

Tuesday Dozen #3

Name _____ Due Date _____ Score _____ /12

Directions:

- **All problems must** show some kind of evidence of work to receive credit; work may include computation, diagrams, explanations, and/or any other work that shows your thinking and problem solving skills.
- You are expected to use resources such as dictionaries, math textbook, websites, and calculators (for checking computation only) to assist you in the completion and checking of each problem.
- You are expected to take advantage of quick checks.
- You are expected to make some attempt at trying the “Baker’s Dozen Bonus” question.
- Receive extra credit if turned in by Friday of each week and all are problems are done correctly.

<p>A) Order these numbers from least to greatest:</p> <p>15.03; 15.31; 15.003;</p> <p>15.13</p>	<p>B) Circle the equation that is not true:</p> <p>$8 \times (3.5 - 1.5) = 3 \times 5$</p> <p>$(8 + 3) - 2 = 3 \times 3$</p> <p style="text-align: center; margin-top: 20px;">Show your work.</p>	<p>C) Write this number in word form and expanded form:</p> <p style="text-align: center; font-size: 1.2em; font-weight: bold; margin-top: 10px;">701.602</p>
<p>D) Show the sum in simplest terms.</p> $ \begin{array}{r} 1 \frac{1}{8} \\ + \\ 3 \frac{5}{8} \\ \hline \end{array} $	<p>E</p> $ \begin{array}{r} 8,315.04 \\ +7,509.46 \\ \hline \end{array} $	<p>F) How many minutes are in one 24-hour day?</p>

The Tuesday Dozen #3

Name _____ Date _____ Score _____ /12

<p>G)</p> $6 \overline{)4,110}$ <p>-----</p> <p>Estimate using compatible numbers to check that the quotient is reasonable.</p>	<p>H) Half of Mrs. Block's class went to lunch. The other 10 went outside to recess. How many students are in Mrs. Block's class?</p>	<p>I)) If the average song lasts $3\frac{1}{2}$ minutes, could you listen to more than 20 songs in one hour or less than 20 songs in one hour?</p> <p>Justify (explain) your answer in complete sentences.</p>
<p>J)</p> $\begin{array}{r} 10,000 \\ - \quad 1.5 \\ \hline \end{array}$	<p>K Which is the better buy for ribbon?</p> <p style="text-align: center;">100 feet for \$.99</p> <p style="text-align: center;">OR</p> <p style="text-align: center;">425 feet for \$2.95</p> <p style="text-align: center; margin-top: 20px;">Show your work or explain your choice</p>	<p>L) Round each number to the nearest hundred:</p> <p style="text-align: center; margin: 10px 0;">32,555</p> <p style="text-align: center; margin: 10px 0;">186,000</p> <p style="text-align: center; margin: 10px 0;">794.02</p>

** baker's dozen bonus **

If $a = 4$, which expression has a greater value?
Prove it!

$a \times (4 + 1)$ OR $(a \times 4) + 1$

