

ALICE Teacher Lesson Plan #1:
What is ALICE?

Lessons to be delivered after the Core ALiCE Team has read and discussed “I’m Not Scared....I’m Prepared” with the class.

Objectives:

I know what drills we practice and that we practice drills to keep us safe.
I can define the ALICE acronym.
I can understand “Stop, Look, & Listen”.

Overview: Lesson 1 -What is ALICE?

- Review current school drills (fire, bad weather)
- What does ALiCE stand for (acronym)?
- Importance of communication: Stop, Look, & Listen..
- Introduce A (Alert) and I (Inform).
- Reference future lessons and training.
- Exit Ticket: What does “A” and “I” of ALiCE stand for? How do we do both of them?

Academic Vocabulary:

- ALICE
- Acronym (a word with letters that stand for other words)
- Dangerous Someone (term for intruder during lockdown)
- Alert
- Lockdown
- Inform
- Evacuate (Escape)

Lesson

Teacher will discuss:

What kind of drills do we do at school?
Why do we do Fire/evacuation drill each month?
We do all of these drills “just in case we would have a fire, bad weather or a dangerous someone would come into our building.
We have ALICE drills “just in case” a Dangerous Someone wants to hurt our community.

Discuss Acronym ALICE.

- Alert
- Lockdown
- Inform
- Counter
- Evacuate
- Review vocabulary as needed

Teacher discusses the “A” and “I” of ALICE

- How will the teachers Alert others? (loudspeaker, telephones (cell and school))
- How will we be Alerted? (loudspeaker, phone)
- We need to STOP, LOOK, and LISTEN!
- Why do we have STOP? (noise makes it difficult to hear)
- Who do we look at and why? (look at the teacher for directions)
- Why do we have to LISTEN? What are we listening for? (Listen to the teacher and what is going on around you for directions. Do what the teacher says.)
- How will the teacher inform others? (calling 911 and other teachers and staff)
- We will not do all of the letters to ALICE in order. Your teacher will make the best decision for your safety. We may need to lockdown or evacuate.

Teacher Reflections:

- Keep note of any students who seemed uncomfortable. Contact the guidance counselor/school psychologist with any students who seemed scared or nervous.