



**SOUTHERN LEHIGH SCHOOL DISTRICT**  
5775 Main Street  
Center Valley, PA 18034

## **Planned Course for Social Studies**

**Course:** Advanced Placement (AP) World History: Modern

### **College Board Historical Thinking Skills**

- Developments and Processes: Identify and explain historical developments and processes
- Sourcing and Situation: Analyze sourcing and situation of primary and secondary sources
- Claims and Evidence in Sources: Analyze arguments in primary and secondary sources
- Contextualization: Analyze the contexts of historical events, developments, or processes
- Making Connections: Using historical reasoning processes (comparison, causation, continuity and change), analyze patterns and connections between and among historical developments and processes
- Argumentation: Develop an argument

### **Course Description:**

AP WORLD HISTORY: MODERN is a rigorous, college-level course designed to explore human history from 1200 C.E. to present. The course will be broken up into various time periods, with a focus on examining each time period through five themes central to the development of the modern world. This course devotes considerable time to the critical evaluation of primary and secondary sources, analysis of historiography, and inquiry into global connections that have shaped our world. A special emphasis will be given to preparation for the AP Exam, including historical writing through essays and document based questions (DBQ) as well as objective evaluations and projects. Because of the demanding nature of this course, it should only be attempted by students that are highly motivated and ready for such work. Students are advised to consult with their parents, teachers, and school counselors before selecting any AP course. Students will have the option of taking the AP exam for college credit at the end of the course at their own expense. Students may elect this course in lieu of WORLD CULTURES. This is a weighted class. Summer work is required for this course.

### **Prerequisite(s):**

- Earn a minimum grade of a B+ in US History: 1800 to the Present; or
- Earn a minimum grade of a C+ in AP US History

### **Measurable objectives to be attained by students:**

Specific objectives for this course are aligned to the College Board Historical Thinking Skills and Course Content for AP World History: Modern.

**Instructional Strategies:**

Social Studies demands the use of a variety of instructional strategies. Below is a list of suggested strategies for high-quality instruction:

- Instructional components outlined in the *Framework for Teaching* by Charlotte Danielson
- Teacher and Student Led Class Discussion
- Document based questions
- Projects
- Debate

**Estimated Instructional Time:**

77 minutes per day for 3 days on a 6 day cycle (alternating A/B Block Schedule)

**Forms of Assessment:**

- Summative Assessment
- Performance Tasks
- Formative Assessment

**Resources:****Student Text Resources:**

Strayer, Robert W. and Eric W. Nelson. *Ways of the World, Since 1200 C.E.: A Global History with Sources, 4<sup>th</sup> Edition. 2020*

**Technology:**

District approved supplemental technology

**Other Resources:**

Teacher created materials

District approved supplemental resources