

## Section: Narratives - Needs Assessment

### Introduction

The findings of a recent study showed that there is a significant benefit to students who participate in out-of-school-time (OST) programs. In fact, the Return on Investment of Summer school Programs in Pennsylvania study determined that for every dollar invested in summer school programming for students there was a return of \$6.69 in potential benefits to students, including reduced rates for drop-outs, teen pregnancy, substance abuse, crime and delinquency ([Link PSAYDN.org](#)).

In accordance with the American Rescue Plan (ARP) Act and Pennsylvania Act 24 of 2021 (Act 24), the Pennsylvania Department of Education (PDE) will award approximately \$50,000,000 or one percent (1%) of Pennsylvania's ARP Elementary and Secondary School Education Relief (ESSER) State Reserve funds to support school districts, charter schools and cyber charter schools (collectively, LEAs) in the development and implementation of comprehensive after-school programs to address learning loss in response to the academic, social, emotional and mental health needs of students and subgroups of students impacted by COVID-19 public health emergency that supplement school programs and activities.

Act 24 requires that, when available, existing personnel shall be utilized by school districts, charter schools and cyber charter schools to staff programs and activities established with these grant funds.

Within 90 days of receipt of these allocations, school districts, charter schools and cyber charter schools must submit a three-part plan to PDE, that outlines the proposed use of the grant money, itemized by program and activity. This plan is part of a consolidated application that includes after-school programming, summer programming, and a comprehensive plan to address learning loss. The plan shall include:

- 1) A description of each program and activity
- 2) A narrative outlining the expected benefit of each program and activity
- 3) A budget for each program and activity detailing personnel and operating costs

PDE has developed the Accelerated Learning Toolkit, a significant cadre of resources and trainings, to support LEAs in the development of their plans. The Accelerated Learning Toolkit can be found [Link to Accelerated Learning Toolkit](#).

**Section 1 - Needs Assessment:** In this section, LEAs are asked to describe the impact of the pandemic on their students since March 2020.

### Indicators of Impact

1. Describe how the LEA identified students for inclusion in a summer school program. Include a brief description of the indicators used in the decision-making process.

- All students who failed core courses in grades 9-12 were eligible to participate in summer school. Due to higher failure rates than normal in the 2020-2021 school year, this allowed for students to recover credit through in-person and online learning options.- All students who

failed two or more core courses in grades 7-8 were eligible to participate in summer school. Due to higher failure rates than normal in the 2020-2021 school year, this allowed for students to recover learning through in-person and online learning options.- All students in grades K-6 were eligible to sign up for summer ramp up camps.- All ESL students in grades K-6 were eligible to sign up for summer ramp up camps. This option was provided to allow additional services to continue in the summer.

**Section: Narratives - Summer School Program Questions**

**Summer School Program Questions:** In this section, LEAs are asked to describe the activities they have designed to provide summer school programming for their students.

2. Identify the target student-group for the summer school program. Will the focus be on academic growth, social and emotional wellness, or some other factor to support student growth? For each group, provide specific strategies that were used or will be used to identify and measure impacts.

Student Group	Area of Focus	Number of Students Served	Provide specific strategies that were used or will be used to identify and measure impacts
Major Racial and Ethnic Groups	Academic Growth	24	<p>- An increase in student failure rates indicated a need for both in-person and online summer school in grades 7-12- At least 90% of students participating in summer school will earn back credits in grades 9-12.- At least 90% of students participating in summer school in grade 7-8 will pass enough core courses to be promoted to the next grade level. - Summer school was available to all students 7-12. The number of students served represents the number of students from the subgroup who participated in summer school.</p>
			<p>- An increase in student failure rates</p>

Student Group	Area of Focus	Number of Students Served	Provide specific strategies that were used or will be used to identify and measure impacts
Children from Low-Income Families	Academic Growth	45	indicated a need for both in-person and online summer school in grades 7-12- At least 90% of students participating in summer school will earn back credits in grades 9-12.- At least 90% of students participating in summer school in grade 7-8 will pass enough core courses to be promoted to the next grade level. - Summer school was available to all students 7-12. The number of students served represents the number of students from the subgroup who participated in summer school.
Children with Disabilities	Academic Growth	21	- An increase in student failure rates indicated a need for both in-person and online summer school in grades 7-12- At least 90% of students participating in summer school will earn back credits in grades 9-12.- At least 90% of students participating in summer school in grade 7-8 will pass enough core

Student Group	Area of Focus	Number of Students Served	Provide specific strategies that were used or will be used to identify and measure impacts
			<p>courses to be promoted to the next grade level. - Summer school was available to all students 7-12. The number of students served represents the number of students from the subgroup who participated in summer school.</p>
English Learners	Academic Growth	0	<p>- An increase in student failure rates indicated a need for both in-person and online summer school in grades 7-12- At least 90% of students participating in summer school will earn back credits in grades 9-12.- At least 90% of students participating in summer school in grade 7-8 will pass enough core courses to be promoted to the next grade level. - Summer school was available to all students 7-12. The number of students served represents the number of students from the subgroup who participated in summer school.</p>

Student Group	Area of Focus	Number of Students Served	Provide specific strategies that were used or will be used to identify and measure impacts
Major Racial and Ethnic Groups	Academic Growth	22	<p>- Star Reading data indicated a need to provide additional academic support.- Over time, the achievement and growth for all students, including those who participated in summer ramp up camp, will normalize.- Summer ramp up camps was available to all students K-6. The number of students served represents the number of students from the subgroup who participated in summer ramp up camps.</p>
Children from Low-Income Families	Academic Growth	8	<p>- Star Reading data indicated a need to provide additional academic support.- Over time, the achievement and growth for all students, including those who participated in summer ramp up camp, will normalize.- Summer ramp up camps was available to all students K-6. The number of students served represents the number of students from the subgroup who participated in</p>

Student Group	Area of Focus	Number of Students Served	Provide specific strategies that were used or will be used to identify and measure impacts
			summer ramp up camps.
Children with Disabilities	Academic Growth	9	<p>- Star Reading data indicated a need to provide additional academic support.- Over time, the achievement and growth for all students, including those who participated in summer ramp up camp, will normalize.- Summer ramp up camps was available to all students K-6. The number of students served represents the number of students from the subgroup who participated in summer ramp up camps.</p>
English Learners	Academic Growth	3	<p>- Star Reading data indicated a need to provide additional academic support.- Over time, the achievement and growth for all students, including those who participated in summer ramp up camp, will normalize.- Summer ramp up camps was available to all students K-6. The number of students served represents the</p>

Student Group	Area of Focus	Number of Students Served	Provide specific strategies that were used or will be used to identify and measure impacts
			number of students from the subgroup who participated in summer ramp up camps.
English Learners	Academic Growth	13	- Monitoring of student language acquisition by the ESL teachers indicated a need for an ESL Summer Camp.- Students in grades K-6 who were English Learners were targeted.- Over time, the achievement and growth for all students, including those who participated in summer ramp up camp, will normalize.

3. Describe the evidence-based resources that will be used to support student growth during the summer school program.

- Resources for SLSD in-person summer school will include core curriculum resources.- Resources for online in-person summer school will include curriculum resources through eLearn21.- Resources within summer ramp up camps were created by certified professional educators and aligned to content standards.

4. Describe the staff that will provide the summer school program (i.e., internal staff or outside resources).

Number of Staff Members	Internal/Outside Provider	Role
6	Internal Provider	Camp Facilitator - Certified Teacher



Number of Staff Members	Internal/Outside Provider	Role
4	Internal Provider	Camp Instructional Assistant
8	Internal Provider	Summer School Certified Teacher
5	Internal Provider	Summer School Instructional Assistant
2	Internal Provider	Summer School Nurse
2	Outside Provider	Summer School Certified Teacher



**a. The LEA assures it understands it is responsible to offer the work to its internal employees prior to engaging outside entities.**



**b. The LEA assures it understands it is responsible to ensure that all summer school program staff hold the appropriate certifications for the program that is being delivered.**

5. How will the LEA assess the success of the summer school program? Please identify the tool, frequency of use, and expected results.

Tool Used to Evaluate Success	Frequency of Use	Expected Results
Summer school passing rate	1x at the conclusion of summer school	- At least 90% of students participating in summer school will earn back credits in grades 9-12.- At least 90% of students participating in summer school in grade 7-8 will pass enough core courses to be promoted to the next grade level.
		- Over time, the achievement

Tool Used to Evaluate Success	Frequency of Use	Expected Results
Star Reading	3x to 4x per year	and growth for all students, including those who participated in summer ramp up camp, will normalize.
PSSA and PVAAS	1x per year	- Over time, the achievement and growth for all students, including those who participated in summer ramp up camp, will normalize.

6. How will the LEA engage families in the summer school program?

- Communications were sent to families in grades 7-12 where students were at risk of failure offering meetings and supports- Communications were sent out to families in grades 7-12 of students failing core courses outlining summer school options- Communications and information were posted online regarding the summer school options- Communications regarding enrollment in summers school were sent out to families in grades 7-12 of students failing core courses- Communications via phone calls and emails from teachers, guidance counselors, and the Director of C&I were directed to families where students were absent frequently or struggling in summer school- Additional supports were offered to students who were struggling in summer school, including one-to-one support, extended deadlines, and additional time.- Communications were sent to K-6 families regarding summer ramp up camps as well as registration information.- Communications and information was posted online for K-6 families regarding summer ramp up camps and registration.

**Section: Budget - Instruction Expenditures**

Instruction Expenditures

**Budget**

\$21,540.00

**Allocation**

\$21,540.00

**Budget Over(Under) Allocation**

\$0.00

Budget Summary

Function	Object	Amount	Description
1400 - Other Instructional Programs – Elementary / Secondary	100 - Salaries	\$21,540.00	Salaries for summer school programs
		<b>\$21,540.00</b>	

**Section: Budget - Support and Non-Instructional Expenditures**

Support and Non-Instructional Expenditures

**Budget**

\$21,540.00

**Allocation**

\$21,540.00

---

**Budget Over(Under) Allocation**

\$0.00

Budget Summary

Function	Object	Amount	Description
		\$	
		<b>\$0.00</b>	

**Section: Budget - Budget Summary**  
**BUDGET SUMMARY**

	<b>100 Salaries</b>	<b>200 Benefits</b>	<b>300 Purchased Professional and Technical Services</b>	<b>400 Purchased Property Services</b>	<b>500 Other Purchased Services</b>	<b>600 Supplies 800 Dues and Fees</b>	<b>700 Property</b>	<b>Totals</b>
<b>1000 Instruction</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>1100 REGULAR PROGRAMS – ELEMENTARY / SECONDARY</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>1200 SPECIAL PROGRAMS – ELEMENTARY / SECONDARY</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>1300 CAREER AND TECHNICAL EDUCATION</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>1400 Other Instructional Programs – Elementary / Secondary</b>	\$21,540.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$21,540.00
<b>1600 * ADULT EDUCATION PROGRAMS</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>1700 Higher Education Programs</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>1800 Pre-K</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>2000 SUPPORT SERVICES</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>2100 SUPPORT SERVICES – STUDENTS</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>2200 Staff Support</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
<b>Services</b>								
<b>2300 SUPPORT SERVICES – ADMINISTRATION</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>2400 Health Support Services</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>2500 Business Support Services</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>2600 Operation and Maintenance</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>2700 Student Transportation</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>2800 Central Support Services</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>3000 OPERATION OF NON-INSTRUCTIONAL SERVICES</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>3100 Food Services</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>3200 Student Activities</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>3300 Community Services</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>4000 FACILITIES ACQUISITION, CONSTRUCTION AND IMPROVEMENT SERVICES</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
	\$21,540.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$21,540.00
Approved Indirect Cost/Operational Rate: 0.0000								\$0.00
Final								\$21,540.00