



SOUTHERN LEHIGH SCHOOL DISTRICT
5775 Main Street
Center Valley, PA 18034

Planned Course for World Languages

Course: Chinese I

Standards:

This course is aligned to standards within the following categories of the Pennsylvania Academic Standards for World Languages:

- 12.1 Communication in a Target Language
- 12.3 The Role of Culture in World Language Acquisition
- 12.5 World Languages in the Community

Course Description:

The 7-12 World Languages program within the Southern Lehigh School District will seek to foster life-long intercultural competence. A learner-centered curriculum will prepare students to develop proficiency in various modes of communication, including presentational, interpretive and interpersonal. Students will learn how to interact in multilingual communities with cultural competence. A focus will be placed on creating an environment where students feel safe to take risks in order to promote active engagement and build self-confidence. Students will work collaboratively and be challenged to be flexible, open-minded language learners who reflect, learn, and grow from mistakes.

Students in CHINESE I will focus primarily on securing a Novice Low level of proficiency in interpretative, interpersonal, and presentational modes of communication (reading, writing, speaking, and listening). Students will also continue developing an understanding of Chinese speaking cultures. By the end of the course, students should be able to identify memorized and familiar words when they are supported by gestures and visuals in informational texts, fictional texts, and conversations. With the help of gestures and visuals, students should be able to answer simple questions, express basic needs, and express feelings using memorized words and phases. Additionally, students should be able to introduce themselves, express likes and dislikes, and name familiar people, places, and objects. Throughout the course, students will develop the ability to show basic cultural awareness when communicating with others from the target culture.

Measurable objectives to be attained by students:

Specific objectives for this course are aligned to the ACTFL Standards and the Pennsylvania Academic Standards for World Languages as outlined in the Scope and Sequence for Chinese I.

Instructional Strategies:

A World Languages program demands the use of a variety of instructional strategies to the development of language in the four modes of communication (reading, writing, speaking, and listening). Below is a list of suggested strategies for high-quality instruction:

- Instructional components outlined in the *Framework for Teaching* by Charlotte Danielson
- Use visuals, gestures, repetition, chunking, etc. to make the target language comprehensible
- Cooperative learning and collaboration
- Model the use of the target language

Estimated Instructional Time:

High School: 77 minutes per day on an alternating A/B block schedule for one school year

Middle School: 46 minutes per day for one school year

Forms of Assessment to Measure Attainment of Course Objectives:

- Curriculum-based measures
- Benchmark Assessments
- Formative Assessments
- Summative Assessments
- Performance-Based Assessments

Resources:**Student Resources:**

Discovering Chinese Pro. Better Chinese, LLC. Online Resources and Student Text.

Teacher Resources:

Discovering Chinese Pro. Better Chinese, LLC. Online Resources.

Fang, M., Jung, H., & Firestein, R. (2018). *Chinese Treasure Chest* (2nd ed., Vol. 1). Cengage.

Fang, M., Jung, H., & Firestein, R. (2018). *Chinese Treasure Chest* (2nd ed., Vol. 2). Cengage.

Fang, M., Jung, H., & Firestein, R. (2019). *Chinese Treasure Chest* (1st ed., Vol. 3). Cengage.

Fang, M., Jung, H., & Firestein, R. (2020). *Chinese Treasure Chest* (1st ed., Vol. 4). Cengage.

Technology:

District approved supplemental technology

Other Resources:

District approved supplemental resources

Chinese Language Leveled Readers