to ensure appropriate social distancing.</li> <li>- Whenever feasible, create staggered schedules to limit the number of individuals in a classroom, hallway, or other space.</li> <li>- Limit gatherings, events, and extracurricular activities to those that can maintain social distancing or be completed virtually as an alternative for the duration of the pandemic.</li> <li>- Whenever feasible, break up groups and hold classes in gyms, auditoriums, other large spaces, or outdoors when social distancing cannot be followed.</li> <li>- Arrange student desks in a manner where they</li> </ul>	<ul style="list-style-type: none"> <li>- Medical professionals from St. Luke's University Health Network and Lehigh Valley Health Network have affirmed that all students and staff electing to use a face shield should do so only in addition to a cloth face covering. The face shield is not a replacement for a cloth face covering unless a student with disabilities whose IEP or 504 teams have granted an exception.</li> <li>- Additional guidance on homemade masks from the PA DOH can be found using the following <a href="#">link</a>.</li> </ul> <p><b>Classroom/learning space occupancy that allows for 6 feet of separation among students and staff throughout the day, to the maximum extent feasible.</b></p> <ul style="list-style-type: none"> <li>- Whenever feasible, student schedules should be as static as possible by having the same group of students with the same group of staff based on age and developmental level.</li> <li>- Whenever feasible, restrict interactions between groups of students to ensure appropriate social distancing.</li> <li>- Whenever feasible, create staggered schedules to limit the number of individuals in a classroom, hallway, or other space.</li> <li>- Limit gatherings, events, and extracurricular activities to those that can maintain social distancing or be completed virtually as an alternative for the duration of the pandemic.</li> <li>- Whenever feasible, break up groups and hold classes in gyms, auditoriums, other large spaces, or outdoors when social distancing cannot be followed.</li> <li>- Arrange student desks in a manner where they are</li> </ul>
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	<p>6 ft apart.</p> <ul style="list-style-type: none"> <li>- Limit activities in classrooms that do not support social distancing. Special attention to Music Classes/Programs, Art, FCS, and other classes with significant hands-on activities.</li> <li>- When feasible, have assigned seating in classrooms, congregate settings to facilitate contact tracing, when necessary.</li> <li>- Students and staff will be encouraged to use individual water bottles from home or disposable plastic bottles.</li> <li>- Locker rooms will not be available for student use for the duration of the pandemic.</li> </ul> <p><b><i>Materials, Resources and/or Supports Needed</i></b></p> <p><a href="#">Signage to be Posted</a>  <a href="#">Hand Washing Toolkit</a>  <a href="#">PDE &amp; PA DOH Public Health Guidance Regarding COVID-19</a>  <a href="#">PA DOH Guidance on Wearing a Mask</a>  <a href="#">PA DOH COVID-19 Mask Guidance for Children</a>  <a href="#">CDC Strategies to Optimize PPE</a>  <a href="#">CDC Hand Hygiene</a>  <a href="#">CDC Disinfecting Your Facility</a>  <a href="#">CDC Guidance for Cleaning and Disinfecting</a>  <a href="#">CDC Cleaning and Disinfecting Decision Tool</a>  <a href="#">CDC Protect Yourself</a>  <a href="#">CDC Symptoms</a></p>	<p><a href="#">Schools</a></p>	<p><a href="#">Schools</a></p>
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## Southern Lehigh School District Path to Reopening for K-12 Schools: Health and Safety Plan

	<a href="#">CDC COVID-19 and Children</a> <a href="#">CDC Communication Resources</a> <a href="#">American Academy of Pediatrics</a> <a href="#">COVID-19 Planning Considerations: Guidance for Schools</a> <a href="#">Considerations for Reopening Pennsylvania Schools</a>		
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**Summary of Responses to Key Questions:**

**How will classrooms/learning spaces be organized to mitigate spread?**

**How will you group students with staff to limit the number of individuals who come into contact with each other throughout the school day?**

**What policies and procedures will govern use of other communal spaces within the school building?**

**How will you utilize outdoor space to help meet social distancing needs?**

**What hygiene routines will be implemented throughout the school day?**

**Will any of these social distancing and other safety protocols differ based on age and/or grade ranges?**

**Which stakeholders will be trained on social distancing and other safety protocols? When and how will the training be provided? How will preparedness to implement as a result of the training be measured?**

The Southern Lehigh School District will, whenever feasible, create student schedules that are as static as possible by having the same group of students remain with the same group of staff based on age and developmental level. Whenever feasible, this will include creating learning situations where the District will restrict interactions between groups of students to ensure appropriate social distancing and create staggered schedules to limit the number of individuals in a classroom or other space. Additionally, the District will Limit gatherings, events, and extracurricular activities to those that can maintain social distancing or be completed virtually as an alternative for the duration of the pandemic. Throughout the Pandemic, the Southern Lehigh School District will whenever feasible, break up groups and hold classes in gyms, auditoriums, other large spaces, or outdoors when social distancing cannot be followed. The District will encourage frequent hand washing / sanitizing facilities throughout the day. High touch surfaces will be cleaned and disinfected throughout the day. The District will follow the PA DOH's Universal Masking Order for all students and staff and encourage social distancing throughout the school day. The District will ensure that student desks are arranged in a manner where they are all facing the same direction or have students only sit on one side of classroom tables, spaced 6 ft apart in all instructional settings. Students will have assigned seats in these settings to ensure that the district can support contact tracing practices to the greatest extent feasible. Visitors and volunteers will be excluded except when essential for the duration of the pandemic. Digital and print training will be provided on personal hygiene, masking, social distancing and other appropriate themes.

<b>Requirements (Level of Community)</b>	<b>Phase 3 Mitigation:</b> (High Risk: Substantial Spread) (Meets Standards of PA Red Phase)	<b>Phase 2 Mitigation:</b> (Elevated Risk: Minimal/Moderate Spread) (Meets Standards of PA Yellow Phase)	<b>Phase 1 Mitigation:</b> (Guarded Risk: Low/No Spread) (Meets Standards of PA Green Phase)
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<p><b>Spread)</b> <i>(As determined by state and local health officials)</i></p>			
<p><b>Transitioning in Congregate Settings</b></p>	<p><b>All Southern Lehigh School District facilities may need to shift to remote learning.</b> - Should the Southern Lehigh School District facilities shift to remote learning, only staff deemed essential to the operation of distance learning facilities, and the feeding programs should report in-person to carry out functions that are deemed absolutely necessary.</p> <p><b>Restricting the use of cafeterias and other congregate settings, and serving meals in alternate settings such as classrooms</b> -Students will be encouraged to use hand sanitizer, provided at stations within the cafeterias, prior to consuming food and beverages. - The District will transition to a cashless payment system in cafeterias. Parents / guardians will be encouraged to deposit funds using an online payment portal, avoiding the handling of cash and checks in the cafeterias. - When feasible, mark spaced lines to enter the cafeteria and serving lines (to the extent practicable); designate entrances and exit flow paths; stagger use. - Cafeteria spaces will use disposable plates, utensils, etc. - Meal condiments will be limited, individualized, and provided to students on the serving trays. - Students will not be permitted to serve themselves for items such as fruit and or vegetables selections. Staff will serve all meals components. Selections of fruit and vegetables will be limited. - When feasible, student dining areas, cafeteria serving areas, and high touch points will be disinfected between lunch periods.</p> <p><b>Alternative Serving Models:</b> • Serving meals in classrooms</p>	<p><b>Restricting the use of cafeterias and other congregate settings, and serving meals in alternate settings such as classrooms</b> -Students will be encouraged to use hand sanitizer, provided at stations within the cafeterias, prior to consuming food and beverages. - The District will transition to a cashless payment system in cafeterias. Parents / guardians will be encouraged to deposit funds using an online payment portal, avoiding the handling of cash and checks in the cafeterias. - When feasible, mark spaced lines to enter the cafeteria and serving lines (to the extent practicable); designate entrances and exit flow paths; stagger use. - Cafeteria spaces will use disposable plates, utensils, etc. - Meal condiments will be limited, individualized, and provided to students on the serving trays. - Students will not be permitted to serve themselves for items such as fruit and or vegetables selections. Staff will serve all meals components. Selections of fruit and vegetables will be limited. - When feasible, student dining areas, cafeteria serving areas, and high touch points will be disinfected between lunch periods.</p> <p><b>Alternative Serving Models:</b> • Serving meals in classrooms</p>	<p><b>Restricting the use of cafeterias and other congregate settings, and serving meals in alternate settings such as classrooms</b> -Students will be encouraged to use hand sanitizer, provided at stations within the cafeterias, prior to consuming food and beverages. - The District will transition to a cashless payment system in cafeterias. Parents / guardians will be encouraged to deposit funds using an online payment portal, avoiding the handling of cash and checks in the cafeterias. - When feasible, mark spaced lines to enter the cafeteria and serving lines (to the extent practicable); designate entrances and exit flow paths; stagger use. - Cafeteria spaces will use disposable plates, utensils, etc. - Meal condiments will be limited, individualized, and provided to students on the serving trays. - Students will not be permitted to serve themselves for items such as fruit and or vegetables selections. Staff will serve all meals components. Selections of fruit and vegetables will be limited. - When feasible, student dining areas, cafeteria serving areas, and high touch points will be disinfected between lunch periods.</p> <p><b>Alternative Serving Models:</b> • Serving meals in classrooms</p>

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<p>- Meal condiments will be limited, individualized, and provided to students on the serving trays.</p> <p>- Students will not be permitted to serve themselves for items such as fruit and or vegetables selections. Staff will serve all meals components. Selections of fruit and vegetables will be limited.</p> <p>- When feasible, student dining areas, cafeteria serving areas, and high touch points will be disinfected between lunch periods.</p> <p><b>Alternative Serving Models:</b></p> <ul style="list-style-type: none"> <li>• Serving meals in classrooms</li> </ul> <p><b>Staggering the use of communal spaces and hallways</b></p> <p>- When possible, designate one-way traffic patterns in the hallways of district school buildings. Limit high-traffic, high-volume hallway use, when feasible, to increase social distancing.</p> <p>- When appropriate, provide time for staggered hallway passing (by hall, odd/even room numbers, grade/discipline) changes to decrease the number of students in the space at a time.</p> <p>- When appropriate, designate areas of the hallways (i.e. lanes) as flow paths to keep students separated.</p> <p>- When appropriate, provide additional time for transitions between classes.</p> <p>- When appropriate, separate students within common congregation areas in alternative settings around the school building.</p> <ul style="list-style-type: none"> <li>• Arrival</li> <li>• Dismissal Lines</li> <li>• Lunch</li> </ul> <p>- When appropriate, utilize multiple points of entry and egress from the buildings.</p> <p>- When appropriate, have the same group of students stay with the same staff (the majority of the day for young children and as much as feasible for older children)</p> <p>- Prohibit locker use at secondary levels (including locker rooms) and limit use of cubbies at elementary levels.</p> <p>- Maintain social distancing guidelines in all district bathrooms.</p> <p>- Pursue virtual group events, gatherings, or meetings, if possible, and promote social distancing.</p>	<p><b>Staggering the use of communal spaces and hallways</b></p> <p>- When possible, designate one-way traffic patterns in the hallways of district school buildings. Limit high-traffic, high-volume hallway use, when feasible, to increase social distancing.</p> <p>- When appropriate, provide time for staggered hallway passing (by hall, odd/even room numbers, grade/discipline) changes to decrease the number of students in the space at a time.</p> <p>- When appropriate, designate areas of the hallways (i.e. lanes) as flow paths to keep students separated.</p> <p>- When appropriate, provide additional time for transitions between classes.</p> <p>- When appropriate, separate students within common congregation areas in alternative settings around the school building.</p> <ul style="list-style-type: none"> <li>• Arrival</li> <li>• Dismissal Lines</li> <li>• Lunch</li> </ul> <p>- When appropriate, utilize multiple points of entry and egress from the buildings.</p> <p>- When appropriate, have the same group of students stay with the same staff (the majority of the day for young children and as much as feasible for older children)</p> <p>- Prohibit locker use at secondary levels (including locker rooms) and limit use of cubbies at elementary levels.</p> <p>- Maintain social distancing guidelines in all district bathrooms.</p> <p>- Pursue virtual group events, gatherings, or</p>	<p><b>Staggering the use of communal spaces and hallways</b></p> <p>- When possible, designate one-way traffic patterns in the hallways of district school buildings. Limit high-traffic, high-volume hallway use, when feasible, to increase social distancing.</p> <p>- When appropriate, provide time for staggered hallway passing (by hall, odd/even room numbers, grade/discipline) changes to decrease the number of students in the space at a time.</p> <p>- When appropriate, designate areas of the hallways (i.e. lanes) as flow paths to keep students separated.</p> <p>- When appropriate, provide additional time for transitions between classes.</p> <p>- When appropriate, separate students within common congregation areas in alternative settings around the school building.</p> <ul style="list-style-type: none"> <li>• Arrival</li> <li>• Dismissal Lines</li> <li>• Lunch</li> </ul> <p>- When appropriate, utilize multiple points of entry and egress from the buildings.</p> <p>- When appropriate, have the same group of students stay with the same staff (the majority of the day for young children and as much as feasible for older children)</p> <p>- Prohibit locker use at secondary levels (including locker rooms) and limit use of cubbies at elementary levels.</p> <p>- Maintain social distancing guidelines in all district bathrooms.</p> <p>-Pursue virtual group events, gatherings, or</p>
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## Southern Lehigh School District Path to Reopening for K-12 Schools: Health and Safety Plan

	<p>common congregation areas in alternative settings around the school building.</p> <ul style="list-style-type: none"> <li>● Arrival</li> <li>● Dismissal Lines</li> <li>● Lunch</li> </ul> <p>- When appropriate, utilize multiple points of entry and egress from the buildings.</p> <p>- When appropriate, have the same group of students stay with the same staff (the majority of the day for young children and as much as feasible for older children)</p> <p>- Prohibit locker use at secondary levels (including locker rooms) and limit use of cubbies at elementary levels.</p> <p>- Maintain social distancing guidelines in all district bathrooms.</p> <p>- Pursue virtual group events, gatherings, or meetings, if possible, and promote social distancing.</p> <p>- Per the <a href="#">Secretary of the Pennsylvania Department of Health's Universal Face Covering Order</a> (July 1, 2020), all Southern Lehigh School District students are required to wear a face covering at all times while at school, even when six feet of social distance can be achieved unless a student with disabilities whose IEP or 504 teams have granted an exception.</p> <p><b>Materials, Resources and/or Supports Needed</b></p> <p><a href="#">Signage to be Posted</a>  <a href="#">Hand Washing Toolkit</a>  <a href="#">PDE &amp; PA DOH Public Health Guidance Regarding COVID-19</a>  <a href="#">PA DOH Guidance on Wearing a Mask</a>  <a href="#">PA DOH COVID-19 Mask Guidance for Children</a>  <a href="#">CDC Hand Hygiene</a>  <a href="#">CDC Disinfecting Your Facility</a>  <a href="#">CDC Protect Yourself</a>  <a href="#">CDC COVID-19 and Children</a>  <a href="#">American Academy of Pediatrics COVID-19 Planning Considerations: Guidance for Schools</a>  <a href="#">Considerations for Reopening Pennsylvania Schools</a></p>	<p>- Per the <a href="#">Secretary of the Pennsylvania Department of Health's Universal Face Covering Order</a> (July 1, 2020), all Southern Lehigh School District students are required to wear a face covering at all times while at school, even when six feet of social distance can be achieved unless a student with disabilities whose IEP or 504 teams have granted an exception.</p> <p><b>Materials, Resources and/or Supports Needed</b></p> <p><a href="#">Signage to be Posted</a>  <a href="#">Hand Washing Toolkit</a>  <a href="#">PDE &amp; PA DOH Public Health Guidance Regarding COVID-19</a>  <a href="#">PA DOH Guidance on Wearing a Mask</a>  <a href="#">PA DOH COVID-19 Mask Guidance for Children</a>  <a href="#">CDC Hand Hygiene</a>  <a href="#">CDC Disinfecting Your Facility</a>  <a href="#">CDC Protect Yourself</a>  <a href="#">CDC COVID-19 and Children</a>  <a href="#">American Academy of Pediatrics COVID-19 Planning Considerations: Guidance for Schools</a>  <a href="#">Considerations for Reopening Pennsylvania Schools</a></p>	<p>meetings, if possible, and promote social distancing.</p> <p>- Per the <a href="#">Secretary of the Pennsylvania Department of Health's Universal Face Covering Order</a> (July 1, 2020), all Southern Lehigh School District students are required to wear a face covering at all times while at school, even when six feet of social distance can be achieved unless a student with disabilities whose IEP or 504 teams have granted an exception.</p> <p><b>Materials, Resources and/or Supports Needed</b></p> <p><a href="#">Signage to be Posted</a>  <a href="#">Hand Washing Toolkit</a>  <a href="#">PDE &amp; PA DOH Public Health Guidance Regarding COVID-19</a>  <a href="#">PA DOH Guidance on Wearing a Mask</a>  <a href="#">PA DOH COVID-19 Mask Guidance for Children</a>  <a href="#">CDC Hand Hygiene</a>  <a href="#">CDC Disinfecting Your Facility</a>  <a href="#">CDC Protect Yourself</a>  <a href="#">CDC COVID-19 and Children</a>  <a href="#">American Academy of Pediatrics COVID-19 Planning Considerations: Guidance for Schools</a>  <a href="#">Considerations for Reopening Pennsylvania Schools</a></p>
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**Summary of Responses to Key Questions:**

***How will you group students with staff to limit the number of individuals who come into contact with each other throughout the school day?***

***What policies and procedures will govern use of other communal spaces within the school building?***

***How will you utilize outdoor space to help meet social distancing needs?***

***Which stakeholders will be trained on social distancing and other safety protocols? When and how will the training be provided? How will preparedness to implement as a result of the training be measured?***

When appropriate, the Southern Lehigh School District will have the same group of students stay with the same staff (all day for young children and as much as feasible for older children depending on academic, social, and emotional needs). Outdoor space will be used as it is available and weather permits to aid in social distancing needs for instructional activities. The District will also use alternative spaces like gymnasiums and auditoriums to provide additional social distancing opportunities. The District will provide digital and print training specific to social distancing and additional COVID-19 training for both staff and students.

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<b>Large Group Gatherings</b>	<p><b>All Southern Lehigh School District facilities may need to shift to remote learning.</b></p> <ul style="list-style-type: none"> <li>- Should the Southern Lehigh School District facilities shift to remote learning, only staff deemed essential to the operation of distance learning facilities, and the feeding programs should report in-person to carry out functions that are deemed absolutely necessary.</li> <li>- All gatherings must conform with the <a href="#">amended guidelines on safe gathering limits released by the PA Department of Health</a> on October 6, 2020.</li> <li>- The Southern Lehigh School District will work with the Support Services Department in order to determine occupancy limits as defined by the National Fire Protection Association (NFPA) Life Safety Code and then apply the attendee calculator provided by the PA Department of Health to determine how many attendees are permitted to attend Southern Lehigh School District Athletic Events.</li> <li>- The Southern Lehigh School District</li> </ul>	<ul style="list-style-type: none"> <li>- All gatherings must conform with the <a href="#">amended guidelines on safe gathering limits released by the PA Department of Health</a> on October 6, 2020.</li> <li>- The Southern Lehigh School District will work with the Support Services Department in order to determine occupancy limits as defined by the National Fire Protection Association (NFPA) Life Safety Code and then apply the attendee calculator provided by the PA Department of Health to determine how many attendees are permitted to attend Southern Lehigh School District Athletic Events.</li> <li>- The Southern Lehigh School District Athletic Department will develop a system to provide access to spectators that falls within the guidelines set forth by the PA Department of Health, the Southern Lehigh School District, and the Colonial League.</li> <li>- Limit unnecessary congregations of students, staff, and community members.</li> <li>- Restrict nonessential visitors, volunteers and other activities that involve outside community groups.</li> <li>- No outside individuals scheduling events in District owned facilities under <a href="#">Policy 707</a>.</li> <li>- Do not schedule large group activities including</li> </ul>	<ul style="list-style-type: none"> <li>- All gatherings must conform with the <a href="#">amended guidelines on safe gathering limits released by the PA Department of Health</a> on October 6, 2020.</li> <li>- The Southern Lehigh School District will work with the Support Services Department in order to determine occupancy limits as defined by the National Fire Protection Association (NFPA) Life Safety Code and then apply the attendee calculator provided by the PA Department of Health to determine how many attendees are permitted to attend Southern Lehigh School District Athletic Events.</li> <li>- The Southern Lehigh School District Athletic Department will develop a system to provide access to spectators that falls within the guidelines set forth by the PA Department of Health, the Southern Lehigh School District, and the Colonial League.</li> <li>- Limit unnecessary congregations of students, staff, and community members.</li> <li>- Restrict nonessential visitors, volunteers and other activities that involve outside community groups.</li> <li>- No outside individuals scheduling events in District owned facilities under <a href="#">Policy 707</a>.</li> <li>- Do not schedule large group activities including</li> </ul>

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	<p>Athletic Department will develop a system to provide access to spectators that falls within the guidelines set forth by the PA Department of Health, the Southern Lehigh School District, and the Colonial League.</p> <ul style="list-style-type: none"> <li>- Limit unnecessary congregations of students, staff, and community members.</li> <li>- Restrict nonessential visitors, volunteers and other activities that involve outside community groups.</li> <li>- No outside individuals scheduling events in District owned facilities under <a href="#">Policy 707</a>.</li> <li>- Do not schedule large group activities including but not limited to assemblies, concerts, and theatre for the duration of the pandemic.</li> <li>- Students, staff, and families should not congregate in parking lots or other areas on school district property.</li> <li>- School buildings will stagger the schedule for large group gatherings (i.e. recess and school meals) to ensure appropriate social distancing.</li> <li>- Identify and utilize large spaces (i.e. gymnasiums, auditoriums, outside spaces, as weather permits) to maximize the opportunities for social distancing.</li> <li>- Safety drill plans and responses will be modified to the extent possible to address large group gathering restrictions in coordination with guidance from the Upper Saucon Township Police Department and the Upper Saucon Township Fire Department.</li> </ul>	<p>but not limited to assemblies, concerts, and theatre for the duration of the pandemic.</p> <ul style="list-style-type: none"> <li>- Students, staff, and families should not congregate in parking lots or other areas on school district property.</li> <li>- School buildings will stagger the schedule for large group gatherings (i.e. recess and school meals) to ensure appropriate social distancing.</li> <li>- Identify and utilize large spaces (i.e. gymnasiums, auditoriums, outside spaces, as weather permits) to maximize the opportunities for social distancing.</li> <li>- Safety drill plans and responses will be modified to the extent possible to address large group gathering restrictions in coordination with guidance from the Upper Saucon Township Police Department and the Upper Saucon Township Fire Department.</li> </ul>	<p>but not limited to assemblies, concerts, and theatre for the duration of the pandemic.</p> <ul style="list-style-type: none"> <li>- Students, staff, and families should not congregate in parking lots or other areas on school district property.</li> <li>- School buildings will stagger the schedule for large group gatherings (i.e. recess and school meals) to ensure appropriate social distancing.</li> <li>- Identify and utilize large spaces (i.e. gymnasiums, auditoriums, outside spaces, as weather permits) to maximize the opportunities for social distancing.</li> <li>- Safety drill plans and responses will be modified to the extent possible to address large group gathering restrictions in coordination with guidance from the Upper Saucon Township Police Department and the Upper Saucon Township Fire Department.</li> </ul>
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<p><b>Teaching and Learning</b></p>	<ul style="list-style-type: none"> <li>- Schools may be able to deliver traditional instruction by implementing the recommendations outlined in this guidance.</li> <li>- Social distancing will be established when reasonable in all instructional spaces ( 6.ft distance) between the teacher’s desk / board and students’ desks.</li> <li>- Standard operating procedures will be implemented while taking preventative measures such as: Providing hand sanitizer for students and staff; conducting cleaning of classrooms and high-touch surfaces each day</li> <li>- As needed, schools will to the best extent possible utilize large spaces (i.e. gymnasiums, auditoriums, outside spaces – as weather permits) for social distancing.</li> <li>- Follow the District’s established grading and attendance practices.</li> <li>- Address essential content from the 2019-2020 school year that had not been addressed based on the June 1, 2020 and June 2, 2020 curriculum planning meetings.</li> <li>- PSSA, PASA, and Keystone exams would be administered at the direction of the Pennsylvania Department of Education (PDE)</li> <li>- Target interventions and supports: Provide additional instructional support to: students at-risk of not graduating on time; students with disabilities; students who struggled in the prior distance remote learning environment (i.e. early grades,</li> </ul>	<ul style="list-style-type: none"> <li>- Schools can deliver traditional instruction by implementing the recommendations outlined in this guidance.</li> <li>- Social distancing will be established when reasonable in all instructional spaces ( 6.ft distance) between the teacher’s desk / board and students’ desks.</li> <li>- Standard operating procedures will be implemented while taking preventative measures such as: Providing hand sanitizer for students and staff; conducting cleaning of classrooms and high-touch surfaces each day</li> <li>- As needed, schools will to the best extent possible utilize large spaces (i.e. gymnasiums, auditoriums, outside spaces – as weather permits) for social distancing.</li> <li>- Follow the District’s established grading and attendance practices.</li> <li>- Address essential content from the 2019-2020 school year that had not been addressed based on the June 1, 2020 and June 2, 2020 curriculum planning meetings.</li> <li>- PSSA, PASA, and Keystone exams would be administered at the direction of the Pennsylvania Department of Education (PDE)</li> <li>- Target interventions and supports: Provide additional instructional support to: students at-risk of not graduating on time; students with disabilities; students who struggled in the prior distance remote learning environment (i.e. early grades, English Learners, etc.); other students identified a being behind academically by teachers and parents.</li> <li>- All students with disabilities receive their special</li> </ul>	<ul style="list-style-type: none"> <li>- Schools can deliver traditional instruction by implementing the recommendations outlined in this guidance.</li> <li>- Social distancing will be established when reasonable in all instructional spaces (6.ft distance) between the teacher’s desk / board and students’ desks.</li> <li>- Standard operating procedures will be implemented while taking preventative measures such as: Providing hand sanitizer for students and staff; conducting cleaning of classrooms and high-touch surfaces each day</li> <li>- As needed, schools will to the best extent possible utilize large spaces (i.e. gymnasiums, auditoriums, outside spaces – as weather permits) for social distancing.</li> <li>- Follow the District’s established grading and attendance practices.</li> <li>- Address essential content from the 2019-2020 school year that had not been addressed based on the June 1, 2020 and June 2, 2020 curriculum planning meetings.</li> <li>- PSSA, PASA, and Keystone exams would be administered at the direction of the Pennsylvania Department of Education (PDE)</li> <li>- Target interventions and supports: Provide additional instructional support to: students at-risk of not graduating on time; students with disabilities; students who struggled in the prior distance remote learning environment (i.e. early grades, English Learners, etc.); other students identified a being behind academically by teachers and parents.</li> <li>- All students with disabilities receive their special</li> </ul>
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	<p>English Learners, etc.); other students identified a being behind academically by teachers and parents.</p> <ul style="list-style-type: none"> <li>- All students with disabilities receive their special education services in school with the modified in-class learning model guidelines in place.</li> <li>- Related special education services are provided in person.</li> <li>- Special education eligibility testing continues as it was in Phase 1.</li> <li>- Each school will use scheduling alterations in order to balance class numbers as much as possible to ensure maximize social distancing per CDC, PA DOH, and AAP Guidelines ( 6 ft Social Distance</li> <li>- On-The-Road Driving Lessons and Testing will be available to eligible students with modifications: <a href="#">Drivers Education Information</a></li> </ul> <p><b>K-12 Hybrid Learning Model: (100% return in combination of 50% in-person and 50% remote learning on a rotating schedule)</b></p> <ul style="list-style-type: none"> <li>- Students will participate in both in-class learning and online remote learning on a rotating schedule in Phase 2 by implementing the recommendations outlined in the <i>District's 2020-2021 Instructional Model Continuum for COVID-19 Response</i>, available to the public on the District's website.</li> </ul>	<p>education services in school with the modified in-class learning model guidelines in place.</p> <ul style="list-style-type: none"> <li>- Related special education services are provided in person.</li> <li>- Special education eligibility testing continues as it was in Phase 1.</li> <li>- Each school will use scheduling alterations in order to balance class numbers as much as possible to ensure maximize social distancing per CDC, PA DOH, and AAP Guidelines ( 6 ft Social Distance</li> <li>- On-The-Road Driving Lessons and Testing will be available to eligible students with modifications: <a href="#">Drivers Education Information</a></li> </ul> <p><b>K-12 Hybrid Learning Model: (100% return in combination of 50% in-person and 50% remote learning on a rotating schedule)</b></p> <ul style="list-style-type: none"> <li>- Students will participate in both in-class learning and online remote learning on a rotating schedule in Phase 2 by implementing the recommendations outlined in the <i>District's 2020-2021 Instructional Model Continuum for COVID-19 Response</i>, available to the public on the District's website.</li> </ul> <p><b>K-12 SLSD Remote Learning Model:</b></p> <ul style="list-style-type: none"> <li>- In the Phase 2, SLSD remote learning will be available to students who can not participate in in-class learning due to a medically identified need to quarantine or the family is seeking an option that does not include in-class instruction.</li> <li>- If this option is chosen for a reason that is not due to a medically identified need to quarantine, it is required that students commit to a quarter or</li> </ul>	<p>education services in school with the modified in-class learning model guidelines in place.</p> <ul style="list-style-type: none"> <li>- Related special education services are provided in person.</li> <li>- Special education eligibility testing resumes in Phase 1.</li> <li>- Each school will use scheduling alterations in order to balance class numbers as much as possible to ensure maximize social distancing per CDC, PA DOH, and AAP Guidelines ( 6 ft Social Distance.</li> <li>- On-The-Road Driving Lessons and Testing will be available to eligible students with modifications: <a href="#">Drivers Education Information</a></li> </ul> <p><b>Modified In-Class Learning Model: (100% of students return to in-class instruction)</b></p> <ul style="list-style-type: none"> <li>- School building(s) is/ are fully open while taking into account minimal and/or moderate community spread by implementing recommendations outlined in the <i>District's 2020-2021 Instructional Model Continuum for COVID-19 Response</i>, available to the public on the District's website.</li> </ul> <p style="text-align: center;"><b>-- OR --</b></p> <p><b>(based on the review of health and safety data)</b></p> <p><b>Hybrid Learning Model: (100% return in combination of 50% in-person and 50% remote learning on a rotating schedule)</b></p> <ul style="list-style-type: none"> <li>- Students will participate in both in-class learning and online remote learning on a rotating schedule by implementing the recommendations in the <i>District's 2020-2021 Instructional Model Continuum for COVID-19 Response</i>, available to the public on the District's website.</li> </ul>
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	<p><b>K-12 SLSD Remote Learning Model:</b></p> <ul style="list-style-type: none"> <li>- In the Phase 2, SLSD remote learning will be available to students who can not participate in in-class learning due to a medically identified need to quarantine or the family is seeking an option that does not include in-class instruction.</li> <li>- If this option is chosen for a reason that is not due to a medically identified need to quarantine, it is required that students commit to a quarter or semester of remote learning.</li> <li>- The K-12 SLSD Remote Learning Model will be implemented following the recommendations outlined in the <i>District's 2020-2021 Instructional Model Continuum for COVID-19 Response</i>, available to the public on the District's website.</li> </ul> <p><b>K-12 Cyber Learning Model (eLearn21):</b></p> <ul style="list-style-type: none"> <li>- Students can participate in the District's cyber option, eLearn21</li> <li>- It is required that students commit to a quarter or semester of cyber learning through eLearn21 if this option is chosen.</li> <li>- Student progress and attendance are monitored by SLSD staff.</li> </ul> <p><b>Should school buildings transition to remote instruction:</b></p> <ul style="list-style-type: none"> <li>- Target interventions and supports: Provide additional instructional support to: students at-risk of not graduating on time;</li> </ul>	<p>semester of remote learning.</p> <ul style="list-style-type: none"> <li>- The K-12 SLSD Remote Learning Model will be implemented following the recommendations outlined in the <i>District's 2020-2021 Instructional Model Continuum for COVID-19 Response</i>, available to the public on the District's website.</li> </ul> <p><b>K-12 Cyber Learning Model (eLearn21):</b></p> <ul style="list-style-type: none"> <li>- Students can participate in the District's cyber option, eLearn21</li> <li>- It is required that students commit to a quarter or semester of cyber learning through eLearn21 if this option is chosen.</li> <li>- Student progress and attendance are monitored by SLSD staff.</li> </ul>
	<p><b>K-12 SLSD Remote Learning Model:</b></p> <ul style="list-style-type: none"> <li>- In Phase 1, SLSD remote learning will be available to students who can not participate in in-class learning due to a medically identified need to quarantine or the family is seeking an option that does not include in-class instruction.</li> <li>- If this option is chosen for a reason that is not due to a medically identified need to quarantine, it is required that students commit to a quarter or semester of remote learning.</li> <li>- The K-12 SLSD Remote Learning Model will be implemented following the recommendations outlined in the <i>District's 2020-2021 Instructional Model Continuum for COVID-19 Response</i>, available to the public on the District's website.</li> </ul> <p><b>K-12 Cyber Learning Model (eLearn21):</b></p> <ul style="list-style-type: none"> <li>- Students can participate in the District's cyber option, eLearn21</li> <li>- It is required that students commit to a quarter or semester of cyber learning through eLearn21 if this option is chosen.</li> <li>- Student progress and attendance are monitored by SLSD staff.</li> </ul>	

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	<p>students with disabilities; students who struggled in the prior distance remote learning environment (i.e. early grades, English Learners, etc.); other students identified as being behind academically by teachers and parents.</p> <ul style="list-style-type: none"> <li>- All students with disabilities receive their special education services through remote learning.</li> <li>- Related services may be provided remotely via a consultation model with the related services provider.</li> <li>- Special education eligibility testing may be suspended throughout Phase 3.</li> </ul>		
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**Summary of Responses to Key Questions:**  
**How will the LEA strategically deploy instructional and non-instructional staff to ensure all students have access to quality learning opportunities, as well as supports for social emotional wellness at school and at home?**

The Southern Lehigh School District will provide several options to students specific to varied types of instructional options within both the Phase 1 Mitigation and Phase 2 Mitigation to meet students academic, social, and emotional needs as we transition back to school for the 2020-2021 school year. As feasible, the School Counselors and School Psychologists will be able to communicate with all families to ensure that they are aware of resources for social-emotional wellness and development. They will also provide additional information about counseling opportunities available and utilize the Student Assistance Program (SAP) referral process to ensure that staff, parents, and students can easily refer students to the school should a need arise. Finally, the District will utilize communications platforms to publicize resources ranging from SAP, to Safe2Say Something, to Lehigh County resources.

<b>Requirements (Level of Community Spread)</b> <i>(As determined by state and local health officials)</i>	<b>Phase 3 Mitigation:</b> <i>(High Risk: Substantial Spread) (Meets Standards of PA Red Phase)</i>	<b>Phase 2 Mitigation:</b> <i>(Elevated Risk: Minimal/Moderate Spread) (Meets Standards of PA Yellow Phase)</i>	<b>Phase 1 Mitigation:</b> <i>(Guarded Risk: Low/No Spread) (Meets Standards of PA Green Phase)</i>
<b>Behavioral Health Supports</b>	<b>All Southern Lehigh School District students and families can access to</b>	<b>All Southern Lehigh School District students and families can access to the following</b>	<b>All Southern Lehigh School District students and families can access to the following</b>

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## Southern Lehigh School District Path to Reopening for K-12 Schools: Health and Safety Plan

<p><b>the following Behavioral Health Supports:</b></p> <ul style="list-style-type: none"> <li>- The Southern Lehigh School District, School Counselors and School Psychologists will provide support to all students, as they are able. They will also be available to provide additional information about related available services on an as needed basis.</li> <li>- Southern Lehigh School District Student Assistance Program (SAP) Supports can be accessed by any student or family including the completion of a Behavioral Health Assessment.</li> <li>- The Caron Foundation Student Assistance Program Supports. More information can be found using the following <a href="#">link</a>. Students or families interested in accessing these supports should contact a School Counselor.</li> <li>- Students or families use the <a href="#">Safe2Say Something Anonymous</a> youth violence prevention and reporting system to help individuals who they believe may be a threat to themselves or others.</li> <li>- Students and Families also have access to the following Behavioral Health Supports via <a href="#">Lehigh County Health Choices</a></li> <li>- All Southern Lehigh School District Employees have access to a variety of Behavioral Health Supports including: <ul style="list-style-type: none"> <li>● The Employee Assistance Program (EAP) Program</li> </ul> </li> </ul>	<p><b>Behavioral Health Behavioral Health Supports:</b></p> <ul style="list-style-type: none"> <li>- The Southern Lehigh School District, School Counselors and School Psychologists will provide support to all students, as they are able. They will also be available to provide additional information about related available services on an as needed basis.</li> <li>- Southern Lehigh School District Student Assistance Program (SAP) Supports can be accessed by any student or family including the completion of a Behavioral Health Assessment.</li> <li>- The Caron Foundation Student Assistance Program Supports. More information can be found using the following <a href="#">link</a>. Students or families interested in accessing these supports should contact a School Counselor.</li> <li>- Students or families use the <a href="#">Safe2Say Something Anonymous</a> youth violence prevention and reporting system to help individuals who they believe may be a threat to themselves or others.</li> <li>- Students and Families also have access to the following Behavioral Health Supports via <a href="#">Lehigh County Health Choices</a></li> <li>- All Southern Lehigh School District Employees have access to a variety of Behavioral Health Supports including: <ul style="list-style-type: none"> <li>● The Employee Assistance Program (EAP) Program</li> <li>● Behavioral health support offered through the employee benefits plan</li> <li>● Community Resource Guide</li> </ul> </li> <li>- <a href="#">Social Emotional Learning (SEL) Resources (Trauma/ Social-Emotional Impacts of the Pandemic) and Behavioral Health Supports</a></li> </ul>	<p><b>Behavioral Health Behavioral Health Supports:</b></p> <ul style="list-style-type: none"> <li>- The Southern Lehigh School District, School Counselors and School Psychologists will provide support to all students, as they are able. They will also be available to provide additional information about related available services on an as needed basis.</li> <li>- Southern Lehigh School District Student Assistance Program (SAP) Supports can be accessed by any student or family including the completion of a Behavioral Health Assessment.</li> <li>- The Caron Foundation Student Assistance Program Supports. More information can be found using the following <a href="#">link</a>. Students or families interested in accessing these supports should contact a School Counselor.</li> <li>- Students or families use the <a href="#">Safe2Say Something Anonymous</a> youth violence prevention and reporting system to help individuals who they believe may be a threat to themselves or others.</li> <li>- Students and Families also have access to the following Behavioral Health Supports via <a href="#">Lehigh County Health Choices</a></li> <li>- All Southern Lehigh School District Employees have access to a variety of Behavioral Health Supports including: <ul style="list-style-type: none"> <li>● The Employee Assistance Program (EAP) Program</li> <li>● Behavioral health support offered through the employee benefits plan</li> <li>● Community Resource Guide</li> </ul> </li> </ul>
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	<ul style="list-style-type: none"> <li>Behavioral health support offered through the employee benefits plan</li> <li>Community Resource Guide</li> </ul> <p>- <a href="#">Social Emotional Learning (SEL) Resources (Trauma/ Social-Emotional Impacts of the Pandemic) and Behavioral Health Supports</a></p> <p><b>Materials, Resources and/or Supports Needed</b></p> <p><a href="#">PDE &amp; PA DOH Public Health Guidance Regarding COVID-19</a></p> <p><a href="#">PA DOH Coping with COVID-19</a></p> <p><a href="#">CDC Coping with Stress Related to COVID-19</a></p> <p><a href="#">National Suicide Prevention Lifeline</a></p> <p><a href="#">National Domestic Violence Hotline</a></p> <p><a href="#">National Child Abuse Hotline</a></p> <p><a href="#">National Sexual Assault Hotline</a></p> <p><a href="#">NASP: Helping Children Cope with Changes Resulting from COVID-19</a></p>	<p><b>Materials, Resources and/or Supports Needed</b></p> <p><a href="#">PDE &amp; PA DOH Public Health Guidance Regarding COVID-19</a></p> <p><a href="#">PA DOH Coping with COVID-19</a></p> <p><a href="#">CDC Coping with Stress Related to COVID-19</a></p> <p><a href="#">National Suicide Prevention Lifeline</a></p> <p><a href="#">National Domestic Violence Hotline</a></p> <p><a href="#">National Child Abuse Hotline</a></p> <p><a href="#">National Sexual Assault Hotline</a></p> <p><a href="#">NASP: Helping Children Cope with Changes Resulting from COVID-19</a></p>	<p>- <a href="#">Social Emotional Learning (SEL) Resources (Trauma/ Social-Emotional Impacts of the Pandemic) and Behavioral Health Supports</a></p> <p><b>Materials, Resources and/or Supports Needed</b></p> <p><a href="#">PDE &amp; PA DOH Public Health Guidance Regarding COVID-19</a></p> <p><a href="#">PA DOH Coping with COVID-19</a></p> <p><a href="#">CDC Coping with Stress Related to COVID-19</a></p> <p><a href="#">National Suicide Prevention Lifeline</a></p> <p><a href="#">National Domestic Violence Hotline</a></p> <p><a href="#">National Child Abuse Hotline</a></p> <p><a href="#">National Sexual Assault Hotline</a></p> <p><a href="#">NASP: Helping Children Cope with Changes Resulting from COVID-19</a></p>
<p><b>Protecting Students and Staff at High Risk for Severe Illness</b></p>	<p><b>All Southern Lehigh School District facilities may need to shift to remote learning.</b></p> <p>- Should the Southern Lehigh School District facilities shift to remote learning, only staff deemed essential to the operation of distance learning facilities, and the feeding programs should report in-person to carry out functions that are deemed absolutely necessary.</p> <p>- All Southern Lehigh School District</p>	<p><b>Protecting students and staff at higher risk for severe illness</b></p> <p>- Students and families will have the opportunity to self-identify as high risk to ensure that accommodations can be made prior to returning to face-to-face instruction. The Continuity of Education plan should be followed to ensure that students that may not be able to attend due to high risk. Remote learning and telework will continue as appropriate.</p> <p>- Encourage staff who are considered to be at higher risk for COVID-19 to contact the SLSD Human Resources Department.</p>	<p><b>Protecting students and staff at higher risk for severe illness</b></p> <p>- Students and families will have the opportunity to self-identify as high risk to ensure that accommodations can be made prior to returning to face-to-face instruction. The Continuity of Education plan should be followed to ensure that students that may not be able to attend due to high risk. Remote learning and telework will continue as appropriate.</p> <p>- Encourage staff who are considered to be at higher risk for COVID-19 to contact the SLSD</p>

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<p>extracurricular activities may have to be completed in a virtual environment.</p> <p><b>Protecting students and staff at higher risk for severe illness</b></p> <ul style="list-style-type: none"> <li>- Students and families will have the opportunity to self-identify as high risk to ensure that accommodations can be made prior to returning to face-to-face instruction. The Continuity of Education plan should be followed to ensure that students that may not be able to attend due to high risk. Remote learning and telework will continue as appropriate.</li> <li>- Encourage staff who are considered to be at higher risk for COVID-19 to contact the SLSD Human Resources Department.</li> <li>- The District will follow all guidelines set forth in the <a href="#">Families First Coronavirus Response Act (FFCRA)</a> with respect to employees directly affected by COVID-19.</li> <li><a href="#">Request for Leave Families First Coronavirus Response Act</a></li> <li>- Recommend that staff who are at high risk wear a clear face shield in addition to a face covering when meeting face-to-face, teaching, or interacting with others in classroom and congregate settings.</li> <li>- Cancel all non-essential school District sponsored travel.</li> <li>- Establish a point of contact to liaison between the District and local health</li> </ul>	<ul style="list-style-type: none"> <li>- The District will follow all guidelines set forth in the <a href="#">Families First Coronavirus Response Act (FFCRA)</a> with respect to employees directly affected by COVID-19.</li> <li><a href="#">Request for Leave Families First Coronavirus Response Act</a></li> <li>- Recommend that staff who are at high risk wear a clear face shield in addition to a face covering when meeting face-to-face, teaching, or interacting with others in classroom and congregate settings.</li> <li>- Cancel all non-essential school District sponsored travel.</li> <li>- Establish a point of contact to liaison between the District and local health officials.</li> <li>- Identify local COVID-19 testing sites and share this information with the SLSD community.</li> <li>- Create a process to establish regular check-ins with vulnerable students and staff.</li> <li>- Students who are considering enrolling in a Cyber Charter School may choose to enroll in the Southern Lehigh School District sponsored cyber-learning academy program contracted through CLIU21; eLearn21.</li> <li><a href="#">PA DOH COVID-19 Information for Travelers</a></li> <li>- Per PA DOH guidelines, if students or staff have traveled, or plan to travel to an area where there are high amounts of COVID-19 cases, it is recommended that they stay at home for 14 days upon return to Pennsylvania.</li> <li>** This list will be updated as the PA DOH provides updates specific to included travel locations.</li> </ul> <p><b>Use of face coverings (masks and or face shields) by all staff</b></p>	<p>Human Resources Department.</p> <ul style="list-style-type: none"> <li>- The District will follow all guidelines set forth in the <a href="#">Families First Coronavirus Response Act (FFCRA)</a> with respect to employees directly affected by COVID-19.</li> <li><a href="#">Request for Leave Families First Coronavirus Response Act</a></li> <li>- Recommend that staff who are at high risk wear a clear face shield in addition to a face covering when meeting face-to-face, teaching, or interacting with others in classroom and congregate settings.</li> <li>- Cancel all non-essential school District sponsored travel.</li> <li>- Establish a point of contact to liaison between the District and local health officials.</li> <li>- Identify local COVID-19 testing sites and share this information with the SLSD community.</li> <li>- Create a process to establish regular check-ins with vulnerable students and staff.</li> <li>- Students who are considering enrolling in a Cyber Charter School may choose to enroll in the Southern Lehigh School District sponsored cyber-learning academy program contracted through CLIU21; eLearn21.</li> <li><a href="#">PA DOH COVID-19 Information for Travelers</a></li> <li>- Per PA DOH guidelines, if students or staff have traveled, or plan to travel to an area where there are high amounts of COVID-19 cases, it is recommended that they stay at home for 14 days upon return to Pennsylvania.</li> <li>** This list will be updated as the PA DOH provides updates specific to included travel locations.</li> </ul>
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<p>officials.</p> <ul style="list-style-type: none"> <li>- Identify local COVID-19 testing sites and share this information with the SLSD community.</li> <li>- Create a process to establish regular check-ins with vulnerable students and staff.</li> <li>- Students who are considering enrolling in a Cyber Charter School may choose to enroll in the Southern Lehigh School District sponsored cyber-learning academy program contracted through CLIU21; eLearn21.</li> </ul> <p><a href="#">PA DOH COVID-19 Information for Travelers</a></p> <ul style="list-style-type: none"> <li>- Per PA DOH guidelines, if students or staff have traveled, or plan to travel to an area where there are high amounts of COVID-19 cases, it is recommended that they stay at home for 14 days upon return to Pennsylvania.</li> </ul> <p>** This list will be updated as the PA DOH provides updates specific to included travel locations.</p> <p><b>Use of face coverings (masks and or face shields) by all staff</b></p> <ul style="list-style-type: none"> <li>- Per the <a href="#">Secretary of the Pennsylvania Department of Health's Universal Face Covering Order</a> (July 1, 2020) it is expected that all Southern Lehigh School District staff wear covering a at <b>ALL</b> times while at school (cloth mask and or face shield) to assist in reduction of</li> </ul>	<ul style="list-style-type: none"> <li>- Per the <a href="#">Secretary of the Pennsylvania Department of Health's Universal Face Covering Order</a> (July 1, 2020) it is expected that all Southern Lehigh School District staff wear covering a at <b>ALL</b> times while at school (cloth mask and or face shield) to assist in reduction of respiratory droplet contact prior to entering the building in accordance with business and building safety requirements. Masks must be worn for the duration of the workday.</li> <li>- Face coverings must adhere to <a href="#">CDC Guidelines</a>: Face coverings must fully cover mouth and nose, be secured under your chin and fit snugly against the sides of the face.</li> <li>- Per the <a href="#">CDC Guidance</a> staff should not use face coverings with an exhalation valve.</li> </ul> <p><b>Use of face coverings (masks or face shields) by students</b></p> <ul style="list-style-type: none"> <li>- Per the <a href="#">Secretary of the Pennsylvania Department of Health's Universal Face Covering Order</a> (July 1, 2020), all Southern Lehigh School District students are required to wear a face covering at <b>ALL</b> times while at school, even when six feet of social distance can be achieved unless a student with disabilities whose IEP or 504 teams have granted an exception.</li> <li>- The Pennsylvania Department of Health is requiring that all students wear a face covering at all times while in school, even when six feet of social distance can be achieved. Under these new state guidelines, students may now only remove a face covering under the following circumstances. <ul style="list-style-type: none"> <li>• Eating or drinking when spaced at least 6 feet apart; or</li> </ul> </li> </ul>	<p><b>Use of face coverings (masks and or face shields) by all staff</b></p> <ul style="list-style-type: none"> <li>Per the <a href="#">Secretary of the Pennsylvania Department of Health's Universal Face Covering Order</a> (July 1, 2020) it is expected that all Southern Lehigh School District staff wear covering a at <b>ALL</b> times while at school (cloth mask and or face shield) to assist in reduction of respiratory droplet contact prior to entering the building in accordance with business and building safety requirements. Masks must be worn for the duration of the workday.</li> <li>- Face coverings must adhere to <a href="#">CDC Guidelines</a>: Face coverings must fully cover mouth and nose, be secured under your chin and fit snugly against the sides of the face.</li> <li>- Per the <a href="#">CDC Guidance</a> staff should not use face coverings with an exhalation valve.</li> </ul> <p><b>Use of face coverings (masks or face shields) by students</b></p> <ul style="list-style-type: none"> <li>- Per the <a href="#">Secretary of the Pennsylvania Department of Health's Universal Face Covering Order</a> (July 1, 2020), all Southern Lehigh School District students are required to wear a face covering at <b>ALL</b> times while at school, even when six feet of social distance can be achieved unless a student with disabilities whose IEP or 504 teams have granted an exception.</li> <li>- The Pennsylvania Department of Health is requiring that all students wear a face covering at all times while in school, even when six feet of social distance can be achieved. Under these</li> </ul>
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<p>respiratory droplet contact prior to entering the building in accordance with business and building safety requirements. Masks must be worn for the duration of the workday.</p> <ul style="list-style-type: none"> <li>- Face coverings must adhere to <a href="#">CDC Guidelines</a>: Face coverings must fully cover mouth and nose, be secured under your chin and fit snugly against the sides of the face.</li> <li>- Per the <a href="#">CDC Guidance</a> staff should not use face coverings with an exhalation valve.</li> </ul> <p><b>Use of face coverings (masks or face shields) by students</b></p> <ul style="list-style-type: none"> <li>- Per the <a href="#">Secretary of the Pennsylvania Department of Health's Universal Face Covering Order</a> (July 1, 2020), all Southern Lehigh School District students are required to wear a face covering at <b>ALL</b> times while at school, even when six feet of social distance can be achieved unless a student with disabilities whose IEP or 504 teams have granted an exception.</li> <li>- The Pennsylvania Department of Health is requiring that all students wear a face covering at all times while in school, even when six feet of social distance can be achieved. Under these new state guidelines, students may now only remove a face covering under the following circumstances.</li> </ul>	<ul style="list-style-type: none"> <li>• When wearing a face covering creates an unsafe condition in which to operate equipment or execute a task; or</li> <li>• At least 6 feet apart during “face-covering breaks” to last no longer than 10 minutes.</li> </ul> <ul style="list-style-type: none"> <li>- Additional guidance on homemade masks from the PA DOH can be found using the following <a href="#">link</a>.</li> <li>- Face coverings must adhere to <a href="#">CDC Guidelines</a>: Face coverings must fully cover mouth and nose, be secured under your chin and fit snugly against the sides of the face.</li> <li>- Per the <a href="#">CDC Guidance</a> students should not use face coverings with an exhalation valve.</li> <li>- Medical professionals from St. Luke’s University Health Network and Lehigh Valley Health Network have affirmed that all students and staff electing to use a face shield should do so only in addition to a cloth face covering. The face shield is not a replacement for a cloth face covering unless a student with disabilities whose IEP or 504 teams have granted an exception.</li> </ul> <p><b>Unique safety protocols for students with complex needs or other vulnerable individuals</b></p> <ul style="list-style-type: none"> <li>- Allow vulnerable students to complete their coursework virtually</li> <li>- Allow an early transition for vulnerable students to go to classes</li> </ul> <p><b>Strategic deployment of staff</b></p> <ul style="list-style-type: none"> <li>- The District will identify critical job functions and positions and plan for alternative coverage by cross-training staff.</li> <li>- Students will be provided with the amount of</li> </ul>	<p>new state guidelines, students may now only remove a face covering under the following circumstances.</p> <ul style="list-style-type: none"> <li>• Eating or drinking when spaced at least 6 feet apart; or</li> <li>• When wearing a face covering creates an unsafe condition in which to operate equipment or execute a task; or</li> <li>• At least 6 feet apart during “face-covering breaks” to last no longer than 10 minutes.</li> </ul> <ul style="list-style-type: none"> <li>- Additional guidance on homemade masks from the PA DOH can be found using the following <a href="#">link</a>.</li> <li>- Face coverings must adhere to <a href="#">CDC Guidelines</a>: Face coverings must fully cover mouth and nose, be secured under your chin and fit snugly against the sides of the face.</li> <li>- Per the <a href="#">CDC Guidance</a> students should not use face coverings with an exhalation valve.</li> <li>- Medical professionals from St. Luke’s University Health Network and Lehigh Valley Health Network have affirmed that all students and staff electing to use a face shield should do so only in addition to a cloth face covering. The face shield is not a replacement for a cloth face covering unless a student with disabilities whose IEP or 504 teams have granted an exception.</li> </ul> <p><b>Unique safety protocols for students with complex needs or other vulnerable individuals</b></p> <ul style="list-style-type: none"> <li>- Allow vulnerable students to complete their coursework virtually</li> </ul>
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## Southern Lehigh School District Path to Reopening for K-12 Schools: Health and Safety Plan

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**Southern Lehigh School District**  
**Path to Reopening for K-12 Schools: Health and Safety Plan**

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**Summary of Responses to Key Questions:**  
**What is the local policy/procedure regarding face coverings for staff? What is the policy/procedure for students?**  
**What special protocols will you implement to protect students and staff at higher risk for severe illness?**  
**How will you ensure enough substitute teachers are prepared in the event of staff illness?**

As per the Secretary of the Pennsylvania Department of Health’s Universal Face Covering Order (Effective July 1, 2020) it is expected that all Southern Lehigh School District students and staff wear a face covering to assist in reduction of respiratory droplet contact in school per the order of the PA Health Department and PDE. All Southern Lehigh School District students are required to wear a face covering (face shields or masks) unless a student with disabilities whose IEP or 504 teams have granted an exception. Should the PA Health Department and PDE’s mandate for face coverings be lifted, the Southern Lehigh School District will provide a set of expectations specific to the use of face coverings in all District owned buildings. Students at higher risk for severe illness will be able to elect to complete remote learning in place of in-person learning. The Southern Lehigh School District HR Department will work directly with any employee who self-reports that they are in a higher risk group in accordance with the guidelines established by the CDC. The Southern Lehigh School District HR Department is working to ensure that substitute staff are available when a need arises.

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<b>Requirements (Level of Community Spread)</b> <i>(As determined by state and local health officials)</i>	<b>Phase 3 Mitigation:</b> <i>(High Risk: Substantial Spread) (Meets Standards of PA Red Phase)</i>	<b>Yellow Phase (Minimal/Moderate Spread)</b>	<b>Phase 1 Mitigation:</b> <i>(Guarded Risk: Low/No Spread) (Meets Standards of PA Green Phase)</i>
<b>When a Student, Staff Member, or Visitor Becomes Sick at School</b>	<p><b>All Southern Lehigh School District facilities may need to shift to remote learning.</b></p> <ul style="list-style-type: none"> <li>- Should the Southern Lehigh School District facilities shift to remote learning, only staff deemed essential to the operation of distance learning facilities, and the feeding programs should report in-person to carry out functions that are deemed absolutely necessary.</li> </ul> <p><b>Monitoring students and staff for symptoms and history of exposure</b></p> <ul style="list-style-type: none"> <li>- Educate all stakeholders (students, staff, parents/guardians) on how to screen for signs and symptoms of COVID-19 at home before sending children to school and/or reporting to work.</li> <li>- Symptom screening will be completed by all parents / guardians at home each morning before the start of the school day.</li> <li>- The Symptoms of COVID-19 may include (but are not limited to):               <ul style="list-style-type: none"> <li>● Fever or chills (100.0 or higher)</li> <li>● Cough</li> </ul> </li> </ul>	<p><b>Monitoring students and staff for symptoms and history of exposure</b></p> <ul style="list-style-type: none"> <li>- Educate all stakeholders (students, staff, parents/guardians) on how to screen for signs and symptoms of COVID-19 at home before sending children to school and/or reporting to work.</li> <li>- Symptom screening will be completed by all parents / guardians at home each morning before the start of the school day.</li> <li>- The Symptoms of COVID-19 may include (but are not limited to):               <ul style="list-style-type: none"> <li>● Fever or chills (100.0 or higher)</li> <li>● Cough</li> <li>● Shortness of breath or difficulty breathing</li> <li>● Muscle aches</li> <li>● Headache</li> <li>● New loss of taste or smell</li> <li>● Sore throat</li> <li>● Diarrhea</li> </ul> </li> <li>- If a student/staff is sick or thinks that he/she is sick with the COVID-19 virus, the student/staff must stay home and contact their physician or an appropriate healthcare professional for further directions.</li> <li>- All district staff will perform a symptom screener on himself or herself prior to leaving for work, and will stay home if ill.</li> <li>- Educate all stakeholders (students &amp; staff) on the</li> </ul>	<p><b>Monitoring students and staff for symptoms and history of exposure</b></p> <ul style="list-style-type: none"> <li>- Educate all stakeholders (students, staff, parents/guardians) on how to screen for signs and symptoms of COVID-19 at home before sending children to school and/or reporting to work.</li> <li>- Symptom screening will be completed by all parents / guardians at home each morning before the start of the school day.</li> <li>- The Symptoms of COVID-19 may include (but are not limited to):               <ul style="list-style-type: none"> <li>● Fever or chills (100.0 or higher)</li> <li>● Cough</li> <li>● Shortness of breath or difficulty breathing</li> <li>● Muscle aches</li> <li>● Headache</li> <li>● New loss of taste or smell</li> <li>● Sore throat</li> <li>● Diarrhea</li> </ul> </li> <li>- If a student/staff is sick or thinks that he/she is sick with the COVID-19 virus, the student/staff must stay home and contact their physician or an appropriate healthcare professional for further directions.</li> <li>- All district staff will perform a symptom screener on himself or herself prior to leaving for</li> </ul>

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<p>report immediately to the designated area.</p> <ul style="list-style-type: none"> <li>- Work with school nurses to identify an isolation area with easy exit from the building, has a configuration to promote safety and privacy, and is easily disinfected.</li> <li>- Parents/guardians should have a plan in place for picking up a student when directed by the school nurse.</li> <li>- Students or staff with fevers or symptoms associated with COVID-19 should seek medical attention for further evaluation and instructions on returning to school.</li> <li>- When feasible, close off the area used by a person testing positive for COVID-19 for at least 24 hours and do not use it before cleaning and disinfecting.</li> <li>- Notify staff and families confirmed cases while maintaining confidentiality.</li> </ul> <p style="text-align: center;"><a href="#">Southern Lehigh School District Exclusion From and Return to School Requirements.</a></p> <p><b>Returning isolated or quarantined staff, students, or school visitors to school</b></p> <ul style="list-style-type: none"> <li>- Persons who have COVID-19, who have symptoms, and were directed to care for themselves at home may discontinue isolation under the conditions outlined in the <a href="#">Southern</a></li> </ul>	<p><a href="#">to School Requirements.</a></p> <ul style="list-style-type: none"> <li>- A student or staff member with fever symptoms that may be associated with COVID-19 and no known direct exposure to a person with COVID-19 may return to school when they are asymptomatic and have been fever free for at least 48 hours without the use of fever-reducing medicine or have confirmation of an alternative diagnosis from a health care provider that explains the COVID-19 like symptoms.</li> <li>- A student or staff member with symptoms who have had direct exposure to a person with COVID-19 will be considered probable cases and should remain excluded from school/work until release from isolation criteria.</li> <li>- A student or staff member who is quarantined following close contact with a case may not return to school until cleared to do so by the PA DOH or the appropriate County or Municipal Health Department. A negative test obtained prior to the end of quarantine does <b>not</b> clear an individual for return. The entire quarantine period must be completed.</li> </ul> <p style="text-align: center;"><a href="#">Southern Lehigh School District Exclusion From and Return to School Requirements.</a></p> <p><b>Notifying staff, families, and the public of school closures and within-school-year changes in safety protocols</b></p> <ul style="list-style-type: none"> <li>- Post the approved Southern Lehigh School District Health and Safety Plan on the website.</li> <li>- Provide regular multi-modal updates on the SLSD website, social media accounts, and through the Blackboard Connect System.</li> </ul>	<ul style="list-style-type: none"> <li>- Persons who have COVID-19, who have symptoms, and were directed to care for themselves at home may discontinue isolation under the conditions outlined in the <a href="#">Southern Lehigh School District Exclusion From and Return to School Requirements.</a></li> <li>- A student or staff member with fever symptoms that may be associated with COVID-19 and no known direct exposure to a person with COVID-19 may return to school when they are asymptomatic and have been fever free for at least 24 hours without the use of fever-reducing medicine or have confirmation of an alternative diagnosis from a health care provider that explains the COVID-19 like symptoms.</li> <li>- A student or staff member with symptoms who have had direct exposure to a person with COVID-19 will be considered probable cases and should remain excluded from school/work until release from isolation criteria.</li> <li>- A student or staff member who is quarantined following close contact with a case may not return to school until cleared to do so by the PA DOH or the appropriate County or Municipal Health Department. A negative test obtained prior to the end of quarantine does <b>not</b> clear an individual for return. The entire quarantine period must be completed.</li> </ul> <p style="text-align: center;"><a href="#">Southern Lehigh School District Exclusion From and Return to School Requirements.</a></p> <p><b>Notifying staff, families, and the public of school closures and within-school-year changes in safety protocols</b></p>
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## Southern Lehigh School District Path to Reopening for K-12 Schools: Health and Safety Plan

<p><a href="#">Lehigh School District Exclusion From and Return to School Requirements.</a></p> <ul style="list-style-type: none"> <li>- A student or staff member with fever symptoms that may be associated with COVID-19 and no known direct exposure to a person with COVID-19 may return to school when they are asymptomatic and have been fever free for at least 48 hours without the use of fever-reducing medicine or have confirmation of an alternative diagnosis from a health care provider that explains the COVID-19 like symptoms.</li> <li>- A student or staff member with symptoms who have had direct exposure to a person with COVID-19 will be considered probable cases and should remain excluded from school/work until release from isolation criteria.</li> <li>- A student or staff member who is quarantined following close contact with a case may not return to school until cleared to do so by the PA DOH or the appropriate County or Municipal Health Department. A negative test obtained prior to the end of quarantine does <b>not</b> clear an individual for return. The entire quarantine period must be completed.</li> </ul> <p><a href="#">Southern Lehigh School District Exclusion From and Return to School Requirements.</a></p> <p><b>Notifying staff, families, and the</b></p>	<ul style="list-style-type: none"> <li>- Prepare parents and families for periods of short-term remote learning if a student requires quarantine or if schools require a temporary closure.</li> <li>- The District will be prepared to refer symptomatic individuals or those who have a known exposure to a confirmed case to an appropriate health care provider or testing site.</li> <li>- The District will coordinate with local health officials on the strategies for COVID-19 cases as the district would do with similar conditions, such as measles, pertussis, and other infectious diseases.</li> <li>- Local DOH staff or CMHD (County Municipal Health Department) will notify the school district and PDE immediately upon learning of a positive case of COVID who was present at the school or school event while infectious. Public health staff will assist the school with risk assessment, isolation and quarantine recommendations, and other infection control recommendations.</li> </ul> <p><b>Other monitoring and screening practices</b></p> <ul style="list-style-type: none"> <li>- A “close contact” is defined as either being within approximately 6 feet of a COVID-19 case for 15 or more minutes (close contact can occur while caring for, living with, visiting, or share a health care waiting area or room with a COVID-19 case), or having direct contact with infectious secretions of a COVID-19 case (i.e. being coughed on).</li> <li>- The individual who tested positive will not be identified in communications from the PA DOH or CMHD to the school community at large but may need to be selectively identified for contact tracing</li> </ul>	<ul style="list-style-type: none"> <li>- Post the approved Southern Lehigh School District Health and Safety Plan on the website.</li> <li>- Provide regular multi-modal updates on the SLSD website, social media accounts, and through the Blackboard Connect System.</li> <li>- Prepare parents and families for periods of short-term remote learning if a student requires quarantine or if schools require a temporary closure.</li> <li>- The District will be prepared to refer symptomatic individuals or those who have a known exposure to a confirmed case to an appropriate health care provider or testing site.</li> <li>- The District will coordinate with local health officials on the strategies for COVID-19 cases as the district would do with similar conditions, such as measles, pertussis, and other infectious diseases.</li> <li>- Local DOH staff or CMHD (County Municipal Health Department) will notify the school district and PDE immediately upon learning of a positive case of COVID who was present at the school or school event while infectious. Public health staff will assist the school with risk assessment, isolation and quarantine recommendations, and other infection control recommendations.</li> </ul> <p><b>Other monitoring and screening practices</b></p> <ul style="list-style-type: none"> <li>- A “close contact” is defined as either being within approximately 6 feet of a COVID-19 case for 15 or more minutes (close contact can occur while caring for, living with, visiting, or share a health care waiting area or room with a COVID-19 case), or having direct contact with</li> </ul>
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## Southern Lehigh School District Path to Reopening for K-12 Schools: Health and Safety Plan

<p><b>public of school closures and within-school-year changes in safety protocols</b></p> <ul style="list-style-type: none"> <li>- Post the approved Southern Lehigh School District Health and Safety Plan on the website.</li> <li>- Provide regular multi-modal updates on the SLSD website, social media accounts, and through the Blackboard Connect System.</li> <li>- Prepare parents and families for periods of short-term remote learning if a student requires quarantine or if schools require a temporary closure.</li> <li>- The District will be prepared to refer symptomatic individuals or those who have a known exposure to a confirmed case to an appropriate health care provider or testing site.</li> <li>- The District will coordinate with local health officials on the strategies for COVID-19 cases as the district would do with similar conditions, such as measles, pertussis, and other infectious diseases.</li> <li>- Local DOH staff or CMHD (County Municipal Health Department) will notify the school district and PDE immediately upon learning of a positive case of COVID who was present at the school or school event while infectious. Public health staff will assist the school with risk assessment, isolation and quarantine recommendations, and other</li> </ul>	<p>by the PA DOH and CMHD staff.</p> <ul style="list-style-type: none"> <li>- The District will contact local PA DOH staff before acting in response to a known or suspected communicable disease. A representative is on-call 24 hours a day.</li> <li>- The local PA DOH staff will provide guidance to schools regarding disease information, appropriate letters and communications, identification of high risk individuals, appropriate action and treatment, and ongoing support and assistance.</li> <li>- If the person is present on school property when PA DOH staff notify the school of the positive case information, the person should immediately, but discreetly, be taken to the COVID-19 related isolation space for pick up (if a student) or asked to return home (if staff).</li> <li>- Schools will contact the PA DOH for further guidance if a parent/guardian notifies the school of potential exposure by a student, staff member, or essential visitor.</li> <li>- As per the PA DOH, the entire school building does not have to be evacuated.</li> <li>- The PA DOH staff will assist the K-12 school entity with contact tracing and may request information regarding potential close contacts from school nurses/health staff.</li> <li>- Decisions to track additional health information will be made at the local school district level.</li> </ul> <p><b>Materials, Resources and/or Supports Needed</b></p> <p><a href="#">PDE &amp; PA DOH Public Health Guidance Regarding COVID-19</a>  <a href="#">PA DOH Talking to Children about COVID-19</a>  <a href="#">PA DOH COVID-19 Facesheet</a>  <a href="#">PA DOH How to Get Tested for COVID-19</a>  <a href="#">PA DOH COVID-19 Patient Instructions for</a></p>	<p>infectious secretions of a COVID-19 case (i.e. being coughed on).</p> <ul style="list-style-type: none"> <li>- The individual who tested positive will not be identified in communications from the PA DOH or CMHD to the school community at large but may need to be selectively identified for contact tracing by the PA DOH and CMHD staff.</li> <li>- The District will coordinate with local health authorities specific to the public release of such protected information.</li> <li>- The local PA DOH staff will provide guidance to schools regarding disease information, appropriate letters and communications, identification of high risk individuals, appropriate action and treatment, and ongoing support and assistance.</li> <li>- If the person is present on school property when PA DOH staff notify the school of the positive case information, the person should immediately, but discreetly, be taken to the COVID-19 related isolation space for pick up (if a student) or asked to return home (if staff).</li> <li>- Schools will contact the PA DOH for further guidance if a parent/guardian notifies the school of potential exposure by a student, staff member, or essential visitor.</li> <li>- As per the PA DOH, the entire school building does not have to be evacuated.</li> <li>- The PA DOH staff will assist the K-12 school entity with contact tracing and may request information regarding potential close contacts from school nurses/health staff.</li> <li>- Decisions to track additional health information will be made at the local school district level.</li> </ul>
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**Southern Lehigh School District  
Path to Reopening for K-12 Schools: Health and Safety Plan**

<p>infection control recommendations.</p> <p><b>Other monitoring and screening practices</b></p> <ul style="list-style-type: none"> <li>- A “close contact” is defined as either being within approximately 6 feet of a COVID-19 case for 15 or more minutes (close contact can occur while caring for, living with, visiting, or share a health care waiting area or room with a COVID-19 case), or having direct contact with infectious secretions of a COVID-19 case (i.e. being coughed on).</li> <li>- The individual who tested positive will not be identified in communications from the PA DOH or CMHD to the school community at large but may need to be selectively identified for contact tracing by the PA DOH and CMHD staff.</li> <li>- The District will contact local PA DOH staff before acting in response to a known or suspected communicable disease. A representative is on-call 24 hours a day.</li> <li>- The local PA DOH staff will provide guidance to schools regarding disease information, appropriate letters and communications, identification of high risk individuals, appropriate action and treatment, and ongoing support and assistance.</li> <li>- If the person is present on school</li> </ul>	<p><a href="#">Self-Isolation While Awaiting Laboratory Results</a>  <a href="#">PA DOH Guidance on Home Isolation or Quarantine</a>  <a href="#">PA DOH Information for At Risk Individuals</a>  <a href="#">PA DOH Universal Face Covering Order FAQ</a>  <a href="#">PA DOH Guidance on Wearing a Mask</a>  <a href="#">PA DOH Guidance on Homemade Masks</a>  <a href="#">PA DOH COVID-19 Mask Guidance for Children</a>  <a href="#">PA DOH Contract Tracing</a>  <a href="#">CDC What Do Do If You Are Sick With COVID-19</a>  <a href="#">CDC Steps to Prevent the Spread of COVID-19 If You Are Sick</a>  <a href="#">CDC How to Safely Wear/Take Off A Face Covering</a>  <a href="#">CDC Staff Training: How to Wear a Mask</a></p>	<p><b>Materials, Resources and/or Supports Needed</b></p> <p><a href="#">PDE &amp; PA DOH Public Health Guidance Regarding COVID-19</a>  <a href="#">PA DOH Talking to Children about COVID-19</a>  <a href="#">PA DOH COVID-19 Facesheet</a>  <a href="#">PA DOH How to Get Tested for COVID-19</a>  <a href="#">PA DOH COVID-19 Patient Instructions for Self-Isolation While Awaiting Laboratory Results</a>  <a href="#">PA DOH Guidance on Home Isolation or Quarantine</a>  <a href="#">PA DOH Information for At Risk Individuals</a>  <a href="#">PA DOH Universal Face Covering Order FAQ</a>  <a href="#">PA DOH Guidance on Wearing a Mask</a>  <a href="#">PA DOH Guidance on Homemade Masks</a>  <a href="#">PA DOH COVID-19 Mask Guidance for Children</a>  <a href="#">PA DOH Contract Tracing</a>  <a href="#">CDC What Do Do If You Are Sick With COVID-19</a>  <a href="#">CDC Steps to Prevent the Spread of COVID-19 If You Are Sick</a>  <a href="#">CDC How to Safely Wear/Take Off A Face Covering</a>  <a href="#">CDC Staff Training: How to Wear a Mask</a></p>
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**Southern Lehigh School District  
Path to Reopening for K-12 Schools: Health and Safety Plan**

	<p>property when PA DOH staff notify the school of the positive case information, the person should immediately, but discreetly, be taken to the COVID-19 related isolation space for pick up (if a student) or asked to return home (if staff).</p> <ul style="list-style-type: none"> <li>- Schools will contact the PA DOH for further guidance if a parent/guardian notifies the school of potential exposure by a student, staff member, or essential visitor.</li> <li>- As per the PA DOH, the entire school building does not have to be evacuated.</li> <li>- The PA DOH staff will assist the K-12 school entity with contact tracing and may request information regarding potential close contacts from school nurses/health staff.</li> <li>- Decisions to track additional health information will be made at the local school district level.</li> </ul> <p><b><i>Materials, Resources and/or Supports Needed</i></b></p> <p><a href="#">PDE &amp; PA DOH Public Health Guidance Regarding COVID-19</a>  <a href="#">PA DOH Talking to Children about COVID-19</a>  <a href="#">PA DOH COVID-19 Facesheet</a>  <a href="#">PA DOH How to Get Tested for COVID-19</a>  <a href="#">PA DOH COVID-19 Patient Instructions for Self-Isolation While Awaiting Laboratory Results</a>  <a href="#">PA DOH Guidance on Home Isolation or Quarantine</a></p>		
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**Summary of Responses to Key Questions:**

- How will you monitor students, staff, and others who interact with each other to ensure they are healthy and not exhibiting signs of illness?**
- Where, to whom, when, and how frequently will the monitoring take place (e.g. parent or child report from home or upon arrival to school?)**
- What is the policy for quarantine or isolation if a staff, student, or other member of the school community becomes ill or has been exposed to an individual confirmed positive for COVID-19?**
- Which staff will be responsible for making decisions regarding quarantine or isolation requirements of staff or students?**
- What conditions will a staff or student confirmed to have COVID-19 need to meet to safely return to school? How will you accommodate staff who are unable to uncomfortable to return?**
- How will you determine which students are willing/able to return? How will you accommodate students who are unable or uncomfortable to return?**
- When and how will families be notified of confirmed staff or student illness or exposure and resulting changes to the local Health and Safety Plan?**
- Which stakeholders will be trained on protocols for monitoring student and staff health? When and how will the training be provided? How will preparedness to implement as a result of the training be measured?**

The Southern Lehigh School District will have staff and students complete a daily symptom screener in accordance with a symptom checklist each morning at home prior to the start of the school day. In the event that a student is experiencing symptoms of COVID-19 at home, the parents/guardians will notify the district as soon as they are made aware of this issue. The Southern Lehigh School District will monitor students, staff, and others who interact with each other through the development of set building schedules throughout each school each day. Students and staff will be regularly informed of the symptoms of COVID-19 via announcements, and they will be instructed to inform any adult supervising them if any symptoms are observed in themselves or others. The adult will then send the symptomatic person to the school nurse for an

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## Southern Lehigh School District Path to Reopening for K-12 Schools: Health and Safety Plan

evaluation and they will be kept in the isolation space. The Southern Lehigh School District has a record of where the students are in their classes and while riding school district transportation. Persons who have COVID-19, who have symptoms, and were directed to care for themselves at home may discontinue isolation under the following conditions: 10 days from the onset of symptoms, resolution of fever without the use of fever-reducing medications for the previous 72 hours, and a significant improvement in respiratory symptoms (i.e. cough, shortness of breath etc.) and medical clearance. The Southern Lehigh School District will follow a team approach with respect to making decisions regarding quarantine or isolation requirements of staff and students while relying on the expertise of the Southern Lehigh School District nursing staff and the established protocol shared by the PA DOH to make final decisions about students and staff. School nurses and other healthcare providers should use Standard and Transmission-Based Precautions when caring for sick people. The District will have several instructional options for students including remote learning options for students who are unable or uncomfortable to return. The District will close off the area used by a person testing positive for COVID-19 and do not use it before cleaning and disinfecting. The District will notify staff and families confirmed cases while maintaining confidentiality through communication methods provided in partnership with the PA DOH. District staff will receive digital and print training regarding COVID-19. The District will follow guidelines specific to potential COVID-19 infections that are outlined in the [PDE & PA DOH Public Health Guidance Regarding COVID-19](#). As it is determined that changes are needed to the Health and Safety Plan, such changes will be communicated to the Board of School Directors and then upon approval to the Southern Lehigh School District families and staff through the COVID-19 website and via Blackboard Connect communications

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<b>Requirements (Level of Community Spread)</b> <i>(As determined by state and local health officials)</i>	<b>Phase 3 Mitigation:</b> (High Risk: Substantial Spread) <i>(Meets Standards of PA Red Phase)</i> Schools (for in-person instruction) and Most Child Care Facilities Closed	<b>Phase 2 Mitigation:</b> (Elevated Risk: Minimal/Moderate Spread) <i>(Meets Standards of PA Yellow Phase)</i> Schools may provide in-person instruction only in accordance with Department of Education guidance	<b>Phase 1 Mitigation:</b> (Guarded Risk: Low/No Spread) <i>(Meets Standards of PA Green Phase)</i> Schools may provide in-person instruction only in accordance with Department of Education guidance
<b>Sports and Extracurricular Activities</b>	<p><b>All Southern Lehigh School District facilities may need to shift to remote learning.</b></p> <p>- Should the Southern Lehigh School District facilities shift to remote learning, only staff deemed essential to the operation of distance learning facilities, and the feeding programs should report in-person to carry out functions that are deemed absolutely necessary.</p> <p><b>The Southern Lehigh School District Return to Play Athletics Plan.</b></p> <p>- The Southern Lehigh School District has collaborated with the St. Luke’s University Health Network to develop a comprehensive Return to Play Athletics Plan. The complete plan can be found using the following <a href="#">link</a>.</p> <p><b>Handling sporting activities for recess and physical education classes consistent with the CDC Considerations for Youth Sports</b></p> <p><b>Physical Education</b></p> <p>- Provide safe opportunities for exercise and sports events for students while taking into account the following considerations:</p> <ul style="list-style-type: none"> <li>● Physical proximity of students</li> <li>● The amount of touching of shared equipment</li> <li>● Ability to engage in social distancing while not engaged in active play</li> <li>● Engagement of players at higher risk</li> <li>● Size of team</li> </ul> <p>- Train teachers, coaches, officials, and staff on all safety protocol.</p> <p><a href="#">CDC Considerations for Youth Sports Link</a></p> <p><b>Physical Education</b></p> <p>- Provide safe opportunities for exercise</p>	<p><b>The Southern Lehigh School District Return to Play Athletics Plan.</b></p> <p>- The Southern Lehigh School District has collaborated with the St. Luke’s University Health Network to develop a comprehensive Return to Play Athletics Plan. The complete plan can be found using the following <a href="#">link</a>.</p> <p><b>Handling sporting activities for recess and physical education classes consistent with the CDC Considerations for Youth Sports</b></p> <p><b>Physical Education</b></p> <p>- Provide safe opportunities for exercise and sports events for students while taking into account the following considerations:</p> <ul style="list-style-type: none"> <li>● Physical proximity of students</li> <li>● The amount of touching of shared equipment</li> <li>● Ability to engage in social distancing while not engaged in active play</li> <li>● Engagement of players at higher risk</li> <li>● Size of team</li> </ul> <p>- Train teachers, coaches, officials, and staff on all safety protocol.</p> <p><a href="#">CDC Considerations for Youth Sports Link</a></p>	<p><b>The Southern Lehigh School District Return to Play Athletics Plan.</b></p> <p>- The Southern Lehigh School District has collaborated with the St. Luke’s University Health Network to develop a comprehensive Return to Play Athletics Plan. The complete plan can be found using the following <a href="#">link</a>.</p> <p><b>Handling sporting activities for recess and physical education classes consistent with the CDC Considerations for Youth Sports</b></p> <p><b>Physical Education</b></p> <p>- Provide safe opportunities for exercise and sports events for students while taking into account the following considerations:</p> <ul style="list-style-type: none"> <li>● Physical proximity of students</li> <li>● The amount of touching of shared equipment</li> <li>● Ability to engage in social distancing while not engaged in active play</li> <li>● Engagement of players at higher risk</li> <li>● Size of team</li> </ul> <p>- Train teachers, coaches, officials, and staff on all safety protocol.</p> <p><a href="#">CDC Considerations for Youth Sports Link</a></p>

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**Southern Lehigh School District**  
**Path to Reopening for K-12 Schools: Health and Safety Plan**

	<p>and sports events for students while taking into account the following considerations:</p> <ul style="list-style-type: none"> <li>● Physical proximity of students</li> <li>● The amount of touching of shared equipment</li> <li>● Ability to engage in social distancing while not engaged in active play</li> <li>● Engagement of players at higher risk</li> <li>● Size of team</li> </ul> <p>- Train teachers, coaches, officials, and staff on all safety protocol.  <a href="#">CDC Considerations for Youth Sports Link</a></p> <p><b>Recess</b></p> <ul style="list-style-type: none"> <li>- Limit recreation areas to open spaces.</li> <li>- Restrict or eliminate use of playground structures.</li> <li>- Ensure adequate playground equipment (balls, jump ropes, etc.) to limit the sharing of items or limit to one group of students at a time and disinfect between uses.</li> <li>- Limit team sports and group games to ensure that students are following social distancing guidelines.</li> </ul>	<p><b>Recess</b></p> <ul style="list-style-type: none"> <li>- Limit recreation areas to open spaces.</li> <li>- Restrict or eliminate use of playground structures.</li> <li>- Ensure adequate playground equipment (balls, jump ropes, etc.) to limit the sharing of items or limit to one group of students at a time and disinfect between uses.</li> <li>- Limit team sports and group games to ensure that students are following social distancing guidelines.</li> </ul>	<p><b>Recess</b></p> <ul style="list-style-type: none"> <li>- Limit recreation areas to open spaces.</li> <li>- Restrict or eliminate use of playground structures.</li> <li>- Ensure adequate playground equipment (balls, jump ropes, etc.) to limit the sharing of items or limit to one group of students at a time and disinfect between uses.</li> <li>- Limit team sports and group games to ensure that students are following social distancing guidelines.</li> </ul>
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## Southern Lehigh School District Path to Reopening for K-12 Schools: Health and Safety Plan

### Type of Reopening

Based on your county's current designation and local community needs, which type of reopening has your school entity selected?

- Total reopen for all students and staff (but some students/families opt for distance learning out of safety/health concern).
- Scaffolded reopening: Some students are engaged in in-person learning, while others are distance learning (i.e., some grade levels in-person, other grade levels remote learning).
- **Blended reopening that balances in-person learning and remote learning for all students (i.e., alternating days or weeks).**
- Total remote/distance learning for all students. (Plan should reflect future action steps to be implemented and conditions that would prompt the decision as to when schools will re-open for in-person learning).

Anticipated launch date for in-person learning (i.e., start of blended, scaffolded, or total reopening): **August 31, 2020**

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**Southern Lehigh School District**  
**Path to Reopening for K-12 Schools: Health and Safety Plan**  
**Health and Safety Plan Professional Development**

*The success of your plan for a healthy and safe reopening requires all stakeholders to be prepared with the necessary knowledge and skills to implement the plan as intended. Professional learning plans is documented with the following components listed in the table below:*

<b>Topic</b>	<b>Audience</b>	<b>Lead Person and Position</b>	<b>Session Format</b>	<b>Materials, Resources, and / or Supports Needed</b>	<b>Start Date</b>	<b>Completion Date</b>
Cleaning, sanitizing, disinfecting, and ventilating learning spaces, surfaces, and any other areas used by students.	<i>SLSD Facilities Staff</i>	<i>Todd Bergey, Director of Support Services</i>	<i>TBD</i>	<i>CDC Guidance for Cleaning and Disinfecting Schools (TBD)</i>	<i>March 2020</i>	<i>TBD</i>
Coronavirus Awareness CDC Guidelines for Making & Using Cloth Face Coverings Coronavirus: Managing Stress and Anxiety	<i>All Staff</i>	<i>Thomas Ruhf, Administrator on Special Assignment</i>	<i>Online Training</i>	<i>Safe Schools</i>	<i>August 2020</i>	<i>8/28/20</i>
Coronavirus: Cleaning and Disinfecting Your Workplace	<i>All Staff</i>	<i>Todd Bergey, Director of Support Services</i>	<i>Online Training</i>	<i>Support Services Department</i>	<i>August 2020</i>	<i>8/28/20</i>
Bridging the Academic Gaps from the 2019 – 2020 School Year	<i>All Staff</i>	<i>Shane Cross, Director of Curriculum and Instruction</i>	<i>Online Training</i>	<i>Subject Area Leaders &amp; SLSD Staff</i>	<i>August 2020</i>	<i>8/28/20</i>
Implementing the Southern Lehigh School District Health and Safety Plan	<i>All District Admin</i>	<i>Thomas Ruhf, Administrator on Special Assignment</i>	<i>Online Training</i>	<i>SLSD Health and Safety Plan</i>	<i>August 2020</i>	<i>8/28/20</i>
Southern Lehigh School District	<i>All District</i>	<i>Thomas Ruhf,</i>	<i>In Person / Online</i>	<i>SLSD Health and Safety Plan,</i>	<i>July 2020</i>	<i>8/28/20</i>

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**Southern Lehigh School District**  
**Path to Reopening for K-12 Schools: Health and Safety Plan**

Health and Safety Plan Discussion	<i>Admin</i>	<i>Administrator on Special Assignment</i>		<i>Guidance from Local Health and Safety Providers</i>	<i>(Ongoing)</i>	
COVID-19 Health Care Procedures for School Nurses	<i>All SLSD Nurses</i>	<i>Andria Buchand, Director of Student Services</i>	<i>In Person / Online</i>	<i>SLSD Health and Safety Plan, Guidance from Local Health and Safety Providers</i>	<i>TBD July 2020 (Ongoing)</i>	<i>8/28/20</i>

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**Southern Lehigh School District  
Path to Reopening for K-12 Schools: Health and Safety Plan**

***Health and Safety Plan Communications***

***Timely and effective family and caregiver communication about health and safety protocols and schedules is critical. Schools should be particularly mindful that frequent communications are accessible in non-English languages and to all caregivers (this is particularly important for children residing with grandparents or other kin or foster caregivers). Additionally, LEAs should establish and maintain ongoing communication with local and state authorities to determine current mitigation levels in your community. Health and Safety Plan Communications is documented with the following components listed in the table below:***

<b>Topic</b>	<b>Audience</b>	<b>Lead Person and Position</b>	<b>Mode of Communication</b>	<b>Start Date</b>	<b>Completion Date</b>
2020 - 2021 Return to School Survey	<b><i>SLSD Parents / Guardians</i></b>	<b><i>CLIU21</i></b>	<b><i>Online Survey</i></b>	<b><i>6/4/20</i></b>	<b><i>6/12/20</i></b>
HR Communication, 14 Day Quarantine PA DOH Guidelines	<b><i>SLSD Staff</i></b>	<b><i>Mary Farris, HR Director</i></b>	<b><i>Email</i></b>	<b><i>7/6/20</i></b>	<b><i>7/6/20</i></b>
Reopening of School Community Communication(s)	<b><i>SLSD Parents / Guardians and Staff</i></b>	<b><i>Kathleen Evison, Superintendent</i></b>	<b><i>Written Message / Email &amp; Phone</i></b>	<b><i>6/4/20 7/1/20 7/10/20 7/17/20 7/24/20 7/31/20 8/7/20 8/14/20 8/18/20</i></b>	<b><i>Ongoing</i></b>
SLSD Reopening of School Community Taskforce	<b><i>SLSD Community Members</i></b>	<b><i>Kathleen Evison, Superintendent</i></b>	<b><i>Video Conference</i></b>	<b><i>7/6/20 7/13/20</i></b>	<b><i>7/13/20</i></b>
2020 - 2021 SLSD Instructional Options Communication Survey	<b><i>SLSD Parents / Guardians and Staff</i></b>	<b><i>Kathleen Evison, Superintendent</i></b>	<b><i>Written Message &amp; Email</i></b>	<b><i>7/24/20</i></b>	<b><i>7/24/20</i></b>

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**Southern Lehigh School District  
Path to Reopening for K-12 Schools: Health and Safety Plan**

School Board COVID-19 Update	<i>SLSD Board of School Directors</i>	<i>Kathleen Evison, Superintendent</i>	<i>As part of a SLSD School Board Meeting</i>	<i>6/22/20 7/20/20 8/10/20 8/24/20</i>	<i>Ongoing</i>
SLSD Reopening of School Letter	<i>SLSD Parents / Guardians and Staff</i>	<i>Kathleen Evison, Superintendent</i>	<i>Letter / Email / Website &amp; Social Media</i>	<i>August 2020</i>	<i>8/17/20</i>
COVID-19 Staff Updates	<i>Staff</i>	<i>Kathleen Evison, Superintendent</i>	<i>Phone / Email</i>	<i>7/10/20 7/17/20 7/24/20 7/31/20 8/7/20 8/14/20 8/18/20</i>	<i>Ongoing</i>

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**Southern Lehigh School District**  
**Path to Reopening for K-12 Schools: Health and Safety Plan**  
**RESOURCES:**

**Regional Members of Pandemic Committees:**

*Committees included members from Carbone Lehigh Intermediate Unit 21, the 14 school districts in the Carbon and Lehigh Counties, 2 career technical schools in the CLIU 21 region, and local health officials. The purpose of the committees was to plan and prepare for reopening schools for the 2020-21 school year. Due to COVID-19, reopening schools needed to be adapted/modified to incorporate safety and health guidance for all students, staff, and school community. The committees examined guidance and routines used to prepare for the 2020-21 school year and develop alternative means for accomplishing the needed outcomes. The plans incorporated social distancing and remote learning alternatives to provide education and services throughout the various phases of re-opening directed by the state of Pennsylvania and the Department of Health and recommendations by CDC. Special accommodations were considered and implemented for students and staff that are at high risk for exposure to infectious disease.*

- **Superintendent's Advisory Council**
  - **Dr. Elaine E. Eib, Executive Director of the Carbon Lehigh Intermediate Unit 21**
  - **Kimberly Talipan, Assistant to the Executive Director of the Carbon Lehigh Intermediate Unit 21**
  - **Thomas Parker, Superintendent, Allentown School District**
  - **Robert Spengler, Superintendent, Catasauqua Area School District**
  - **Kristen Campbell, Superintendent, East Penn School District**
  - **John Rushefski, Superintendent, Jim Thorpe Area School District**
  - **Jonathan Cleaver, Superintendent, Lehigh Area School District**
  - **Matthew Link, Superintendent, Northern Lehigh School District**
  - **Jennifer Holman, Superintendent, Northwestern Lehigh School District**
  - **Dr. Jodi Frankelli, Superintendent, Palmerton Area School District**
  - **David McAndrew, Superintendent, Panther Valley School District**
  - **Richard Sniscak, Superintendent, Parkland School District**
  - **Dr. Randy Ziegenfuss, Superintendent, Salisbury Township School District**
  - **Kathleen Evison, Superintendent, Southern Lehigh School District**
  - **Teresa Young, Superintendent, Weatherly Area School District**
  - **Dr. Lorie Hackett, Superintendent, Whitehall-Coplay School District**
  - **Dr. Tim Rushton, Executive Director, Lehigh Career and Technical Institute**
  - **David Reinbold, Director, Carbon Career and Technical Institute**
- **Teaching and Learning**

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**Southern Lehigh School District  
Path to Reopening for K-12 Schools: Health and Safety Plan**

- Shane Cross
- Ken Jordan
- **Special Education**
  - Andria Buchman
- **Technology**
  - Erik Malmberg
  - Ken Jordan
- **Transportation**
  - Todd Bergey
  - Sue Knoll
- **Operations/Facilities/Safety/Emergency Preparedness—**
  - Todd Bergey
  - Thomas Ruhf
- **Communications**
  - Thomas Ruhf
- **Human Resources**
  - Mary Farris

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**Resources:**

- [Pennsylvania Department of Education: Preliminary Guidance for Phased Reopening of Pre-K to 12 Schools](#)
- [Pennsylvania Department of Education: Health and Safety Plan Considerations](#)
- [Pennsylvania Department of Education & Pennsylvania Department of Health: Public Health Guidance for Schools and Communities](#)
- [Pennsylvania Department of Education & Regional Educational Laboratory \(REL\) Mid-Atlantic at Mathematica Research Report: Considerations for Reopening Pennsylvania Schools](#)
- [Pennsylvania Department of Education: Recommendations for Pre-K to 12 Schools Following Identification of a Case\(s\) of COVID-19](#)
- [The Governor of Pennsylvania: The Process to Reopen Pennsylvania](#)
- [Pennsylvania COVID-19 PPE and Supplies Business-2-Business Interchange Directory](#)
- [Order of the Secretary of the Pennsylvania Department of Health Requiring Universal Face Coverings](#)
- [CDC: Cleaning, Disinfection, and Hand Hygiene in Schools](#)
- [CDC: Cleaning and Disinfecting Your Facility](#)
- [CDC: Considerations for Schools: Operating Schools During COVID-19](#)
- [CDC Considerations for Youth Sports](#)
- [CDC: Guidance for Administrators of US K-12 Schools and Child Care Programs](#)
- [CDC: Guidance for K-12 School Administrators on the Use of Cloth Face Coverings in Schools](#)
- [CDC: Interim Guidance for Schools and Day Camps](#)
- [CDC: People Who Need Extra Precautions](#)
- [CDC: Preparing K-12 School Administrators for a Safe Return to School in Fall 2020](#)
- [CDC: Print Resources](#)

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**Southern Lehigh School District**  
**Path to Reopening for K-12 Schools: Health and Safety Plan**  
**Health and Safety Plan Governing Body Affirmation Statement**

The Board of Directors/Trustees for Southern Lehigh School District reviewed and approved the Phased School Reopening Health and Safety Plan on July 20, 2020.

The plan was approved by a vote of:

Yes 6

No 1

Affirmed on July 20, 2020

By: Emily Gehman  
Board President

Emily Gehman  
Board President Name (print please)

\*Electronic signatures on this document are acceptable using one of the two methods detailed below.

Option A: The use of actual signatures is encouraged whenever possible. This method requires that the document be printed, signed, scanned, and then submitted.

Option B: If printing and scanning are not possible, add an electronic signature using the resident Microsoft Office product signature option, which is free to everyone, no installation or purchase needed.

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