

Team 49

* February 14: Valentine’s Celebration
* February 16: Student Half Day. 12:50 pm dismissal (Act 80 Day)
* February 17-20: No School (President’s Day weekend)

**Ask Your Child…**

* What is one way to classify plants?
* Kate and Lisa made 18 posters. They each made the same number of posters. Draw a picture and write a number sentence.
* What does the suffix “ous” mean when added to a word?
* Math: This week in math we will begin learning about fractions. We will learn about how to divide regions into equal parts and that fractions may be part of a set. **Even though we are no longer learning multiplication or division, students should still practice their flashcards to continue to build fact fluency!**
* Reading: The students will begin unit 3, week 2 of Journey’s. We will be reading the story Tops and Bottoms and focusing on drawing conclusions about the story’s theme. We will also discuss the author’s point of view.
* Phonics: Homophones and Words Ending in –er and –le.
* Spelling Pattern: Vowel Sound in Homophones. **Test next week.**
* Science: The students will continue their study of plants. We will learn how plants use their leaves to make food. We will also learn about plants use their roots and stems to help them grow.
* Writing: The students will continue learning about how to write a paragraph using cause and effect. We will focus on signal words that when used indicate cause and effect. In addition, we will review writing using quotations.

**Upcoming Events**

February 13, 2017

Mrs. Pompella’s Classroom News