SOUTHERN LEHIGH SCHOOL DISTRICT
5775 Main Street
Center Valley, PA 18034

Planned Course for World Languages

Course: Chinese III

Standards:
This course is aligned to standards within the following categories of the Pennsylvania Academic Standards for World Languages:
12.1	Communication in a Target Language
12.3	The Role of Culture in World Language Acquisition
12.5	World Languages in the Community

Course Description:
The 7-12 World Languages program within the Southern Lehigh School District will seek to foster life-long intercultural competence. A learner-centered curriculum will prepare students to develop proficiency in various modes of communication, including presentational, interpretive and interpersonal. Students will learn how to interact in multilingual communities with cultural competence. A focus will be placed on creating an environment where students feel safe to take risks in order to promote active engagement and build self-confidence. Students will work collaboratively and be challenged to be flexible, open-minded language learners who reflect, learn, and grow from mistakes.

Students in CHINESE III will focus primarily on securing a Novice High level of proficiency in interpretative, interpersonal, and presentational modes of communication (reading, writing, speaking, and listening). Students will also continue developing an understanding of Chinese speaking cultures. By the end of the course, students should be able to identify the topic and some isolated facts and elements from simple sentences in informational and short fictional texts, and understand familiar questions and statements from conversations. Using simple sentences and questions to keep the conversation on topic, students should be able to request and provide information by asking and answering a few simple questions. Additionally, students should be able to interact with others to meet basic needs related to routine everyday activities, and express, ask about and react to opinions, preferences or feelings. Throughout the course, students will continue developing the ability to show basic cultural awareness when communicating with others from the target culture.

Prerequisites:
- Earn a minimum grade of a C- in Chinese II

Measurable objectives to be attained by students:
Specific objectives for this course are aligned to the ACTFL Standards and the Pennsylvania Academic Standards for World Languages as outlined in the Scope and Sequence for Chinese III.

Instructional Strategies:
A World Languages program demands the use of a variety of instructional strategies to the development of language in the four modes of communication (reading, writing, speaking, and listening). Below is a list of suggested strategies for high-quality instruction:

- Instructional components outlined in the *Framework for Teaching* by Charlotte Danielson
- Use visuals, gestures, repetition, chunking, etc. to make the target language comprehensible
- Cooperative learning and collaboration
- Model the use of the target language

Estimated Instructional Time:
77 minutes per day on an alternating A/B block schedule for one school year

Forms of Assessment to Measure Attainment of Course Objectives:

- Curriculum-based measures
- Benchmark Assessments
- Formative Assessments
- Summative Assessments
- Performance-Based Assessments

Resources:

Student Resources:
Discovering Chinese Pro. Better Chinese, LLC. Online Resources and Student Text.

Teacher Resources:
Discovering Chinese Pro. Better Chinese, LLC. Online Resources.
Fang, M., Jung, H., & Firestein, R. (2018). *Chinese Treasure Chest* (2nd ed., Vol. 1). Cengage.
Fang, M., Jung, H., & Firestein, R. (2018). *Chinese Treasure Chest* (2nd ed., Vol. 2). Cengage.
Fang, M., Jung, H., & Firestein, R. (2019). *Chinese Treasure Chest* (1st ed., Vol. 3). Cengage.
Fang, M., Jung, H., & Firestein, R. (2020). *Chinese Treasure Chest* (1st ed., Vol. 4). Cengage.

Technology:
District approved supplemental technology

Other Resources:
District approved supplemental resources
Chinese Language Leveled Readers