



Southern Lehigh School District Field Trip Request Form

School _____ High School _____

Teacher(s) _____ Matt Cooper (Trip Coordinator) _____

Class/ Group _____ 9-12 Social Studies Students _____

Date Request Submitted 1/26/17 Date of Field Trip 7/10/18 to 7/18/18

Destination Peru: Cuzco, Machu Picchu, & Lake Titicaca

Time of Departure _____ TBD _____ Return Time _____ TBD _____

Method of Transportation _____ Flight _____

Number of Students 50-100 Number of Staff 9-15 Number of other Chaperones 9-15

How will students be grouped for supervision? Chaperone Ratio of 6 to 1 and with a successful supervising system.

What preparation will occur for chaperones to ensure an understanding of expectations?

Chaperones will be given the expectations prior to being selected as a chaperone. Chaperones must understand, and agree to the demanding workload and responsibility of spending 9 days internationally with students. Chaperones will also be expected to attend meetings, training discussions, and be willing to work under the guidance of the trip coordinator.

How is the trip financed? (Please provide details for all funding sources).

The trip is financed completely by the families of the participating students and by the chaperones.

There is not cost to the school district.

Educational Goal(s) of Trip / How does this trip support the written/approved curriculum?

The Peru Trip encompasses the curriculum of a diverse cross section of classes at the high school. Classes such as; World Cultures, AP World History, Spanish, Biology, Ecology, Art, Music, World Literature, World of Foods and more. This trip also gives the students the opportunity to experience Global Awareness and 21st Century Skills.



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What specific student activities are planned for before, during and after the trip to ensure "value-added" to the learning process?

Students on this trip will participate in meetings, prior to the trip, to learn more about what they will be doing, seeing, and experiencing while in Peru. Students will also have the opportunity to sign up for a Spartan Period where they will learn about the history, art, ecosystems and more to fully appreciate and be immersed in this experience. Students will also be educated and prepared on how to travel and how best to experience a different culture.


During the trip the students will fully be engaged in an amazing experiential learning opportunity where they will be interacting and applying what they learn throughout the trip.

After the trip the students will have the experience of a once in a lifetime opportunity that will shape and help them to grow as they move forward in their lives.

What method will you measure the achievement of the education goal(s)?

In the past 19 years of being involved and leading student trips, I have had the amazing reward of seeing how these trips have made an amazing impact on the lives of many students. I have received emails from parents and former students expressing what they've learned and how they have used their travel experience in their lives. From studying abroad, to finding a career, to becoming active citizens in our global society, I have measured the success of these trips through the lives of those who are touched by the opportunity to participate in education travel here at Southern Lehigh.

Teacher Signature:  Date 2/7/17

Principal Approval:  Date 2/7/17

Curriculum Office Approval:  Date 2/8/17 2/13/17
SUPERINTENDENT.



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After approval, a copy of this form will be returned to the building office.

Teachers/ Principals will ensure the following are completed:

- Submission for approval of School Bus Transportation -form SL-5130.2-1-77 to Central Office fifteen (15) days in advance.
- Secured parental permission slips for each student.
- Prepared for any student medical/health concerns
- Signed the trip verification from the bus driver and return it to the principal's office as soon as possible after the trip.
- Evaluation of the field trip.