

STUDENT LIFE AND STUDENT ACTIVITIES STANDARD FOR ACCREDITATION

A. ISSUES RELATED TO THIS STANDARD

The following requirements ask the school system to provide a self-assessment of expectations for quality included in this Standard for Accreditation. The information and data requested in this section are not for evaluation purposes. Instead, the information and data assist the school system in making the determination whether it meets the Standard and its Indicators of Quality.

A.1. NON-ATHLETIC STUDENT ACTIVITIES—SCHOOL SYSTEM

Type of Activity	Grade Levels at Which Offered	Number of Students Participating	Adequacy and Quality of the Activity		
			S	NI	U
Bible Study	9 - 12	10	X		
Board Games	9 - 12	30	X		
Chess Club	9 - 12	25	X		
Choir	9 - 12	56	X		
Computer Science	9 - 12	10	X		
Concert Band	9 - 12	34	X		
Ecology club	9 - 12	15	X		
FBLA	9 - 12	50	X		
Gay-Straight Alliance	9 - 12	30	X		
Ice Hockey	9 - 12	20	X		
Interact Club	9 - 12	42	X		
Key Club	9 - 12	160	X		
Marching Band/Bandfront Combined	9 - 12	49	X		
Meistersingers	9 - 12	20	X		
Newspaper	9 - 12	45	X		
National Honor Society	9 - 12	119	X		
Orchestra	9 - 12	34	X		

Type of Activity	Grade Levels at Which Offered	Number of Students Participating	Adequacy and Quality of the Activity		
Ping Pong Club	9 - 12	20	X		
Politics Club	9 - 12	20	X		
Robotics Team	9 - 12	55	X		
SADD	9 - 12	8	X		
Scholastic Scrimmage	9 - 12	8	X		
Ski Club	9 - 12	15	X		
Spanish Club	9 - 12	50	X		
Speech and Debate Team	9 - 12	28	X		
Student Council	9 - 12	65	X		
Technology Student Association	9 - 12	20	X		
Teen Counseling	9 - 12	41	X		
Theatre	9 - 12	50	X		
Yearbook	9 - 12	58	X		
Studio	7 th , 8 th	13	X		
Student council	7 th , 8 th	14	X		
Tales from the Trails (newspaper)	7 th , 8 th	20	X		
Builders	7 th , 8 th	30	X		
PEAK (Planned Educational Activities for Kids)	7 th , 8 th	180	X		
Yearbook	7 th , 8 th	20	X		
Art Club	7 th , 8 th	30	X		
Math Counts- math competition club	7 th , 8 th	7	X		
National Junior Honor Society	7 th , 8 th	55	X		

A.1.a. Identify in the table below any component school for which the ratings for the non-athletic student activities differ significantly from the system's average ratings.

Name of Component School: N/A
Describe the degree to which this school's performance differs from the average for the system:

A.1.b. Provide a description of proposed improvements and/or corrective actions that need to be taken if a rating of “Needs Improvement” or “Unsatisfactory” is assigned. Include a description of actions that have been initiated or are formally planned.

N/A

A.2. ATHLETIC STUDENT ACTIVITIES – SCHOOL SYSTEM

Type of Activity	Grade Levels at Which Offered	Number of Students Participating	Adequacy and Quality of the Activity		
			S	NI	U
			S	NI	U
High School Athletics					
Girls Fall Cheerleading	9 - 12	42	X		
Girls Cross Country	9 - 12	23	X		
Girls Field Hockey	9 - 12	38	X		
Girls Tennis	9 - 12	15	X		
Girls Volleyball	9 - 12	29	X		
Girls Winter Cheerleading	9 - 12	21	X		
Girls Basketball	9 - 12	30	X		
Girls Dance Club	9 - 12	21	X		
Girls Rifle	9 - 12	2	X		
Girls Swimming/Diving	9 - 12	32	X		
Girls Winter Track and Field	9 - 12	16	X		
Girls Lacrosse	9 - 12	40	X		
Girls Soccer	9 - 12	41	X		
Girls Softball	9 - 12	14	X		
Girls Track and Field	9 - 12	27	X		
Boys Cross Country	9 - 12	23	X		
Boys Football	9 - 12	80	X		
Boys Golf	9 - 12	21	X		
Boys Ice Hockey Club	9 - 12	16	X		
Boys Soccer	9 - 12	43	X		
Boys Basketball	9 - 12	33	X		

Type of Activity	Grade Levels at Which Offered	Number of Students Participating	Adequacy and Quality of the Activity		
Boys Rifle	9 - 12	17	X		
Boys Swimming/Diving	9 - 12	18	X		
Boys Winter Track and Field	9 - 12	23	X		
Boys Wrestling	9 - 12	24	X		
Boys Baseball	9 - 12	34	X		
Boys Lacrosse	9 - 12	54	X		
Boys Tennis	9 - 12	16	X		
Boys Track and Field	9 - 12	64	X		
Middle School Athletics					
Girls Fall Cheerleading	7 - 8	19	X		
Girls Winter Cheerleading	7 - 8	12	X		
Girls Cross Country Club	7 - 8	1	X		
Girls Field Hockey	7 - 8	28	X		
Girls Volleyball	7 - 8	23	X		
Girls Basketball	7 - 8	40	X		
Girls Lacrosse Club	7 - 8	34	X		
Girls Softball	7 - 8	22	X		
Girls Track and Field Club	7 - 8	36	X		
Boys Cross Country Club	7 - 8	14	X		
Boys Football	7 - 8	52	X		
Boys Basketball	7 - 8	47	X		
Boys Wrestling	7 - 8	5	X		
Boys Track and Field Club	7 - 8	30	X		

A.2.a. Identify in the table below any component school for which the ratings for the non-athletic student activities differ significantly from the system's average ratings.

Name of Component School: N/A
Describe the degree to which this school's performance differs from the average for the system:

A.2.b. Provide a description of proposed improvements and/or corrective actions that need to be taken if a rating of “Needs Improvement” or “Unsatisfactory” is assigned. Include a description of actions that have been initiated or are formally planned.

N/A

B. SELF-ASSESSMENT OF THE INDICATORS OF QUALITY

The school system must meet this Standard for Accreditation to be granted “Accreditation” by the Middle States Association. The Indicators of Quality for the Standard identify the types of evidence that, when taken together, indicate whether the school system meets the Standard. Rate the degree to which the school system meets each Indicator by using the following scale:

Rating of Adherence to the Indicator	
1. Does Not Meet	The evidence indicates the school system does not meet the expectations of this Indicator
2. Partially Meets/In Need of Improvement	The evidence indicates that the school system partially meets the expectations of this Indicator and is in need of improvement
3. Meets	The evidence indicates the school system meets the expectations of this Indicator
4. Exceeds	The evidence indicates the school system exceeds the expectations of this Indicator

Middle States Association Accreditation Standard Student Life and Student Activities

The Standard: The school system provides access to non-discriminatory student activities that are age- and developmentally appropriate to supplement the educational program. A balance of academic, social, co- or extra-curricular and service activities is maintained. Student activities foster intellectual, cultural, and social growth as well as physical health and wellness. Student activities provide opportunities for student

leadership and social interaction and encourage development of student interests. Student activities are adequately financed, periodically reviewed by stakeholders, managed by the system’s governance and leadership, and appropriate to the school system’s philosophy/mission.

11.1 – 11.5: Indicators for the school system

MSA Indicator of Quality	Rating			
	1	2	3	4
11.1 Students are offered opportunities to build their skills in handling responsibility, taking initiative, leadership competencies, cooperation, and self-direction.			X	
11.2 Students, members of the system's staff, families, and the community are encouraged to offer input about and participate in student activities.			X	
11.3 Staff members, parents, and other volunteers who lead or participate in student activities are approved by the school system’s leadership, suitably qualified, and provide appropriate supervision to students.				X
11.4 The school system recognizes student accomplishments, contributions, and responsibilities in meaningful ways.			X	
11.5 Relationships among the staff, volunteers, and students demonstrate respect, fairness, and understanding.			X	

11.10: Indicator for faith-based school systems

X	These Indicators are not applicable to our school system.
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11.13 – 11.15: Indicators for school systems with residential programs

X	These Indicators are not applicable to our school system.
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B.1. Stakeholders’ comments to support the ratings:

District surveys did not have comments.

STANDARD: Student Life and Student Activities	
Source of Comments	Comments
Central Administration and Staff	• •
Governing Body	• •
Community Stakeholders	• •
Component School #1	
• Staff	• •
• Students	• •
• Parents	• •
Component School #2	
• Staff	• •
• Students	• •
• Parents	• •

C. SELF-ASSESSMENT OF THE DEGREE TO WHICH THE SYSTEM MEETS THIS STANDARD FOR ACCREDITATION

X	Our self-assessment is that our school system MEETS this Standard for Accreditation
	Our self-assessment is that our school system DOES NOT MEET this Standard for Accreditation because it does not meet or meets only partially

	the Requirement(s) of the Standard and/or the Indicator(s) of Quality indicated below:
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C.1. Identify in the table below any component school for which the ratings for this Standard and its Indicators of Quality differ significantly from the system's average rating.

D. ROOT CAUSE ANALYSIS

Foundational Issue: Student Life and Student Activities		
Are there student life and student activities standard indicators not met or in need of improvement that inhibit the attainment of the organizational capacity objective?		YES
	X	NO
Data to support your conclusion:	<ul style="list-style-type: none"> • High levels of participation for both our non-athletic and athletic activities. • Degree of success of our programs • Survey results 	
Hypothesis derived from your conclusion:	While all schools can offer more activities at all levels, given our size and economic circumstance we offer quality programs that allow for maximum student participation.	

E. IMPLICATIONS FOR PLANNING

E.1. List the school system's significant strengths in meeting the Student Life and Student Activities Standard.

Variety of activities given the size of the school system
Degree of success in our activities e.g. awards
High degree of parent and community support

E.2. List the school system’s significant areas in need of improvement in meeting the Student Life and Student Activities Standard.

None

E.3. Based on the strengths and areas for improvement identified, list any important next steps or strategic priorities related to Student Life and Student Activities that should be included in the action plan in the Plan for Growth and Improvement.

Continue to support both athletic and non-athletic programming

F. EVIDENCE TO SUPPORT THE SELF-ASSESSMENT OF THIS STANDARD

Evidence	
<i>For All School Systems:</i>	
The school system's budget for all athletic activities	x
The school system's budget for all non-athletic activities	x
The school system's policies on academic eligibility to participate in student activities	x
The school system's policies related to student life and student activities	x
Evidence that...	
<ul style="list-style-type: none"> Students are offered opportunities to build their skills in handling responsibility, taking initiative, leadership competencies, cooperation, and self-direction. 	120, 120.1 Survey results
<ul style="list-style-type: none"> Students, members of the system's staff, families, and the community are encouraged to offer input about and participate in student activities. 	Survey results
<ul style="list-style-type: none"> Staff members, parents, and other volunteers who lead or participate in student activities are approved by the school system’s leadership, suitably qualified, and provide appropriate supervision to students. 	121,122
<ul style="list-style-type: none"> The school system recognizes student accomplishments, 	Board

Evidence	
contributions, and responsibilities in meaningful ways.	Award News- letter
<i>For Faith-Based School Systems:</i>	
Evidence that all student activities and athletics include opportunities for the faith formation of the students.	N/A
<i>For Component Schools:</i>	
Results of the schools' self-assessments of compliance with this Standard for Accreditation and its Indicators of Quality	
<i>For School Systems with Residential Programs:</i>	
Evidence that...	
<ul style="list-style-type: none"> • The school system assists students to develop healthy relationships with adults <i>in loco parentis</i> and with other students. 	N/A
<ul style="list-style-type: none"> • The school system's provisions for student privacy, recreation, and religious practice are appropriate. 	N/A
<ul style="list-style-type: none"> • The school system provides continuous and responsible supervision by qualified adults is provided for all boarding students, including evenings, weekends, and periods when classes are not in session. 	N/A

