Post-Exit ELL Monitoring Form (Elementary)

Pages 1 and 3 to be completed by the appropriate ESL/Bilingual Education Staff

Student Name Grade in 1st year of monitoring Name of classroom teacher (1st year of monitoring) Name of classroom teacher (2st year of monitoring) Name of classroom teacher (2st year of monitoring) Name of classroom teacher (2st year of monitoring) Name of ESL/Bilingual Ed teacher (2st year of monitoring) Name of ESL/Bilingual Ed teacher (2st year of monitoring) Name of ESL/Bilingual Ed teacher (2st year of monitoring) ESL Coordinator (Responsible for review this form is completed each quarter and maintained in the student's academic record) Exiting ACCESS for ELLs® Results: Composite Listening Speaking Reading Writing Literacy Comprehension Oral Langual PSSA Results (Below basic, Basic, Proficient, Advanced): Reading Mathematics Writing 1st Year of monitoring 2st Year of monitoring 2st Year of monitoring 1st Year of monitoring	Г				•								
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Name of classroom teacher (2nd year of monitoring) Name of ESL/Billingual Ed teacher (1st year of monitoring) Name of ESL/Billingual Ed teacher (2nd year of monitoring) Name of ESL/Billingual Ed teacher (2nd year of monitoring) The ESL teacher is responsible for review this form each time that it is completed by classroom teacher. ESL Coordinator (Responsible for ensuring that this form is completed each quarter and maintained in the student's academic record) Exiting ACCESS for ELLs® Results: Composite Listening Speaking Reading Writing Literacy Comprehension Oral Langual PSSA Results (Below basic, Basic, Proficient, Advanced): Reading Mathematics Writing 1st Year of monitoring 2nd year of monitoring 1st year of monitoring Is the student receiving any special services? (any academic services/programs in addition to the standard academic program) NO YES NO													
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ESL Coordinator (Responsible for ensuring that this form is completed each quarter and maintained in the student's academic record)			cher									it io complet	ou by the
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larly adductific 3ct vices/programs in addition to the standard adductific program?					o ctano	dard aca	domio	progra	um)				YES
	If yes, describe	the services (1 st	year):	iitiOII tO tii	e staric	Jaiu aca	uemic	progra	iniy		\		
If yes, describe the services (2 nd year):	If yes, describe	the services (2 nd	year):										•

Report Card Results:											
		1 st year of	monitoring		2 nd year of monitoring						
	1 st	2 nd	3 rd	4 th	1 st	2 nd	3 rd	4 th			
LA											
Math											
Science											
Social Studies											

Student Name:										
1 st Year of Monitoring	Teacher's Initials:	1st	2nd	3rd	4th			Qua	rter	
Rate the student's performa (1 = never 2 = seldom 3		e following ar = often 5 =					1st	2 nd	3 rd	4 th
The student complete			• ,							
2. The student commu	=									
3. The student participation		-								
4. The student participa										
5. The student is able t										
6. The student attends										
7. The student displays										
8. The student requires										
9. The student shows e	evidence of diffi	culty with la	nguage							
10. The student has disc	cipline problems	s that interfe	ere with his/h	ner academic	progress.					
						'				
Answer the following two	o questions with	n either yes	or no.				1st	2 nd	3 rd	4 th
Have ESL strategies be	en implemented	d to respond	to the lang	uage needs (of the forme	er ELL?				
Do you recommend that	this student be	considered	for reclassi	fication as ar	ı ELL?					
16 1 1 11::						501	, .,	,		
If you have additional	which			hen you retui uarter you are ^{3rd}			cher. Ma	ake sure	you ide	ntify
2 nd Year of		monitoring	year and qu	uarter you are	e commenti		cher. M	ake sure		ntify
2 nd Year of Monitoring Rate the student's performa	which Teacher's Initials:	1ste following ar	year and qu	uarter you are	e commenti		cher. Ma			ntify 4 th
2 nd Year of Monitoring Rate the student's performa	Teacher's Initials: ance in each of the 3 = sometimes 4	1st e following ar often 5 =	2nd	uarter you are	e commenti			Qua	rter	
2 nd Year of Monitoring Rate the student's performa (1 = never 2 = seldom 3	Teacher's Initials: ance in each of the second image of the secon	1st e following ar = often 5 = s on-time	2nd 2nd 2nd 2nd 2nd 2nd 2nd 2nd 2nd	arter you are	4th	ing on.		Qua	rter	
2 nd Year of Monitoring Rate the student's performa (1 = never 2 = seldom 3 1. The student complete	Teacher's Initials: ance in each of the seasonetimes 4 tes assignments nicates effective	1st e following ar = often 5 = s on-time	2nd 2nd reas always)	3rd	4th	ing on.		Qua	rter	
2 nd Year of Monitoring Rate the student's performa (1 = never 2 = seldom 3 1. The student complet 2. The student commu 3. The student participa 4. The student participa	Teacher's Initials: ance in each of the sessionments assignments nicates effectively ates effectively	1st e following ar = often 5 = s on-time ely with teac in class pro	2nd 2nd reas always) cher cussions	3rd	4th	ing on.		Qua	rter	
2 nd Year of Monitoring Rate the student's performa (1 = never 2 = seldom 3 1. The student complete 2. The student commu 3. The student participe 4. The student participe 5. The student is able to	Teacher's Initials: ance in each of the sessignments inicates effectively ates effectively to work independent	1st e following ar = often 5 = s on-time ely with teac in class pro in class disc dently	2nd	3rd	4th	ing on.		Qua	rter	
2 nd Year of Monitoring Rate the student's performa (1 = never 2 = seldom 3 1. The student complet 2. The student commu 3. The student participa 4. The student participa 5. The student is able to 6. The student attends	Teacher's Initials: ance in each of the sessionments incates effectively ates effectively to work independents of the session regularly.	1st e following ar = often 5 = s on-time ely with teac in class pro in class disc dently	2nd 2nd reas always) cher cussions	3rd	4th	ing on.		Qua	rter	
2 nd Year of Monitoring Rate the student's performa (1 = never 2 = seldom 3 1. The student complete 2. The student commu 3. The student participe 4. The student participe 5. The student is able to 6. The student attends 7. The student displays	Teacher's Initials: ance in each of the seassignments inicates effectively ates effectively to work independents of the seffort and enther the seffort and enth	1st e following ar = often 5 = s on-time ely with teace in class pro- in class disc dently nusiasm in co	2nd 2nd 2nd 2nd 2nd ceas always) cher cussions	3rd	4th	ing on.		Qua	rter	
2 nd Year of Monitoring Rate the student's performa (1 = never 2 = seldom 3 1. The student complet 2. The student commu 3. The student participa 4. The student participa 5. The student is able to 6. The student attends	Teacher's Initials: ance in each of the seassignments inicates effectively ates effectively to work independents of the seffort and enther the seffort and enth	1st e following ar = often 5 = s on-time ely with teace in class pro- in class disc dently nusiasm in co	2nd 2nd 2nd 2nd 2nd ceas always) cher cussions	3rd	4th	ing on.		Qua	rter	
2 nd Year of Monitoring Rate the student's performa (1 = never 2 = seldom 3 1. The student complete 2. The student commu 3. The student participe 4. The student participe 5. The student is able to 6. The student attends 7. The student displays	Teacher's Initials: ance in each of the seassignments of the seassignments of the seassignments of the seas assignments of the seas assignments of the season of the seas	a monitoring 1st e following ar = often 5 = s on-time ely with tead in class pro in class disc dently usiasm in classm in classm in classm in classm in classman in	2nd 2nd 2nd ceas always) cher cussions assignmen	3rd 3rd	4th	ing on.		Qua	rter	
2nd Year of Monitoring Rate the student's performa (1 = never 2 = seldom 3) 1. The student complet 2. The student commu 3. The student participa 4. The student participa 5. The student is able to 6. The student attends 7. The student displays 8. The student requires	Teacher's Initials: ance in each of the seasonetimes 4 tes assignments nicates effectively ates effectively to work independent of the seasonetimes additional assignment of the second	1st e following ar = often 5 = s on-time ely with teace in class pro- in class disc indently nusiasm in classm in classes with culty with la	2nd	3rd	4th	ing on.		Qua	rter	
2 nd Year of Monitoring Rate the student's performa (1 = never 2 = seldom 3 1. The student complet 2. The student commu 3. The student participa 4. The student participa 5. The student is able t 6. The student attends 7. The student displays 8. The student requires 9. The student shows of	Teacher's Initials: ance in each of the seas assignments inicates effectively ates effectively to work independent of the seadditional assignments additional assignments in the second of the second	a monitoring 1st e following ar = often 5 = s on-time ely with teace in class pro- in class disc dently nusiasm in contact stance with culty with la s that interfer	2nd 2nd 2nd reas always) cher cussions assignmen nguage ere with his/h	3rd	4th	ing on.		Qua	rter	

If you have additional comments, attach them to this form when you return it into the ESL teacher. Make sure you identify which monitoring year and quarter you are commenting on.

Do you recommend that this student be considered for reclassification as an ELL?

Stud	Student Name:											
			To be con	mpleted by approp	riate ESL	_ staff						
1 st y	ear of m	onit	oring	1 st	2 nd	d	3 rd		4 th			
			eviewed this form. nember initials)						 			
	Complete t	he foll	owing items only if the ir	nformation on this f	orm indica	ates tha	t the forme	r ELL is sti	uggling:			
	I have collaborated with the classroom teacher to incorporate instructional strategies to respond to the language needs of the former ELL. (if the answer is "Yes", describe the collaboration in the comments section)											
1 st	Yes	No	Comments:									
2 nd	2 nd Yes No Comments:											
3 rd	Yes	No	Comments:									
4 th	Yes	No	Comments: requirement									
NOTE:	A student ma	y <u>not</u> be	e recommended for reclassifica	ntion if collaboration betw			ssroom teache		•			
					1	st	2 nd	3 rd	4 th			
I reco	mmend that	this stu	udent be reclassified as an	ELL, yes or no.								
If a re	commendati	on is n	nade to reclassify, have the	e parents been notifie	ed?			YES	NO			
2 nd y	ear of n	nonit	toring	1 st	2 ^{nc}	d	3 rd		4 th			
			eviewed this form. nember initials)									
	•		owing items only if the ir	 nformation on this fe	orm indica	ates tha	t the forme	- r ELL is stı	ruaalina:			
I have	collaborat	ed witl	h the classroom teacher L. (if the answer is "Yes", o	to incorporate instr	uctional s	trategie	s to respon	nd to the la				
1 st	Yes	No	Comments:	describe the conduction		. 001111110	ina acadan)					
2 nd	Yes	No	Comments:									
3 rd	Yes	No	Comments:									
4 th	Yes	No	Comments:									
NOTE:	A student ma	y <u>not</u> be	e recommended for reclassifica	ntion if collaboration betw					•			
ı					reen the ESL		ssroom teache 2 nd	er has not tak 3 rd	en place.			
I reco	mmend that	this stu	e recommended for reclassificate udent be reclassified as an	ELL, yes or no.	15				•			

Post-Exit ELL Monitoring Form (Middle/Secondary)

Pages 1 and 4 to be completed by the appropriate ESL/Bilingual Education staff

Monitoring Year

Student I	Name										Monito			
Grade		I.		A	caden	nic Year					·%	st ye	ar	^{2nd} year
Name of I	Langua	age Arts	teach	er										
Name of I	Mather	matics te	acher											is responsible for arterly intervals and
Name of	Scienc	e teache	er									g it to	the ESL/L	Bilingual Education
Name of	Social	Studies 1	teache	er										
Name of I	ESL/Bi	ilingual E	d tea	cher								n each ti	me that it i	nsible for reviewing is completed by the
(Responsible tand maintaine	for ensurir	ng that this fo			ach quart	er								
Exiting A	CCES	S for ELL	s® Re	sults:										
Composi	ite	Listenir	ng	Sp	eaking	Re	ading	Writi	ng	Literacy	Cor	mprehe	nsion	Oral Language
PSSA Res	sults (l	Below ba	sic, B	asic, I	Profici	ent, Adva	nced):							
Re	ading		N	/lather	natics		Wri	ting						
Is the stu (any acad If so, desc	lemic s	ervices/pi	rogran			es? to the sta	ndard aca	ademic pr	ogra	m)			NO	YES
Report Ca					Ond	0		04		0	1 4	46	0	
	1 st	Cor	nments		2 nd	Com	iments	3 rd		Comments	4	un	Co	omments
LA														
Math														
Science														

Stu	dent Name:				Monitorir	ng Year	1 st ye	ear 2 nd year			
La	inguage Arts	Teacher's Initials:	1st	2nd	3rd	4th			Qua	rter	
	the student's performa never 2 = seldom							1 st	2 nd	3 rd	4 th
1.	The student comple	tes assignmen	ts on-time								
2.	The student commu	nicates effective	vely with tead	her							
3.	The student particip	ates effectively	/ in class proj	jects							
4.	The student particip	ates effectively	in class disc	cussions							
5.	The student is able	to work indepe	ndently								
6.	The student attends	class regularly	y								
7.	The student displays	s effort and en	thusiasm in c	lass							
	The student requires										
9.	The student shows	evidence of dif	ficulty with la	nguage ·							
10.	The student has discip	oline problems th	nat interfere wi	th his/her aca	ademic progre	ess					
Ans	swer the following tw	o questions wi	th either yes	or no.				1 st	2 nd	3rd	4 th
Hav	ve ESL strategies be	en implemente	ed to respond	I to the lang	uage needs	of the forme	er ELL?				

If you have additional comments, attach them to this form when you return it into the ESL teacher. Make sure you identify which monitoring year and quarter you are commenting on.

Do you recommend that this student be considered for reclassification as an ELL?

Mathematics	Teacher's	1st	2nd	3rd	4th					
Mathematics	Initials:							Qua	rter	
Rate the student's performa (1 = never 2 = seldom							1 st	2 nd	3 rd	4 th
1. The student comple	tes assignmen	ts on-time								
2. The student commu	ınicates effectiv	ely with tead	her							
3. The student particip	ates effectively	in class pro	jects							
4. The student particip	ates effectively	in class disc	cussions							
5. The student is able	to work indepe	ndently								
6. The student attends	class regularly	/								
7. The student displays	s effort and en	husiasm in c	lass							
8. The student requires	s additional as	sistance with	assignment	s						
9. The student shows	evidence of dif	ficulty with la	nguage							
10. The student has discip	oline problems th	at interfere wi	th his/her aca	demic progre	ss					
Answer the following tw	o questions wi	th either yes	or no.				1 st	2 nd	3 rd	4 th
Have ESL strategies be	een implemente	ed to respond	d to the langu	uage needs	of the forme	r ELL?				
Do you recommend that	t this student b	e considered	for reclassif	ication as a	n ELL?					

If you have additional comments, attach them to this form when you return it into the ESL teacher. Make sure you identify which monitoring year and quarter you are commenting on.

Student Name:				Monitorir	ng Year	1 st ye	ear	2 nd	year	
Science	Teacher's Initials:	1st	2nd	3rd	4th			Qua	rter	
Rate the student's performa (1 = never 2 = seldom 3							1st	2 nd	3 rd	4 th
1. The student comple	tes assignmen	nts on-time								
2. The student commu	nicates effecti	vely with tea	cher							
3. The student particip	ates effectively	y in class pro	ojects							
4. The student particip	ates effectively	y in class dis	cussions							
5. The student is able										
6. The student attends	class regularl	y								
7. The student displays	s effort and en	thusiasm in	class							
8. The student requires	s additional as	sistance with	n assignment	ts						
9. The student shows	evidence of dif	ficulty with la	anguage ·							
10. The student has discip	oline problems th	nat interfere w	vith his/her aca	ademic progre	ess					
Answer the following tw	o questions w	ith either yes	s or no.				1st	2 nd	3rd	4 th
Have ESL strategies be	en implemente	ed to respon	d to the lang	uage needs	of the forme	er ELL?				
Do you recommend that	this student h	e considere	d for reclassi	fication as a	n FII ?					

If you have additional comments, attach them to this form when you return it into the ESL teacher. Make sure you identify which monitoring year and quarter you are commenting on.

Social Stud	Teacher's Initials:			Qua	rter					
	erformance in each of om 3 = sometimes						1st	2 nd	3 rd	4 th
1. The student co	mpletes assignme	nts on-time								
2. The student co	mmunicates effect	tively with tead	her							
3. The student pa	articipates effective	ly in class pro	jects							
4. The student pa	articipates effective	ly in class disc	cussions							
5. The student is	able to work indep	endently								
6. The student a	tends class regular	ly								
7. The student d	splays effort and e	nthusiasm in d	class							
8. The student re	quires additional a	ssistance with	assignment	s						
9. The student sl	nows evidence of d	ifficulty with la	nguage							
10. The student has	discipline problems	that interfere wi	th his/her aca	demic progre	ss					
Answer the follow	ing two questions v	vith either yes	or no.				1st	2 nd	3 rd	4 th
Have ESL strateg	es been implemen	ted to respond	d to the langu	uage needs	of the forme	r ELL?				
Do you recommer	d that this student	be considered	for reclassif	ication as a	n ELL?					

If you have additional comments, attach them to this form when you return it into the ESL teacher. Make sure you identify which monitoring year and quarter you are commenting on.

Studer	nt Name:			Monito	oring Year	1 st year	2 nd y	ear
			T. h		.: FO L .:.	"		
			lo be compl	eted by approp	riate ESL sta	TT		
				et et	nd		rd	th
l ro	ooiyad and r	oviowad t	his completed form	1 st	2 nd	3		4 th
116	cerved and n	evieweu i	his completed form.	——————————————————————————————————————				(1. 22. IV
				(Initial)	(Initial)	(Ini	tial)	(Initial)
		Con	nplete the following it	tems only if the i the former ELL		this form	1	
			muicates that	the former LLL	is strugging.			
			e classroom teacher to if the answer is "Yes", de					nguage
			Comments:					
1st								
	Yes	No						
			Comments:					
2 nd	Yes	No						
			Comments:					
3 rd								
3	Yes	No						
			Comments:					
4 th	Yes	No						
NOTE:	A student may	not be rece	ommended for reclassificatio	n if collaboration betwe				
Lrecor	nmend that th	nis studer	nt be reclassified as an E	II ves or no	1 st	2 nd	3 rd	4 th
110001		no otagoi						
Additio	nal Recomm	endation	(s):					
			` '					
If a rai	nommondatia	n io mada	a to rooloosify hove the	paranta haan natitia	42		YES	NO
ıı a rec	Johnnendallo	ii is iiiade	e to reclassify, have the p	Jaienis Deen noune	ur		169	NO