

ALiCE Teacher Lesson Plan #4  
ALiCE: Putting it all together

**Objectives:**

- I know what ALiCE is and what the letters mean.
- I know how to Stop, Look, Listen and why that is important.
- I know what Barricade and Counter mean.
- I know what Evacuation means and when to do it (Stop, Look and Listen)
- I can demonstrate an understanding that evacuation can change to barricade and barricade can change to evacuate, depending on the situation.
- I know what a Rally Point is, where it is, and how to get there safely.
- I can demonstrate an understanding of what to do if students get separated during the evacuation process.

**Overview Lesson 4:**

- Review ALERT/INFORM
- Calling 911 during evacuation
- Review Stop, Look, Listen
- Review Barricade
- Review Counter
- When is it ok to evacuate? (Never move from a safe area to an unsafe area.)
- How do we know where to go when we leave the room? Listen to the teacher.
- What are ways we can leave the room?
- What will we do with special needs students?
- What do we do once we are outside the building? (Hands up!)
- What if we leave and can't make it out of the building?  
What if we are separated during the evacuation process?
- What is a Rally Point? Where is it? What do we do when we get there?

**Vocabulary:**

- ALiCE
- Alert
- Lockdown
- Inform
- Counter
- Barricade
- Evacuation
- Escape
- Stop/Look/Listen
- Rally Point

## **Lesson**

- What do the letters in the acronym, ALiCE stand for? (discuss each)
  - ALERT (Emphasize the importance of being quiet and listening when an ALERT is occurring.)
  - LOCKDOWN
  - INFORM
  - COUNTER
  - EVACUATE
- Alice lets the teacher make a decision based on the information we have.
- Remind them the ALiCE won't always happen in the order of the acronym, but rather in the order that we feel is best.
- How do we inform the police that we need their help? (call 911)
- We always have to STOP, LOOK, and LISTEN prior to deciding what to do.
- Discuss different situations:
  - We get an alert that there is a dangerous someone on the other side of the building.
  - We get an alert that a dangerous someone is walking down the hallway by your classroom.
  - A dangerous someone suddenly appears in your area.

## **BARRICADE**

- Remind them the purpose of the barricade is to keep the dangerous someone out. We will counter if the dangerous someone gets through the barricade.

## **COUNTER**

- Remind them the worst thing we can do when a dangerous someone enters our area is to stay still. NEVER stay still and be quiet when a dangerous someone enters the room. Instead, COUNTER the dangerous someone by doing any of the following:
  - Make loud noises (scream, yell).
  - Run around the room until it is possible to run out of the room.
  - Do anything possible to make it difficult for the dangerous someone to harm you or others.

## **EVACUATION/ESCAPE**

- Remind them we EVACUATE after we STOP, LOOK, LISTEN, and decide to ACT by moving to a different location.
  - NEVER move from a safe area to an unsafe area!
  - Review the evacuate/escape options for the classroom or area. (Examine and discuss all options including windows.)
  - If we choose to EVACUATE/ESCAPE through the classroom door, how do we do that?
  - Stop, look, listen

- Get to a safer place as fast as possible
- Where are the exits in my building?
- What if I get separated? (Stop, Look, Listen)
- Review how you would evacuate/escape from other areas you are in. Discuss daily schedules and where classes take place. Library, gym, art room, playground, etc should all be addressed by those teachers.

### **RALLY POINT**

- What is a Rally Point? Where is it? What is the purpose of a Rally Point?
- Once you get out of the building, the goal is to get to the rally point **ONLY** when it is safe to get there!
- What if we find a safe location that is not the Rally Point?
- **NEVER** move from a safe area to and **UNSAFE** area.
- What happens at the Rally Point?

### **Reflections:**

- Keep note of any students who seemed uncomfortable. Contact the guidance counselor/school psychologist with any students who seemed scared or nervous.