

TITLE I SCHOOL-PARENT COMPACT SCHOOL-PARENT-STUDENT

For:

(Student Name)

The School-Parent-Student Compact has been jointly developed with parents and family members and is intended to outline how parents, the school staff, and students will share in the responsibility for improved student academic achievement. The Compact also serves as the means by which the school and the parents will seek to build a partnership to help students achieve the State's high standards (*ESSA*, Section 1116 (d)).

School

I understand the importance of the school experience to every student and my role as educator and models. Therefore, I agree to carry out the following responsibilities to the best of my ability:

- 1. Provide high-quality curriculum and instruction in reading and/or math and ensure that every student has access to quality learning experiences and activities.
- 2. Provide a supportive and effective learning environment that helps to prepare my student to meet the challenging State academic standards.
- 3. Maintain communication with you as a parent or family member on an ongoing basis through the following methods:
 - Parent-Teacher conferences annually, during which the Compact shall be discussed.
 - Quarterly reports to parents showing student progress through electronic Report Cards
 - Daily online viewable student progress access through the Sapphire Community Web Portal
 - Access to supportive staff including teachers, Title 1 teacher, Reading Specialist, MTSS Lead Teacher, Guidance Counselor, School Psychologist, Nurse and others as needed.
 - Sharing of informational opportunities to volunteer and participate in your student's class,
 - Ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand. *(ESSA, Section 1116(d)(1-2))*

- 4. Provide a safe, positive and healthy learning environment where all students are valued and treated with dignity and respect.
- 5. Strive to address the individual needs of each student.
- 6. Acknowledge that parents/families are vital to the success of students and school.
- 7. Assure that the school staff communicates clear expectations for performance to both students and parents.

Teacher Signature:

Parent

I understand that participation in my student's education will help him/her achievement and attitude. Therefore, I will continue to carry out the following responsibilities to the best of my ability:

- 1. Volunteer in my child's classroom.
- 2. Support my child's learning.
- 3. Participate, as appropriate, in decisions relating to the education of my child and positive use of extracurricular time.
- 4. I will strive to create a home atmosphere that supports learning.
- 5. I will send my child to school regularly, on time, well nourished and well rested to the extent that I am able.
- 6. I will attempt to attend school functions, such as Parent-Teacher Conferences.
- 7. I will encourage my child to show respect for all members of the school community and school property.
- 8. I will review all school communications and respond in as promptly a manner as possible.

Parent Signature:

Student

I know that my education is important. I am responsible for my own success. Therefore, I agree to carry out the following responsibilities to the best of my ability:

- 1. Arrive at school on time every day.
- 2. Develop a positive attitude toward school by being cooperative, following teacher instructions, and asking for help when I need it.
- 3. Completing daily classwork that is neat, on time and reflects the best that I can do, and by completing my homework daily and on time.
- 4. Be respectful to my school community and to school property.

Student Signature: