



**SOUTHERN LEHIGH SCHOOL DISTRICT**  
5775 Main Street  
Center Valley, PA 18034

## **Planned Course for World Languages**

**Course:** Exploratory Spanish, French, and Chinese

### **Standards:**

This course is aligned to standards within the following categories of the Pennsylvania Academic Standards for World Languages:

- 12.1 Communication in a Target Language
- 12.3 The Role of Culture in World Language Acquisition
- 12.5 World Languages in the Community

### **Course Description:**

The 7-12 World Languages program within the Southern Lehigh School District will seek to foster life-long intercultural competence. A learner-centered curriculum will prepare students to develop proficiency in various modes of communication, including presentational, interpretive and interpersonal. Students will learn how to interact in multilingual communities with cultural competence. A focus will be placed on creating an environment where students feel safe to take risks in order to promote active engagement and build self-confidence. Students will work collaboratively and be challenged to be flexible, open-minded language learners who reflect, learn, and grow from mistakes.

EXPLORATORY SPANISH, FRENCH, and CHINESE will introduce students to Spanish, French, and Chinese languages (respectfully) and their respective cultures. Students will explore a Novice Low level of proficiency in interpretative, interpersonal, and presentational modes of communication (reading, writing, speaking, and listening). Students will begin to identify, memorize, and familiarize with words as they are supported by gestures and visuals in informational texts, fictional texts, and conversations. With the help of gestures and visuals, students will have the opportunity to answer simple questions, express basic needs, and express feelings using memorized words and phrases. Additionally, students will begin to introduce themselves, express likes and dislikes, and name familiar people, places, and objects.

### **Measurable objectives to be attained by students:**

Specific objectives for this course are aligned to the ACTFL Standards and the Pennsylvania Academic Standards for World Languages as outlined in the Scope and Sequence for Exploratory Spanish, French, and Chinese.

### **Instructional Strategies:**

A World Languages program demands the use of a variety of instructional strategies to the development of language in the four modes of communication (reading, writing, speaking, and listening). Below is a list of suggested strategies for high-quality instruction:

- Instructional components outlined in the *Framework for Teaching* by Charlotte Danielson
- Use visuals, gestures, repetition, chunking, etc. to make the target language comprehensible
- Cooperative learning and collaboration
- Model the use of the target language

### **Estimated Instructional Time (For each language Spanish, French, and Chinese):**

46 minutes per day on a 3-day cycle for one trimester of the school year (20 days per language)

### **Forms of Assessment to Measure Attainment of Course Objectives:**

- Curriculum-based measures
- Benchmark Assessments
- Formative Assessments
- Summative Assessments
- Performance-Based Assessments

### **Resources:**

#### **Student Resources:**

Discovering Chinese Pro. Better Chinese, LLC. Online Resources.

“Notre histoire” Levels 1-4. *Voces Digital – Digital Curriculum Resources for Spanish, French, and ESL*, [www.vocesdigital.com/](http://www.vocesdigital.com/).

“Nuestra historia” Levels 1-4. *Voces Digital – Digital Curriculum Resources for Spanish, French, and ESL*, [www.vocesdigital.com/](http://www.vocesdigital.com/).

#### **Teacher Resources:**

Discovering Chinese Pro. Better Chinese, LLC. Online Resources.

Fang, M., Jung, H., & Firestein, R. (2018). *Chinese Treasure Chest* (2nd ed., Vol. 1). Cengage.

Fang, M., Jung, H., & Firestein, R. (2018). *Chinese Treasure Chest* (2nd ed., Vol. 2). Cengage.

Fang, M., Jung, H., & Firestein, R. (2019). *Chinese Treasure Chest* (1st ed., Vol. 3). Cengage.

Fang, M., Jung, H., & Firestein, R. (2020). *Chinese Treasure Chest* (1st ed., Vol. 4). Cengage.

“Notre histoire” Levels 1-4. *Voces Digital – Digital Curriculum Resources for Spanish, French, and ESL*, [www.vocesdigital.com/](http://www.vocesdigital.com/).

“Nuestra historia” Levels 1-4. *Voces Digital – Digital Curriculum Resources for Spanish, French, and ESL*, [www.vocesdigital.com/](http://www.vocesdigital.com/).

#### **Technology:**

District approved supplemental technology

#### **Other Resources:**

District approved supplemental resources

Spanish, French, and Chinese Language Leveled Readers