



9/07

READING

- Make/revise predictions using text, picture clues and captions (preview/predict)
- Question and think when reading
 - (1) create mental pictures
 - (2) stop/think about what is read
 - (3) make connections based on personal experience/other texts
- Use strategies to unlock words
 - (1) picture clues
 - (2) read on and come back
 - (3) sense making clues (Does it make sense?)
 - (4) word families clues (rhyming)
 - (5) sound/symbol clues (phonics)
 - (6) use structural clues (prefixes/suffixes)
 - (7) use grammar clues
- Participate in teacher-led discussion
- Read orally and silently with appropriate fluency
- Build basic sight vocabulary
- Expand concept vocabulary (multi-meaning words/homographs/ synonyms /antonyms)
- Respond critically
 - (1) evaluate based on personal opinion
 - (2) retell reflecting basic story parts
 - (3) beginning generalizations; personal connections (compare/contrast)
- Read for a variety of purposes
 - (1) enjoy
 - (2) inform
 - (3) analyze and identify patterns/themes/ story parts
 - (4) evaluate with support
 - (5) synthesize: expand and create patterns and themes from text
 - (6) develop beginning study skills

GENRES: poetry, fables, picture books, humor, simple non-fiction, simple chapter books

WRITING

- Write narrative and informational pieces
 - (1) dictate stories
 - (2) write simple pieces based on personal experience
 - (3) include beginning/middle/end
 - (4) use description of familiar places/ persons/objects
 - (5) reflect on personal experiences
- Use the writing process
 - (1) think of and choose an idea
 - (2) draft a story conveying basic ideas
 - (3) revise--add and remove words/ideas; self-assess and seek advice through peer/teacher conference
 - (4) edit--attend to simple grammar rules
 - (5) use proper spelling (McDougal/Littell and writing vocabulary)
 - (6) share finished piece with varied audiences

LISTENING

- Follow simple directions
- Recognize and react to gestures and language
- Use strategies to remember a message (repeat or restate message)
- Exhibit eye contact
- Question at appropriate time
- Focus on message
- Avoid interrupting another speaker

SPEAKING

- Use different vocabulary/mannerisms for different audiences
- Make eye contact
- Use appropriate posture
- Speak clearly to a group or another
- Become aware of speed and volume

HANDWRITING

- Control of lower and upper case manuscript letters (Zaner-Bloser)
- Ability to produce legible assignments

MATHEMATICSNumbers, Number Systems, Number Relations

- Counting to 1000 (1's, 2's, 3's, 5's, 10's, 25's, and 100's)
- Addition and subtraction facts to 20
- Place value ones, tens, hundreds, thousands
- Inverse relationship for addition and subtraction
- Expanded form to 1000

Computation and Estimation

- Estimate sets up to 100
- Sums of three two-digit numbers
- Addition and subtraction with regrouping
- Repeated addition and subtraction to demonstrate multiplication and division

Measurement and Estimation

- Standard and non-standard units of measure
- Area, perimeter, time, temperature, and weight
- Compare measures

Mathematical Reasoning and Connections

- Verify and explain predictions of quantity, size and shape

Problem Solving and Communication

- Select appropriate problem solving strategies
- Choose and explain correct strategies

Statistics and Data Analysis

- Gather, organize, display data on bar graph/pictograph
- Form opinion based on data
- Interpret information on a graph

Probability and Predictions

- Explain likelihood of chance events
- Identify a spinner that is fair or unfair

Algebra and Functions

- Gather, sort, count, and display data
- Create and solve story problems using number sentences
- Missing addends
- Identify, describe, and replicate patterns
- Input, output function rules

Geometry

- Identify, label, and draw two- and three-dimensional shapes
- Identify and create lines of symmetry
- Identify smaller shapes within given shapes

Trigonometry

- Identify the number of sides and angles in a square, triangle, and rectangle
- Identify a right triangle and angle

Concepts of Calculus

- Least and greatest values in graphs
- Ordering numbers to 1000

SCIENCE

- Resources – Earth and Soil
- Environmental Health – how human activities affect the environment
- Matter – Solids, Liquids, Gasses
- Solar System – Earth and its place in the solar system
- Systems – Plant and Body
- Weather – how weather and seasons affect living things
- Renewable and Nonrenewable Resources – where communities find resources (integrated with Social Studies)

SOCIAL STUDIESFocus on Communities

- Where we live
- Living in communities: conflict and cooperation
- Working in communities: jobs
- Communities make rules: citizenship, voting
- Communities grow and change
- Communities celebrate holidays: social, ethnic, religious
- Economics: resources and conservation
- Map skills: four directions and compass rose
- *Talk-it-Out/Conflict Resolution*

ART

- Use a variety of media
- Combine and create new techniques
- Paper weaving, clay sculpture, collage and printing

MUSIC

- Elements of music
- Develop and strengthen vocal skills
- Develop matching, echoing and tonal skills
- Rhythmic concepts: accents and meter
- Reading notation

PHYSICAL EDUCATION

- Group play
- Coordination
- Patterns and position
- Relationship with other players