



**SOUTHERN LEHIGH SCHOOL DISTRICT**  
5775 Main Street  
Center Valley, PA 18034

## **Planned Course for World Languages**

**Course:** Spanish II

### **Standards:**

This course is aligned to standards within the following categories of the Pennsylvania Academic Standards for World Languages:

- 12.1 Communication in a Target Language
- 12.3 The Role of Culture in World Language Acquisition
- 12.5 World Languages in the Community

### **Course Description:**

The 7-12 World Languages program within the Southern Lehigh School District will seek to foster life-long intercultural competence. A learner-centered curriculum will prepare students to develop proficiency in various modes of communication, including presentational, interpretive and interpersonal. Students will learn how to interact in multilingual communities with cultural competence. A focus will be placed on creating an environment where students feel safe to take risks in order to promote active engagement and build self-confidence. Students will work collaboratively and be challenged to be flexible, open-minded language learners who reflect, learn, and grow from mistakes.

Students in SPANISH II will focus primarily on securing a Novice Mid level of proficiency in interpretative, interpersonal, and presentational modes of communication (reading, writing, speaking, and listening). Students will also continue developing an understanding of Spanish speaking cultures. By the end of the course, students should be able to identify some basic facts from memorized and familiar words and phrases when they are supported by gestures and visuals in informational texts, fictional texts, and conversations. Using a mixture of practiced or memorized words, phrases, simple sentences, and questions, students should be able to: ask and answer simple questions; express basic needs; and express preferences, feelings, and react to those of others. Additionally, students should be able to present information about themselves, express likes and dislikes, and present on familiar, everyday topics. Throughout the course, students will continue developing the ability to show basic cultural awareness when communicating with others from the target culture.

### **Prerequisites:**

- Earn a minimum grade of a C- in Spanish I

### **Measurable objectives to be attained by students:**

Specific objectives for this course are aligned to the ACTFL Standards and the Pennsylvania Academic Standards for World Languages as outlined in the Scope and Sequence for Spanish II.

**Instructional Strategies:**

A World Languages program demands the use of a variety of instructional strategies to the development of language in the four modes of communication (reading, writing, speaking, and listening). Below is a list of suggested strategies for high-quality instruction:

- Instructional components outlined in the *Framework for Teaching* by Charlotte Danielson
- Use visuals, gestures, repetition, chunking, etc. to make the target language comprehensible
- Cooperative learning and collaboration
- Model the use of the target language

**Estimated Instructional Time:**

77 minutes per day on an alternating A/B block schedule for one school year

**Forms of Assessment to Measure Attainment of Course Objectives:**

- Curriculum-based measures
- Benchmark Assessments
- Formative Assessments
- Summative Assessments
- Performance-Based Assessments

**Resources:****Student Resources:**

“Nuestra historia” Levels 1-4. *Voces Digital – Digital Curriculum Resources for Spanish, French, and ESL*, [www.vocesdigital.com/](http://www.vocesdigital.com/).

**Teacher Resources:**

“Nuestra historia” Levels 1-4. *Voces Digital – Digital Curriculum Resources for Spanish, French, and ESL*, [www.vocesdigital.com/](http://www.vocesdigital.com/).

**Technology:**

District approved supplemental technology

**Other Resources:**

District approved supplemental resources  
Spanish Language Leveled Readers