



Kindergarten  
Daily Schedule

# Kindergarten Sample Daily Schedule

Arrival  
Pledge  
Calendar  
Language Arts  
Literacy Centers  
Specials  
Math  
Pack-up  
Dismissal



## Language Arts Block Guided Reading Groups



Guided reading instruction is at the heart of our comprehensive literacy program. Guided reading occurs when a teacher meets with a small, flexible group of students with a common reading goal. During guided reading, your child has the opportunity to develop reading strategies in order to read increasingly difficult stories independently.

A guided reading level indicates the degree of difficulty of a text and is based on a number of factors which include: story length, vocabulary, use of illustrations, and sentence structure. Your child's guided reading level is considered an "instructional" level. This level is your child's ability to read certain texts with adult guidance.

# Literacy Workstations

The purpose of Literacy Centers is to keep children engaged and on task while the teacher is pulling students for small group reading instruction. Literacy centers also reinforce literacy skills (letter/sound knowledge, phonemic awareness, vocabulary, and word study.)

During literacy center time students make choices, work at their own pace, learn to work independently or with a partner, work hands on with literacy materials, and overall feel successful.



## Math Block

### Kindergarten Math

Math in kindergarten will be hands on - working from concrete experiences, to pictorial, to the abstract as students gain a greater understanding. Concepts are addressed in a large group setting through calendar activities, direct lessons, everyday routines, in correlations to the PA Common Core Math Standards. These standards will be addressed using independent and small group work at centers and tubs, and one on one skills practice.



# Specials



Music Class



Art Class



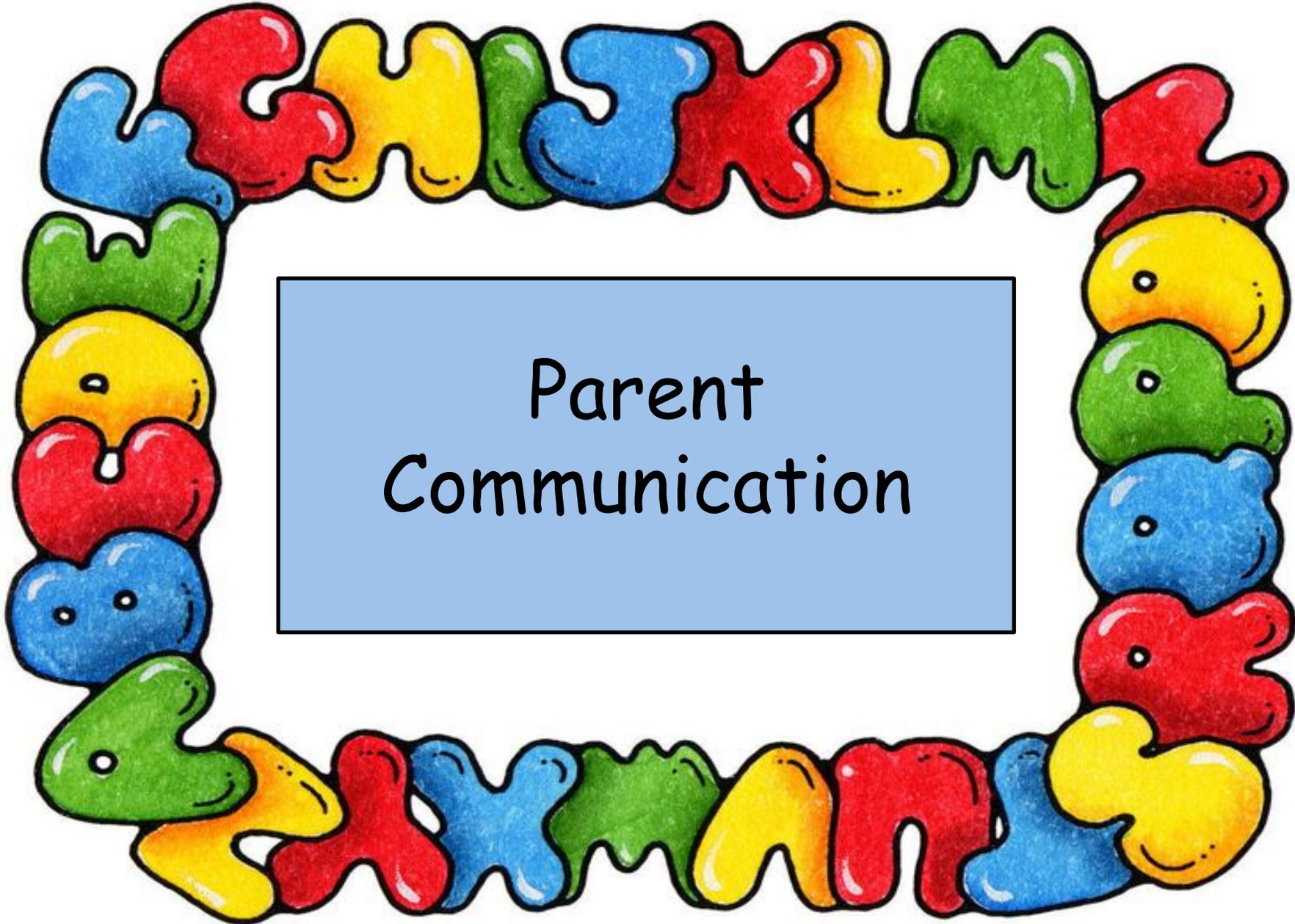
Physical Education



Library



Free Choice



Parent  
Communication

## Parent and Teacher Communication

### Daily Folder

I will send home a Daily Folder. The purpose of this is to improve parent/teacher communication. Inside this folder you will find student work, flyers and information from the office/PTA and a calendar.



Parent/Teacher Conferences will be scheduled online through sign-up genius. You will receive an email in the near future regarding conferences.



Classroom Behavior

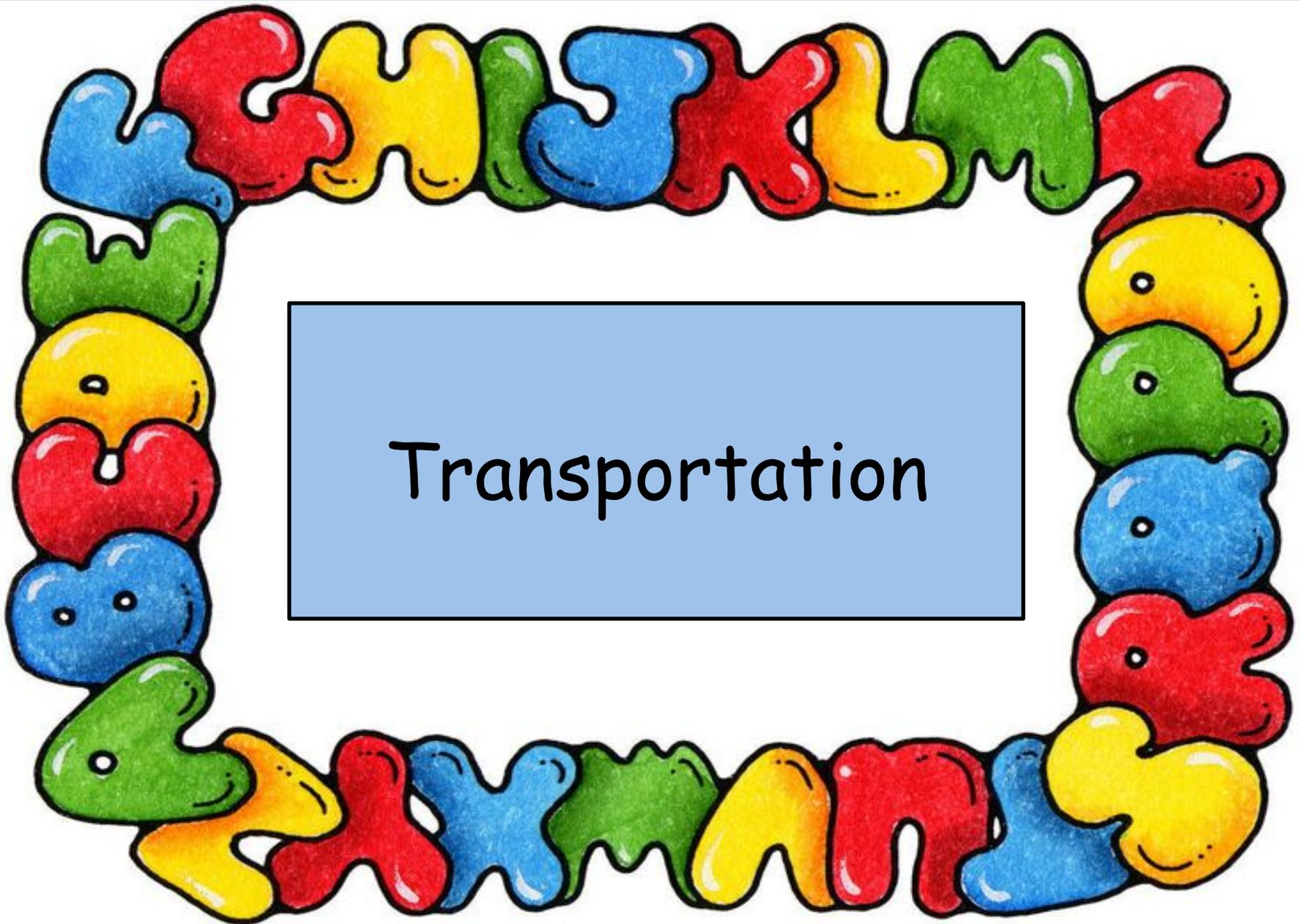
# Classroom Behavior

In this classroom we use a system to manage behavior in the classroom.

- Classroom Rules
- Management System
- Gentle Reminders
- Rewards/Consequences

It is very important that you talk with your child about classroom behavior to prevent lost instruction time each day.





Transportation

## How do I get home?

Please keep your child's teacher informed about the way your child will be getting home from school. Make sure contact information is kept up to date.

Parents must send a note in order for the child to be sent home another way.

Please send in a green bus slip if your child needs to take a different bus home. This paper must be stamped by the office before your child can ride that bus. The bus slips can be found on our school website.

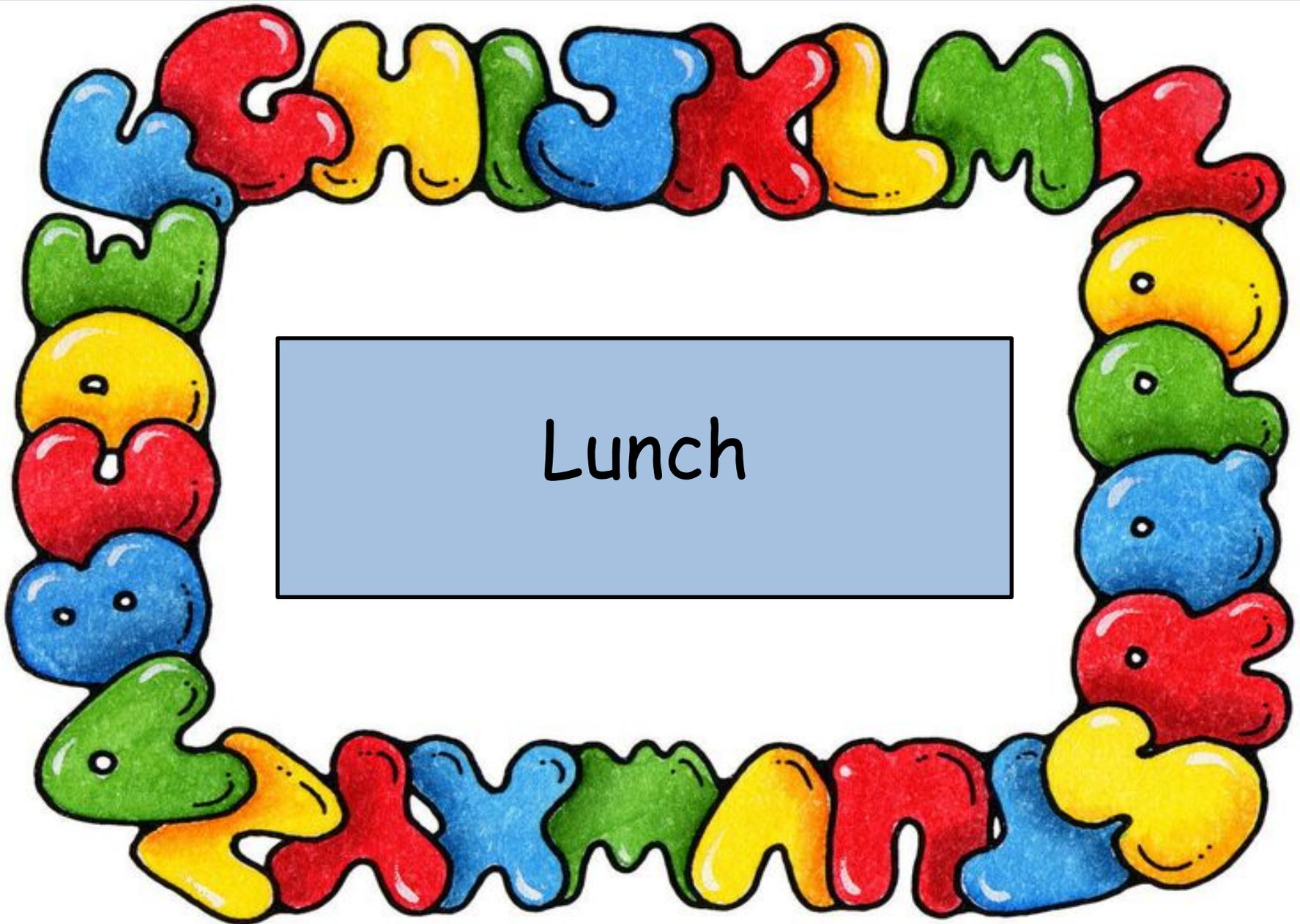


Walker

Parent Pick-Up



Bus Rider

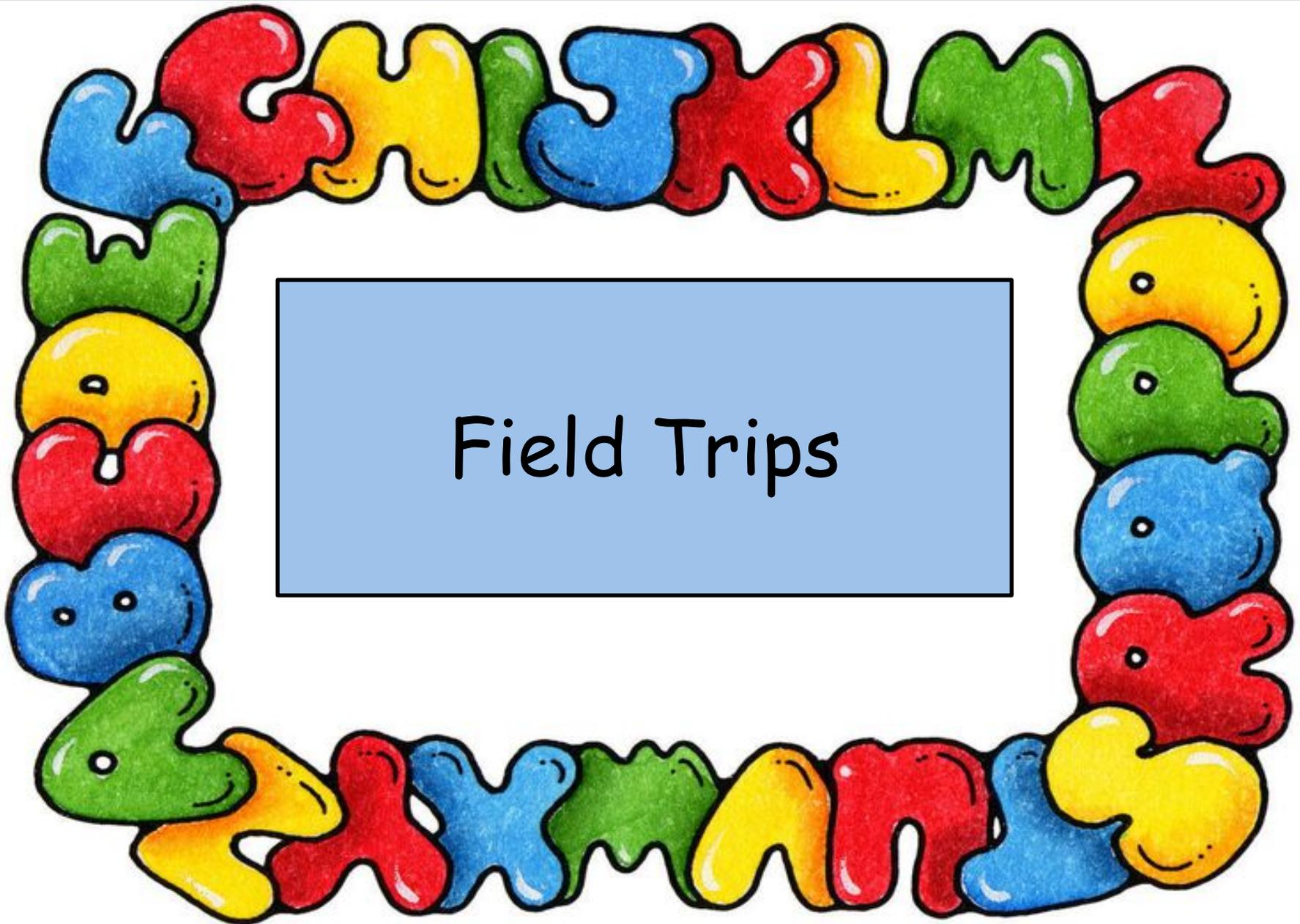


Lunch

## Lunch

Students will eat lunch at school several times a year. If your child is eating the school lunch please make sure that your child brings money in a sealed envelope with their first and last name on it. School lunches are \$2.35. A menu can be found online at the school website. Students may bring a packed lunch instead.





Field Trips

## Field Trips

Kindergarten students take two field trips each year.

Two Spring Field Trips





Readiness Skills

## Listening Skills

- \* Follows 1-step & 2-step directions

## Reading Readiness

- \* Listens well to read aloud stories
- \* Uses pictures to read story
- \* Rhymes Orally
- \* Recognizes 20+ high frequency words

## Alphabet

- \* Recites the alphabet
- \* Identifies uppercase & lowercase letters
- \* Matches uppercase letters to lowercase letters
- \* Identifies the sounds each letter makes

## Writing

- \* Recognizes and writes letters in first name
- \* Write sentences using initial and final consonants

## Fine Motor Skills

- \* Zips and Snaps pants, Lace and tie shoes
- \* Grasps crayon and pencil correctly
- \* Good scissor skills

## Math

- \* Counts Objects to 20
- \* Forms Numerals to 20
- \* Concepts of Geometry
- \* Connects numerals, number names and quantities to 20
- \* Understands Addition and Subtraction
- \* Demonstrates a System of Classifications



Classroom Supplies

# Kindergarten Supplies

(donations not requirements)

Small Ziploc Sandwich Bags  
Large Gallon Ziploc Bags  
Small Trinkets (for prize box)  
Small White Paper Plates  
Dollar Store Plastic Table Cloth  
Band-aids for Girls and Boys  
White Lunch Bags



# Odds and Ends....

Volunteers

Pen Pals

Race for Education

Remind App

School Wide Behavior

Contact

Word Rings

welcome to  
**Kindergarten!**